

1



Time for culture



VOCABULARY Culture

I can talk about cultural activities, likes and dislikes.

VOCABULARY

Culture | People | Cultural activities | Likes and dislikes | Age groups | News and entertainment

GRAMMAR

Present Simple: affirmative and negative | Adverbs of frequency | Present Simple: questions and answers

Grammar: He's awesome



Speaking: At the cinema



BBC Culture: Young Dancer Competition



Workbook p. 17

BBC VOX POPS

CLIL 1 > p. 138

1 1.18 What can you see in the photos? In pairs, match photos 1-6 with phrases a-f. Listen and check.

- a Is the concert very long?
- b It isn't easy to learn the steps.
- c I like stories with a happy ending.
- d Look at the camera ... say 'cheese'!
- e I like the colours in that painting but what is it?
- f The actors in this movie are terrible!

2 1.19 Listen and repeat the words.

Vocabulary A		People	
art	artist	cinema	actor, director
writing	writer	dance	dancer
photography	photographer	music	musician

3 In pairs, make true sentences with the phrases below and the words in Vocabulary A.

I'm a good ... I'm not a bad ... I'm not a great ...

A: *I think I'm a good actor. What about you?*

B: *No, I'm not a great actor but I'm not a bad ...*

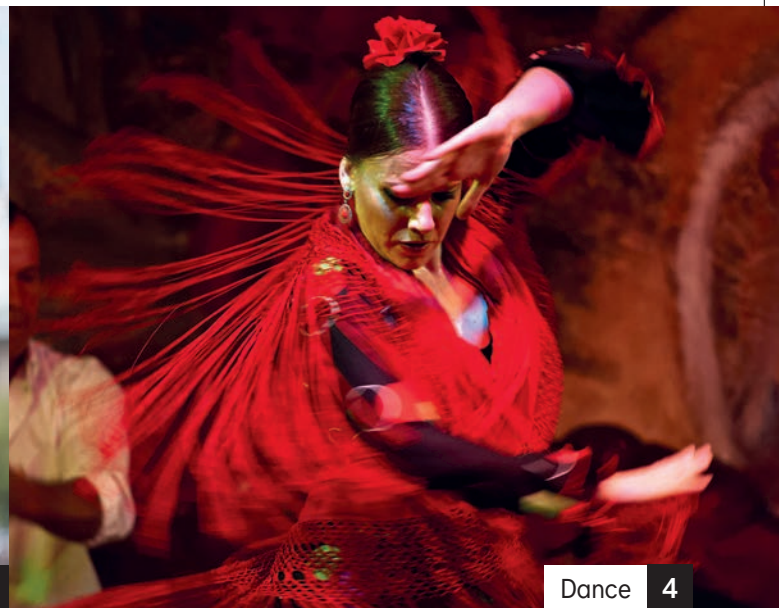
4 1.20 **I KNOW!** Add the words below to the correct category. Listen and check. Can you add more words?

action films horror films rock short stories techno violin Zumba

Vocabulary B	Cultural activities
Types of films: cartoons comedies documentaries fantasy films romantic films science fiction (sci fi) films ¹ action films ² _____	
Things to read: comics novels graphic novels ³ _____	
Types of dance: ballet flamenco salsa ⁴ _____	
Musical instruments: drums guitar piano ⁵ _____	
Types of music: classical music hip-hop pop traditional ⁶ _____ ⁷ _____	



Photography 3



Dance 4



Music 5



Cinema 6

5 1.21 Listen and choose the correct option.

Speaking Likes and dislikes

I'm really not really interested in modern art.
 I love / hate reading horror stories.
 I really like / don't like taking selfies.
 I love / hate dancing flamenco.
 I'm into / not into classical music.
 I like acting / don't like acting much.
 After these phrases you can use
 a verb + -ing or a noun.

6 1.22 **WORD FRIENDS** Complete the sentences with the words below. Listen and check. Then change the sentences to make them true for you.

acting dancing drawing listening
 playing reading taking watching

- I like dancing flamenco.
- I hate _____ to techno.
- I'm interested in _____ the guitar.
- I love _____ photos.
- I'm not into _____ in plays or films.
- I really like _____ pictures.
- I'm into _____ comics.
- I don't like _____ horror films much.

