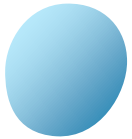


my Disney
**STARS
AND
HEROES**



Ventures Books



Representation of
Pearson in CZ and SK

- www.venturesbooks.cz
- www.venturesbooks.sk



Distribution of ELT
materials (all
publishing houses)

- Loyalty programme for schools
- **Reservation** of books
- Purchase with a **bonus** (May–September)
- Individual price offers



Methodological and
technical support

- Seminars, webinars
- Teaching & students' tips
- Free samples
- ELT consulting
- Teacher's sets for free



Exclusive
representation of
Regipio

- Educational games



Agenda

- Introduction
- Level differentiation
- Components
- What is great about the course?
- Unit walkthrough

Introduction



A new primary course that **brings together the best of Disney and Pearson educational content** to give students an inspiring and robust start to learning English.

What is it?

- 6-level course
- GSE Range: 10 – 36
- CEFR Range: <A1 –A2+
- English Type: British English

For learners...

- aged 6 – 12
- with 2 – 3 hours of English per week

For teachers...

- ...who want help with classroom management, inclusion, special educ. needs and mixed abilities.
- ...with little time to prepare materials and/or new to teaching English.
- ...who want to engage and excite their learners.



<A1



<A1-A1



A1



A1-A1+



A2



A2-A2+

Pupil's Components



Print

- Pupil's Book with Access Code
- Activity Book with Access Code

Digital

- Pupil's Book eBook
- Activity Book eBook
- Audio resources
- Video resources

Teacher's Components



Print

- Teacher's Book with Teacher's Portal Access Code
- Story Cards
- Picture Cards

Digital

- Teacher's Portal Access Code
- Teacher's Resources
- Pupil's Book eBook
- Activity Book eBook
- Word Cards
- Picture Cards

**What is great
about My Disney
Stars and Heroes?**

Engaging Content

Disney Characters

- Familiar Disney characters help students enjoy their lessons.
- Develop a positive attitude to language learning.

Stories

- Stories and storytelling provide a natural and engaging context for language learning.
- Two stories in each unit – a story to watch and a story to read.



Engaging Content

Story to watch

- Engaging video clips from Disney movies.
- Introduces unit themes, characters and new language.

Story to read

- Based on set of school friends.
- Help consolidate new language and themes.
- Bring a variety of everyday experiences that students are familiar with.



Future Skills

- Teaching essential future skills alongside language skills.
- **Personal and Social Skills syllabus** unique to the course.
- Future skills activities throughout the unit: in the Disney videos, stories, in the *Myself and others* lessons, via project work, and in the *Reviews*.

Key areas of competence:

- Social awareness and self-awareness
- Self-management
- Relationship skills
- Responsible decision making
- 21st century skills: communication, creativity, problem solving,...

Students build their skills in the unit, earning a piece of their badge.





Happy and sad

LESSON 6

Myself and others

1   Listen, point and say.



2   Draw ☺ or ☹ for you. Then ask a friend.



3  Act and say.

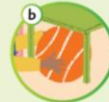


Self-awareness: I can say how I feel.15

Future Skills

3 Read and circle.

1 Li needs this.



2 It's messy.



3 It's tidy.



video story

1 Watch and circle.

2 Watch again and tick (✓) what Carl needs.

68

2 Watch again and circle. How does Olaf feel?



angry
scared excited
worried sad

2 Look and write. How do they keep trying?

Don't give up! We can do it!



1 Amelia says:



2 Pedro says:

LESSON 6
Myself and others

I keep trying!

Listen and sing.

1 How do they feel? Look and say.

2 Listen and tick (✓).

3 Colour and draw one more.

I can do it! I can't do it. I keep trying.

Be a hero!
Try something new!

Self-management I can show persistence.

65

Pedagogical rigor and progress

- Created using the GSE Learning Objectives for Young Learners and the GSE Skills Development Framework for Young Learners.
- Systematic development of the four skills across a level and the course.