7 1.23 Complete the text. Then discuss with a partner. Are your answers the same? Listen and check.

michaelfblog.com

I'm Michael

I like ¹listening to classical music. I've got a violin but I'm not a ²_____ musician so I can't play it very well. I'm shy so I hate dancing and ³_____ in plays but I'm really ⁴_____ photography - I've got a good camera and I love ⁵_____ photos. I'm not a bad photographer. I'm ⁶_____ in art too. I don't like painting much but I really like drawing ⁷_____ and I love ⁸_____ graphic novels and watching science fiction films. What about you?



8 In groups, talk about your likes and dislikes. Use Exercise 7 and the Speaking box to help you. Which person in your group has similar likes and dislikes to you?

- A:** Are you into music?
B: Yes, I am. I love rock music. I play the guitar. I'm a musician. What about you?





I can use the Present Simple to talk about habits and routines.

- 1 1.24 Read Rose's blog. Has Rose got the same interests as her sister, Violet?



10 Feb 4:56

We look the same but we don't like the same things. Violet studies classical music but I study art. She reads novels and poems but I don't read much. And she often watches TV but I never watch TV – it doesn't interest me. Violet writes poems. I write texts on my phone. I paint pictures. Violet tries to paint but she never finishes her paintings. She doesn't understand art! I love hip-hop. She says that hip-hop annoys her. Our friends don't understand. 'You don't like the same things!' they say. 'But you always go out together! Why?' 'We have some fantastic arguments!' I say.

added by Rose

Tweet 13 Like 2

- 2 Find more examples of the Present Simple in the text in Exercise 1.

Grammar	Present Simple: affirmative and negative
+	-
I love hip-hop. She writes poems. She often goes out. She studies art.	I don't watch TV. She doesn't like music.
Adverbs of frequency (<i>always, usually, often, sometimes, never</i>) go before the verb but after <i>to be</i> .	
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- 3 In pairs, say how Rose and Violet are different.
Rose studies art but Violet studies music.

- 4 Add adverbs of frequency to make these sentences true for you. Compare with a partner.

- I write poems. *I sometimes write poems.*
- My mother reads novels.
- My teacher draws pictures on the board.
- We (my friends and I) go dancing.
- My classmates listen to classical music.

- 5 1.25 Complete the text with the correct form of the verbs in brackets. Listen and check.

I ¹ *live* (live) in a village so I ² _____ (not go) to the cinema very often. My brother often ³ _____ (watch) films on TV but I ⁴ _____ (prefer) playing games with my friend, Dylan. He usually ⁵ _____ (win) but he ⁶ _____ (not win) every game. We ⁷ _____ (not play) very often on school days but we ⁸ _____ (play) a lot at weekends.

- 6 Correct the sentences.

- Taylor Swift plays the drums in a group.
Taylor Swift doesn't play the drums. She sings.
- One Direction play classical music.
- Director Tim Burton makes documentaries.
- J.K. Rowling acts in films.
- Daniel Radcliffe and Emma Watson paint pictures.

- 7 1.26 Complete the text with the words below. There is one extra word. Listen and check.

dancing doesn't don't go
sometimes loves

I love ¹ *dancing*! I ² _____ to dance classes with my friend, Kay. We do hip-hop – it's great! – and we ³ _____ do Zumba but not very often. I ⁴ _____ like salsa much but Kay ⁵ _____ it.

- 8 [VOX POPS 1.1] In pairs, use the phrases below to say what you do in your free time. Tell the class about you and your partner.

see action films read film reviews
listen to rap music read comics take photos

I often listen to rap music but Jo prefers pop.





1.3

READING and VOCABULARY Do young people watch a lot of TV?

I can find specific detail in an article and talk about age groups.

1 CLASS VOTE How many hours of TV do you usually watch after school?

- I never watch TV. One–two hours
 Under one hour More than two hours

2 Read the first paragraph of the text. What do you think these phrases mean?

- a a couch potato
b to have square eyes

3 **1.27** Read the rest of the text. Match headings a–e with paragraphs 1–4. There is one extra heading. Listen and check.

- a A global change d Too much TV?
b Surprising statistics e A new obsession
c TV is cool again

4 **1.28** How do you say the words below in your language?

Vocabulary Age groups

adults kids middle-aged (people)
pensioners teenagers

5 Use the words in the Vocabulary box to make sentences about the people below.

- 1 Jon and Cara are sixteen. *They're teenagers.*
2 Wendy is eight and Peter is five.
3 Bob and his wife are seventy-nine.
4 Emma and Dom aren't children.
5 Dick and Helen are both fifty-two.

6 Read the text again. Mark the sentences ✓ (right), ✗ (wrong) or ? (doesn't say).

- 1 Parents and teachers agree that teenagers watch too much TV.
2 Middle-aged people watch more TV than teenagers.
3 Pensioners watch six hours of TV a week.
4 Teenagers don't watch TV because they prefer to be outside in the fresh air.
5 Teenagers in Britain usually have a TV in their bedroom.

7 The survey shows British people watch a lot of TV. What about you and your family?

I don't watch TV very often but my sister watches TV all evening.

And
YOU

Where are all the couch potatoes?

1

Parents and teachers always say that teenagers are 'couch potatoes' and spend all their time in front of stupid TV programmes. But is it true that young people have 'square eyes'? Do they really watch a lot of TV?

2

The results of a recent survey show that people in Britain typically watch twenty-seven and a half hours of TV every week – almost four hours a day! But there is some surprising news – young people don't watch as much TV as adults. For example, middle-aged adults (aged forty-five to sixty-five) watch about five hours a day. But young people aged twelve to seventeen only watch about two and a half hours a day. And a typical pensioner watches about six hours a day!

3

Studies in countries such as the USA and Australia suggest the same: kids today spend less time in front of their TV sets than young people in the 1980s.



4

Teenagers today don't often sit with their families on the living-room couch. So where are they? Do they perhaps spend all their free time in the fresh air, away from the TV? The simple answer is no, they don't. The favourite free time activity of British teenagers is now surfing the internet – typically about thirty-one hours a week! The couch potato is alive and well – he's just back in his bedroom.



1.4

GRAMMAR Present Simple: questions and answers

I can ask and answer questions about habits and routines.



VIDEO HE'S AWESOME (Part 1)

Lee: Hey, Amy. Do you want to hear my new song?
 Amy: Yes, I do, but not right now, Lee. There's a Bro concert on TV.
 Lee: What time does it start?
 Amy: Eight o'clock.
 Lee: To be honest, I don't really like ...
 Amy: He's awesome! He plays the guitar and the piano and he's a wonderful singer!
 Lee: Does he write his songs?
 Amy: No, he doesn't. Do you know what he does in his free time?
 Lee: I've no idea. What does he do in his free time?
 Amy: He works in a home for sick animals once a week. He lives in a big house in Hollywood with lots of cats and dogs. Animals love him. He's perfect!
 Lee: Yeah, right.

Not right now. To be honest, ...
Awesome! I've no idea. Yeah, right.

OUT of class

- 1 1.2 1.29 Watch or listen to Part 1. Is Lee a big fan of Bro?
- 2 Find more Present Simple questions and answers in the dialogue.

Grammar Present Simple: questions and answers

?

Do you want to play?	Yes, I do ./No, I don't .
Does he write songs?	Yes, he does ./No, he doesn't .
Do they like animals?	Yes, they do ./No, they don't .
Where does he live ?	In Hollywood.
How often do you go there?	Once/ Twice/ Three times a day. Every Sunday./ Often.

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- 3 Read the dialogue again and answer the questions.

- 1 What time does the concert start?
- 2 What does Amy think of Bro?
- 3 What instruments does Bro play?

- 4 Read the dialogue again and find Bro's answers to the questions below.



- 5 1.3 1.30 Make questions in the Present Simple. Watch or listen to Part 2 and answer the questions.

- 1 Tom Lewis / play music / ?
Does Tom Lewis play music?
- 2 what / Tom Lewis / do in his free time / ?
- 3 how often / he / go there / ?
- 4 where / Tom Lewis / live / ?
- 5 Lee / always / listen to Amy / ?
- 6 what / Amy / want to do / ?

- 6 In pairs, ask and answer the questions.