Measuring progress through formal and informal assessments:

- Assessment for Learning
- Self-assessment, e.g. end-of-unit reviews
- Test Generator:
 - ✓ Diagnostic
 - ✓ Unit tests
 - ✓ End-of-level test



1 My family

Unit objectives
By the end of this unit, pupils can:

- name family members and count to six
- say how old they are
- ask and answer about family members
- say how they feel (happy, sad)
- understand and talk about family trees

Skills development GSE

Listening: recognise and understand words for family members and numbers, and simple questions, answers and statements

Speaking: introduce their family; say their age; name simple emotions; talk about family trees

Lesson 1 Vocabulary
brother, dad, mum, sister
Vocabulary chant: Hello, Mum!

Lesson 2 Vocabulary
one, two, three, four, five, six

Lesson 3 Grammar
I'm six. Are you five? Yes/No.
Song: Sing with me!

Lesson 4 Story
A new friend
friend, happy, sad, Oh, no!

Lesson 5 Vocabulary and Grammar
baby, cousin, grandad, grandma
Who's this? This is my brother.

Lesson 6 Myself and others
Self-awareness: Identifying my emotions 1
happy, sad; Are you happy? I'm sad.

Lesson 7 My world
Social Science: Family trees
children, grandparents, parents

Lesson 8 I can do it!
Cut-outs Who's this?

Project My family tree
Self-management skills: getting ready for project work
Listen! Draw!

Flexibility

3 possible pathways:

Option 1: 1 lesson a week

Option 2: 2 lessons a week

Option 3: 3 lessons a week

Optional extra online modules:

- Phonics

Designed with inclusion and differentiation in mind and activities to suit different learning styles and needs.

Extra activity (class game) Play Match it! (see Games Bank p.205). Hand out flashcards and word cards for Lessons 1 and 2 to different pupils. Say classroom words and ask pupils with the corresponding flashcards and word cards to stand up and hold them up. You could play this as a team game, giving the flashcards to one team and the word cards to the other.

SUPPORT Pupils point to objects or answer questions with single words, e.g. *chair, yellow*.

STRETCH Pupils ask the questions in the game.

ACHIEVE

Pupils draw a classroom and write at least one sentence about their drawing, using *It's my...* and the names of classroom objects. They demonstrate that they can identify the classroom objects they need to get ready for doing their project.

SUPPORT











Pupils label their picture with single words instead of writing full sentences, e.g. *ruler*.

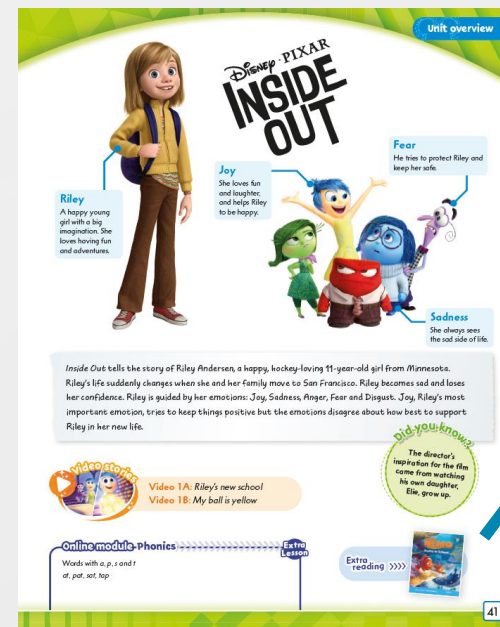
STRETCH

Pupils include colours and sizes in their descriptions, e.g. *It's my (pencil). It's (blue). My (ruler) is (long)*.

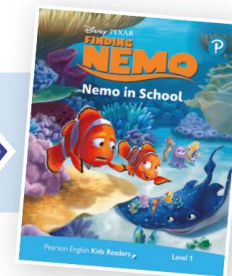


Possible pathways through the content material

Option 1 (1 lesson a week)	Option 2 (2 lessons a week)	Option 3 (3 lessons a week)
Pupil's Book core activities Activity Book activities done mostly at home	Pupil's Book and Activity Book, with all activities done mostly in class, plus some online Phonics and Project lessons	Pupil's Book and Activity Book, with all activities done in class, plus all online Phonics and Project lesson.
 	 	 
		 
Additional practice can be added by focusing more on the songs, chants, stories, videos, games, digital activities and extra activities given in the teaching notes.		