- 1 Who's your favourite actor/pop star? Where does he/she live?
- 2 What does he/she do in his/her free time?

My favourite actor is Emilia Clarke. She lives in ...

- 7 In pairs, ask and answer questions about the activities below.



watch music videos make videos
 play an instrument take photos sing
 change the posters in your room

*A: Do you watch music videos?
 B: Yes, I do.
 A: How often do you do it?*



1.5

LISTENING and VOCABULARY Types of media

I can identify specific detail in a conversation and talk about media habits.

Newspapers

The radio

The TV

The internet

What type of media do you use:

- 1 to listen to new music?
- 2 to watch pop videos?
- 3 to check news about your favourite celebrity?
- 4 to check sports results?
- 5 to see what's on at the cinema?
- 6 to find information for school projects?
- 7 to check the news headlines?
- 8 to check the weather forecast?



- 1 1.31 Read the survey. Then listen and match speakers A–E with questions 1–8. There are three extra questions.

A B C D E

- 2 **CLASS VOTE** Answer the questions in the survey. What is the most popular type of media in the class?

- 3 1.32 In which type of media from the survey can you find these things? Sometimes more than one answer is possible.

Vocabulary News and entertainment

blog/vlog current affairs documentary game show
film/game reviews horoscopes message board
news headlines phone-in reality show soap opera
sports pages talk show video clips weather forecast

- 4 Use the Vocabulary box to complete the sentences.

- 1 My dad loves watching *game shows*. He usually shouts out the answers at the TV!
- 2 The group's _____ is a place on the internet for fans to meet and write about the group.
- 3 My favourite _____ is on Channel 4 on Mondays. I think the actors are fantastic!
- 4 I don't often read _____ because my friends tell me which games to buy.
- 5 My sister often sends me links to funny _____ with cats on the internet.

- 5 In pairs, take turns to name an example of the types of media in the Vocabulary box.

A: *The X Factor*. B: *That's a reality show*.

- 6 1.33 Listen and match speakers 1–4 with the type of radio programme they like a–e. There is one extra answer.

- | | | |
|----------------------------|---------------------|-------------------|
| 1 <input type="checkbox"/> | Cara | a current affairs |
| 2 <input type="checkbox"/> | Cara's dad | b Pop Top 20 |
| 3 <input type="checkbox"/> | Rob, Cara's brother | c sports |
| 4 <input type="checkbox"/> | Cara's mum | d phone-ins |
| | | e rock music |

- 7a **[VOX POPS 1.4]** Complete the sentences to make them true for you. Use the Vocabulary box to help you. Then compare with a partner.

- 1 I often read these newspapers/magazines: _____.
- 2 My three favourite websites are _____, _____ and _____.
- 3 My favourite radio station is _____. I usually listen to it when I _____.
- 4 My favourite types of TV programme are _____ and _____.
- 5 I watch _____ every week.

- 7b Tell the class about your partner.

Tara often reads ...

And
Y?U



1.6

SPEAKING At the cinema


I can buy a ticket at the cinema.


WHAT'S ON
JOIN OUR CLUB
BOOK NOW

FILM WORLD

True Love	6:15 / 8:15
Return of the Dead	6:20 / 8:40
ZooWorld	6:30 / 8:30
Crime of the Century	6:45 / 9:00
Toy Story 6	6:15 / 8:15

TRUE LOVE





VIDEO
AT THE CINEMA

Lee: So, what's on?
 Amy: The new Tom Lewis movie, *True Love*. It starts in ten minutes.
 Lee: No way! I want to see *ZooWorld*.
 Amy: I don't like fantasy films. They're boring.
 Lee: Oh, come on, please.
 Amy: Oh, OK.
 ...
 Lee: Can I have two tickets for *ZooWorld*, please?
 Tess: Sure, which screening?
 Lee: The 6.30.
 Tess: I'm sorry, it's sold out ... Oh, no, hold on! There are two seats.
 Lee: Great!
 Tess: But they're in the front row.
 Amy: Lee, I don't want to sit in the front row!
 Lee: OK ... I'd like two for *True Love* at 6.15, please.
 Tess: Row seven. Is that OK?
 Lee: Yes, thanks. How much is that?
 Tess: That's twelve fifty, please.
 Amy: Here you are.
 Tess: Thank you. Enjoy the film!
 Lee: Yeah, right.

No way! Come on, please! Hold on!

OUT of class

- 1 **CLASS VOTE** Look at the cinema programme and say what types of film are on. Which ones would you like to see?
I think True Love is a romantic comedy. I'd like to see it.
- 2 1.5 1.34 Watch or listen. Answer the questions.
 - 1 Which film do Lee and Amy go to see?
 - 2 What time does it start?
 - 3 How much is each ticket?
- 3 1.35 Complete the dialogue below with one word in each gap. Listen and check.

Speaking
At the cinema

You need to say:

- What's on?
- Can I have two tickets for *ZooWorld*, please?
- I'd like two for *True Love*, please.
- The 6.15 screening.
- How much is that?
- Here you are.

You need to understand:

- Which screening?
- I'm sorry, it's sold out.
- There are two seats in the front row.
- Row seven. Is that OK?
- That's twelve fifty, please.

Krystal: Can I have two ¹*tickets* for *True Love*, please?
 Tess: Which ²_____?
 Krystal: The 8.15 screening.
 Tess: Here you are... Two tickets in ³_____ five.
 Krystal: How ⁴_____ is that?
 Tess: That's twelve fifty, ⁵_____.
 Krystal: ⁶_____ you are.
 Tess: ⁷_____ you, enjoy the movie.

4 In pairs, buy tickets for a film from Exercise 1. Use the Speaking box to help you.




I can write a personal introduction to a webpage.

Lee Marshall

Harlow Mill, near London, England

alternative/lo-fi

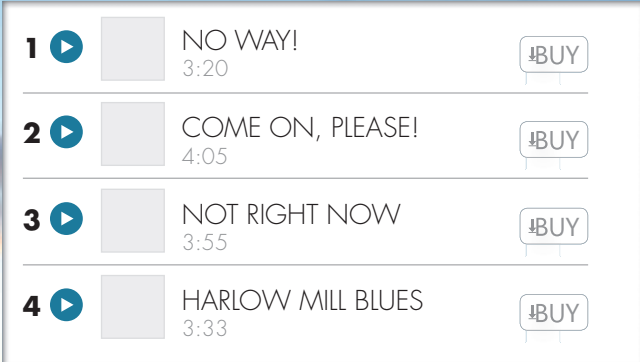



About me



1 My name is Lee Marshall and I'm fifteen. I'm English. I live with my parents and my sister, Ruby, in Harlow Mill, near London. I'm in Year 10 at Harlow Mill High School. My favourite subjects are Music, Art and English.

2 I like books and movies but my big passion is music. My favourite band is Arcade Fire – they're from Canada and they're awesome. In my free time, I sing and play the guitar.

3 I make music on my laptop every day and I sometimes write songs. Click on the media player to listen to them and tell me what you think!





Friends

- 1 **CLASS VOTE** Have you got a personal webpage like Facebook or Flickr?
- 2 In pairs, quickly look at Lee's webpage. Which sentence is not true?
- 1 There is a photo of Lee on the webpage.
 - 2 You can listen to some of Lee's songs.
 - 3 You can look at Lee's photo gallery.
 - 4 There is some personal information about Lee.
 - 5 You can see some of Lee's friends on his page.

Writing A personal introduction

Personal details

My name is ...
 1 I'm ... years old.
 I come from ... [place]/ I'm ... [nationality]
 I live with my family in/My hometown is ...
 I'm in Year ... at ... School.

Interests/Hobbies

I like/I'm into/I'm mad about ...
 2 I'm interested in/My big passion is ...
 My favourite ... is ...
 In my free time,/Outside school I ...
 I often ...

Routines

3 I often/sometimes/usually ...
 I ... once a week/every day.

- 3 In pairs, read Lee's introduction. Tick (✓) the things he writes about.

- | | | | | | |
|--------------------------|-------------------------------|--------------------------|--------------|--------------------------|---------|
| <input type="checkbox"/> | School | <input type="checkbox"/> | Nationality | <input type="checkbox"/> | Hobbies |
| <input type="checkbox"/> | Best friend | <input type="checkbox"/> | Name and age | | |
| <input type="checkbox"/> | Family/hometown | <input type="checkbox"/> | Personality | | |
| <input type="checkbox"/> | Interests (books, music etc.) | | | | |

- 4 Look at Lee's profile again. Say how you are similar to or different from Lee.