Extra reading >>>>

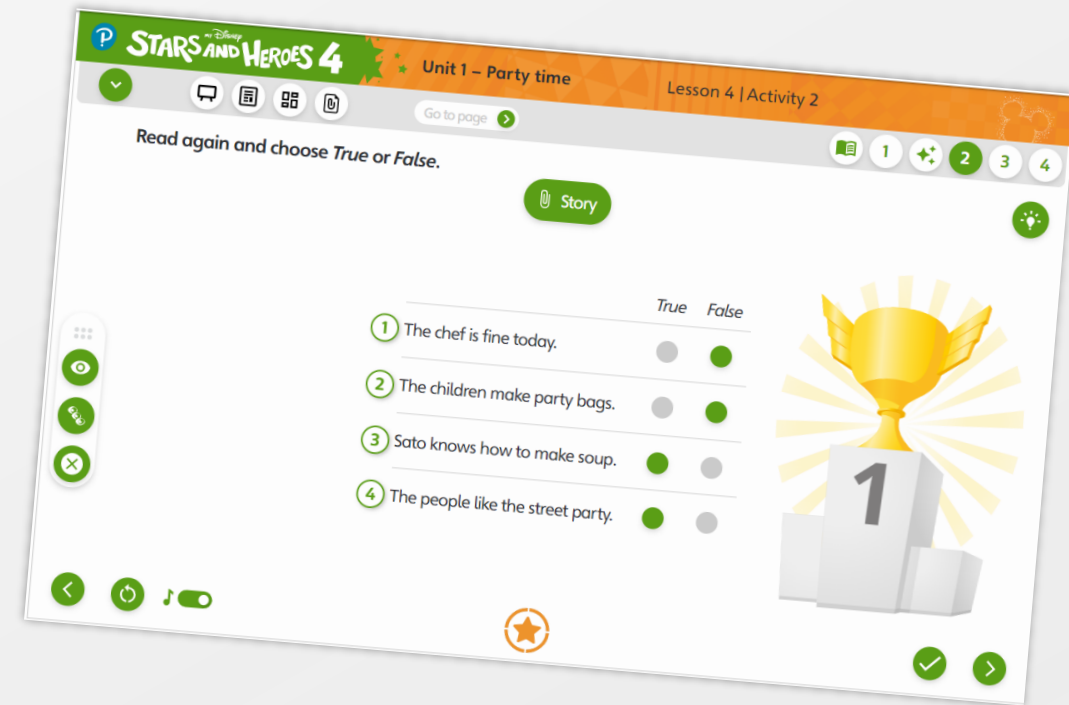


Mapped to Pearson English Kids Readers.

Pearson English Connect

New immersive teaching and learning platform with:

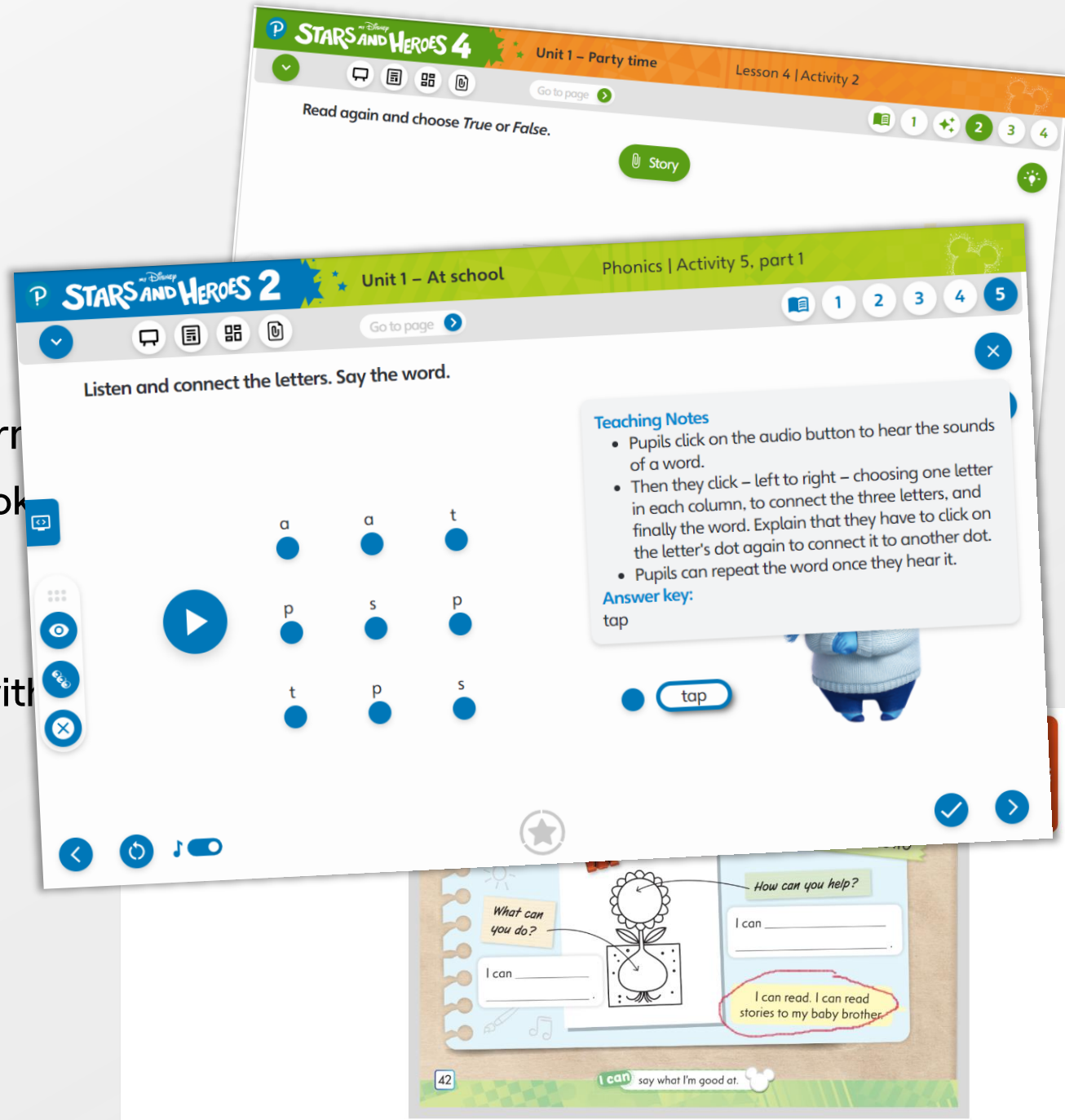
- Interactive Pupil's eBook and Activity Book eBook
- Lively animated rewards
- Presentation tool
- Virtual classroom for online or hybrid learning with whiteboard, live assignments and chat
- Gradebook
- Test generator
- Teaching resources



Pearson English Connect

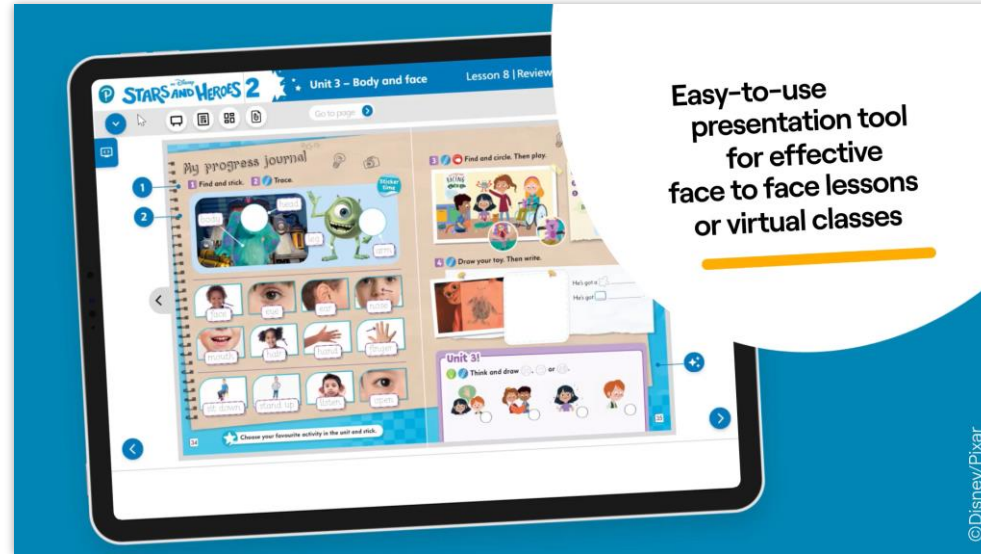
New immersive teaching and learning platform

- Interactive Pupil's eBook and Activity Book eBook
- Lively animated rewards
- Presentation tool
- Virtual classroom for online or hybrid learning with whiteboard, live assignments and chat
- Gradebook
- Test generator
- Teaching resources



Video

My Disney Stars and Heroes on Pearson English Connect



What makes PEC great for primary classrooms?