He's English but I come from Poland.

He's got a sister and I've got a sister too.

- 5 Look at the Writing box. Complete the sentences to make them true for you. Look at Lee's text to help you.

Writing Time

- 6 Write a personal introduction for a webpage. Use the Writing box and Lee's text to help you.

Write about:

- 1 personal details
- 2 interests and hobbies
- 3 routines

WORDLIST Culture | Media | Growing up

act /ækt/ v
acting /'æktɪŋ/ n
action film /'ækʃən film/ n
actor /'æktə/ n
adult /'ædʌlt, ə'dʌlt/ n
art /ɑ:t/ n
artist /'ɑ:tɪst, 'ɑ:tɪst/ n
ballet /'bæleɪ/ n
blog /blɒg/ n
camera /'kæməɾə/ n
cartoon /kɑ:'tu:n/ n
celebrity /sə'leibrəti, sɪ'leibrəti/ n
cinema /sɪnəmə, 'sɪnəmə/ n
classical music /'klæsɪkəl 'mju:zɪk/ n
comedy /'kɒmədi, 'kɒmɪdi/ n
comics /'kɒmɪks/ n
concert /'kɒnsət/ n
current affairs /'kʌrənt ə'feəz/ n
dance /dɑ:ns/ v
dancer /'dɑ:nsə/ n
dancing /'dɑ:nsɪŋ/ n
director /dɪ'rektə, dɪ'rektə, daɪ-/ n
documentary /,dɒkjə'mentəri/ n
drawing /'drɔ:ɪŋ/ n
drums /drʌmz/ n
fantasy film /'fæntəsi film/ n
film/game review /,fɪlm geɪm rɪ'vju:/ n
flamenco /flə'menjəu/ n

game show /geɪm ʃəʊ/ n
graphic novel /'græfɪk 'nɒvəl/ n
guitar /gɪ'tɑ:/ n
hip-hop /hɪp hɒp/ n
hobby /'hɒbi/ n
hometown /,həʊm 'taʊn/ n
horoscope /'hɒrəskəʊp/ n
horror film /'hɒrə film/ n
horror story /'hɒrə 'stɔ:ri/ n
interests /'ɪnrəsts/ n
kid /kɪd/ n
media /'mi:diə/ n
magazine /mægə'zi:n/ n
message board /'mesɪdʒ bɔ:d/ n
middle-aged (person) /,mɪdəl 'eɪdʒd 'pɜ:sn/ adj
modern art /'mɒdn ɑ:t/ n
music /'mju:zɪk/ n
musician /'mju:zɪʃən/ n
nationality /,næʃə'næləti, ,næʃə'nælɪti/ n
news headlines /'nju:z ,hedlɪnz/ n
novel /'nɒvəl/ n
painting /'peɪntɪŋ/ n
pensioner /'penʃənə/ n
phone-in /'fəʊn ɪn/ n
photographer /fə'tɒgrəfə/ n
photography /fə'tɒgrəfi/ n
piano /pi'ænəʊ/ n
picture /'pɪktʃə/ n

play /pleɪ/ n
poem /'pəʊəm, 'pəʊɪm/ n
pop /pɒp/ n
poster /'pəʊstə/ n
(cinema) programme /,sɪnəmə 'prəʊgræm/ n
radio station /'reɪdiəʊ 'steɪʃən/ n
reading /'ri:dɪŋ/ n
reality show /ri'æləti ʃəʊ/ n
rock /rɒk/ n
romantic film /rəʊ'mæntɪk film/ n
row (in cinema) /'rəʊ ɪn ,sɪnəmə/ n
salsa /'sælsə/ n
science fiction film /'saɪəns 'fɪkʃən film/ n
screening /'skri:nɪŋ/ n
seat /si:t/ n
sing /sɪŋ/ v
soap opera /səʊp 'ɒpərə/ n
sold out /səʊld aʊt/ adj
sports pages /spɔ:ts 'peɪdʒ ɪz/ n
story /'stɔ:ri/ n
survey /'sɜ:veɪ/ n
talk show /tɔ:k ʃəʊ/ n
techno /'teknəʊ/ n
teenager /'ti:neɪdʒə/ n
traditional /trə'dɪʃənəl/ adj
TV programme /,ti:'vi:'prəʊgræm/ n
video clip /'vɪdiəʊ klɪp/ n

violin /,vaɪə'lm/ n
weather forecast /'weðə 'fɔ:kə:st/ n
website /'websaɪt/ n
writer /'raɪtə/ n
writing /'raɪtɪŋ/ n
Zumba /'zʊmbə/ n