- Fully interactive Pupil's Book and Activity Book
- Identical teacher and student views – no confusion in the classroom
- Lesson flow where teachers can show/hide activities and customize the learning path
- Young learner friendly interface (font, button size, etc.)
- Jump off buttons to other sections or components
- Animated rewards

Unit Walkthrough

Level 2 Unit 1

Unit opener / Lesson 1: Vocabulary

Disney video introduces unit topic, some vocab, personal and social skills theme.

LESSON 1 Vocabulary

3 Listen and find. Then say.

4 Listen, chant and act. TPR

1 Watch and tick (✓).

2 Watch again and act.

teacher

classroom

video-story

pupil

desk

Collect your friend!

page 2

8

9

I can name people and things in my classroom.

Activity introduces class to personal and social skills.

Vocab introduced in big picture with audio model. Then practiced in a chant.



Students collect character stickers.

Lesson 2: Vocabulary



New vocabulary presented with a photo and audio.


Controlled practice.

LESSON 2
Vocabulary

1   Listen, point and say. Then play. Seven. Ruler!

1 book **2** backpack **3** pencil case **4** pen
5 chair **6** board **7** ruler **8** rubber

2   Colour and find. Then listen and say.

3  Play The colours game.

Book. Orange!

I can name classroom objects.

Practice activities concluded with a communicative task.

Lesson 3: Grammar

New grammar introduced in context of a Disney-themed listening.

LESSON 3 Grammar

1 Listen, point and say.



What's this?
It's a ruler.

2 Listen and stick. Then play.

Sticker time



3 Listen, sing and act. **TPR**



Sing-along

I can ask and answer about objects.

11

Fun practice with more listening.

Song with actions for fun, controlled practice of grammar.

Lesson 4: Story

Read and listen to narration.

Critical thinking task.

LESSON 4
Story

Let's play!

1 Listen and read. Where's Camila?

1 This is Camila.
Hello, Camila.

2

3 What's this?
It's a ball.

4 Let's play!

5 This is fun!

6 Thanks!

Spot!
Find

The end

2 Listen and circle.

1 a b c

2 a b

3 How does she feel? Trace and say.

1 a happy
b sad
c scared

4 Act out the story.

I can read and understand a story.

Comprehension questions.

Activities test Personal and Social Skills capabilities.

Consolidate comprehension by acting out the story.

Lesson 5: Vocabulary and Grammar

More vocabulary introduced with photos.

Disney video clip gives examples of grammar in context.

Listening practice followed by controlled speaking practice.

LESSON 5
Vocabulary and Grammar

1 Listen, point and say. Then play.

1 big 2 small 3 long 4 short

2 Watch and colour.

My desk is big.
Your rubbers are small.

3 Listen and number. Then say.

a b c d

14 I can talk about my things. **Extra Lesson** **Go online** Phonics

Optional extra phonics lesson online.

Video

Level 2 Unit 1 – Lesson 5 Disney video



Lesson 6: Myself and others

Tasks to identify personal and social skills focus in real life context.

Focus on self-awareness.

Identifying emotions

LESSON 6
Myself and others

1 🗣️ How do they feel? Look and say.

1 2 3 4

2 🎧 📎 Listen and match. Then act. 🗣️TPR

1 2 3

a scared 😱 b happy 😊 c sad 😞

3 💡 🗣️ Draw and say.

Be a hero!
Make your friend happy.

Self-awareness I can say how I feel.


15


Summary of personal and social skills in a song and activities.


“Be a hero!” practical task.

Lesson 7: My world

CLIL activities develop reading, listening skills and topic vocabulary.

LESSON 7
My world  **My school day**

1   **Let's explore! Listen and number.**




It's a **lesson**.



It's **lunchtime**.



It's **playtime**.

2   **Think Trace and say.**

1 

2 

3 

a lunchtime b playtime c lesson

One.
It's a lesson.

3  **Do Tick (✓) what you need for a lesson. Draw one more.**

16 I can read and understand about my school day.

Activities to develop thinking skills from lower to higher order.

Lesson 8: Review

End-of-unit
vocabulary and
grammar
review.

Self-reflection
activities.

LESSON 8
Review

1 Listen and number. Then say.

One.
It's a pupil.

Let's talk!

2 Cut out and play.

Cut-outs

My ruler is long.
Your books are blue.

3 Draw and say. Then stick!

My pencil case

Sticker time

I completed Unit 1!

17

Disney sticker to
celebrate
unit completion!

Pupils track
their progress.

Review: Activity Book

My progress journal

1 Find, stick and write.

balloons
banner

birthday cake
decorations

Sticker time

sweets
party hat

popcorn
watermelon

UNIT 1
Review

3 Look, read and write Yes or No. Then ask a friend.

What's Sarah doing?

- 1 There are six balloons. _____
- 2 Two people are wearing party hats. _____
- 3 There are eight candles on the cake. _____
- 4 There are five party bags. _____
- 5 There are sweets and popcorn. _____

4 Prepare a party. Draw and write.

For my friend's party,
I'm _____
and I'm _____.

There are _____
and there is _____.

Star learner

- This unit was ☆☆☆☆☆
- My favourite lesson is _____
- I can now _____

Formative
assessment
included.

Unit Project

UNIT 1
Project

Draw your classroom!

Let's review

1 **Read and number.**

a 

1 It's my desk.
2 It's my classroom.

b 

Get ready

2 **Listen and tick (✓).**

1 **2** **3** **4** **5** 

I'm ready!

Create

3 **Draw your classroom. Then write.**



Activity Book page 86

Reflect

Draw 😞, 😊 or 😐.

I get ready. ☐

I draw my classroom. ☐

I can draw and write about my classroom.

Self-reflection task.

Unit Projects

UNIT 2
Project

My toybox

Let's review

1 Listen and say the number.

Get ready

2 Listen and point. Then say.

Create

3 Draw your toybox. Then tell the class.

Activity Book page 87

I can make and present my toybox poster.

UNIT 2
Project

'My friend' poster

1 **Review** Read and match.

a My friend has got black hair. He's funny.

b My friend has got curly hair. He's happy.

2 **Get ready** Listen and tick (✓) what Cleo knows about her friend.

She's got blonde hair. ☐

She's short. ☐

She's got blue eyes. ☐

She's strong. ☐

Tips Self-management

☐ Ask your friend.

☐ Write what you know.

3 **Create** Make your poster. Then write.

Activity Book page 87

I can make a poster and describe my friend.

UNIT 4
Project

A class survey

1 **Review** Listen and complete.

How often do you wash the dishes?

never	sometimes	often	usually	always

2 **Get ready** In pairs, think of two chores for each place.

bedroom garden kitchen

How often do you do these chores?

Tips Self-management

☐ Draw a web diagram – a map of ideas with circles and lines.

☐ Use your web diagram to organise vocabulary.

3 **Create** Plan and write your web diagram and survey. Then share the results with the class.

Activity Book page 89

Two children always wash the dishes. One child never washes the dishes.




I can create a survey about helping at home.

Online Phonics Lessons

STARS AND HEROES 2 Unit 6 – My free time Phonics | Activity 3, part 1

Highlight **f**, **ff**, **l** and **ll**. Read the words aloud.

1 leg 2 fig 3 fan



00:00

STARS AND HEROES 1 Unit 2 – My room Phonics | Activity 3, part 1



Look and trace the letter.

Dd


STARS AND HEROES 4 Unit 8 – Let's get active! Phonics | Activity 3

Read and highlight **ew**, **y** and **ey**. Then match.

1 I'm t r y i n g to f l y . 2 R i l e y 's good at playing h o c k e y .



3 They're jumping up to the s k y ! 4 Ch ew your food slowly.




✓

STARS AND HEROES 3 Unit 4 – Let's eat Phonics | Activity 5, part 1

Listen and connect the letters. Say the word.

p	ee	th
th	a	t
f	ai	sh

fish path feet



DEMO access code

30-day Teacher all-level:

EESMRX-PASHM-ROVEN-WASTE-NOBBY-BYTES

Czech Republic

katerina.mysakova@venturesbooks.com

lenka.novakova@venturesbooks.com

www.venturesbooks.cz

Slovakia

judita.tothova@venturesbooks.com

www.venturesbooks.sk

My Disney Stars and Heroes



Discover what is
coming for your
primary learners