WORD FRIENDS

act in plays/films
 be interested in sth
 be into sth
 be mad about sth
 check sports results/the weather forecast/the news
 couch potato
 dance flamenco
 find information
 go dancing
 happy ending
 have square eyes
 learn the (dance) steps
 listen to (dance) music/hip-hop
 make videos
 play the guitar
 read comics/film reviews
 see what's on (at the cinema)
 take photos/selfies
 watch music videos/pop videos

VOCABULARY IN ACTION

1 Use the wordlist to find:

- eight types of film: **horror film, ...**
- eight types of radio/TV programmes:
- nine things you can read:
- five types of music:

2 In pairs, say which three things you prefer in each category in Exercise 1. *I prefer horror films, comedies and ...*

3 Complete the Word Friends. In pairs, say if the sentences are true for you.

- I'm really **into** poems.
- I never _____ selfies.
- I'm mad _____ game shows.
- I hate films with _____ endings.
- I _____ the weather forecast once an hour.
- I'm very interested _____ horoscopes.

4 Complete the sentences with the correct form of the word in bold.

- Banksy is a famous British **artist**. **ART**
- My sister's a great _____ – she can play four instruments. **MUSIC**
- Who is your favourite film _____? **ACT**
- I want to be a _____ when I leave school. **PHOTOGRAPH**
- The _____ of *The Hunger Games* novels is called Suzanne Collins. **WRITE**
- I love _____ Zumba. **DANCE**

5a 1.36 **PRONUNCIATION** Listen to the underlined vowel(s) in each word and decide which sound you hear. Write the word in the correct column.

guitar **interest** **media** **middle-aged** **reading** **seat**
sing **teenagers** **video**

1 /i:/

2 /ɪ/

guitar

5b 1.37 **PRONUNCIATION** Listen, check and repeat.

Revision

VOCABULARY

1 Write the correct word for each definition.

- This person makes films and tells actors what to do. **director**
- It's something you like doing in your free time. **h** _____
- It's a big photo or drawing. **p** _____
- It's a good idea to read one before you see a film. **r** _____
- This person is aged from thirteen to nineteen. **t** _____
- This person doesn't work because of his/her age. **p** _____

2 Complete the Word Friends in the text. Then ask and answer the questions in pairs.

* the media and your parents

Do your parents:

- listen to the radio? When? Which programmes do they prefer?
- watch the ¹news on TV? At what time?
- watch the weather ²f_____ every day?
- watch documentaries on TV? What about ³s_____ operas, ⁴t_____ shows, ⁵g_____ shows, ⁶r_____ shows?
- buy newspapers or ⁷m_____? Which sections do they read first?

SUBMIT >

3 Complete the poem with the words below. There are two extra words.

act go make play potato sing
story take watch write

I want to ¹go dancing and ²_____ the guitar
And then ³_____ a song with my favourite pop star.
I want to ⁴_____ a poem and ⁵_____ in a play
And ⁶_____ some photos of a beautiful ballet.
I don't want to ⁷_____ films on TV all day
Or be a couch ⁸_____, no way!

GRAMMAR

4 Complete the sentences with the Present Simple form of the verbs in brackets.

- Beyoncé **lives** (live) in the USA. She _____ (not live) in England.
- Jo _____ (go) to dance classes on Fridays.
- No, I _____ (never/watch) reality shows.
- My friends _____ (prefer) romantic films. They _____ (not enjoy) science fiction films.
- Yes, I _____. I _____ (listen) to it every day.

5 Make questions for the answers in Exercise 4.

- Where ... ?
Where does Beyoncé live?
- When ... ?
- ... reality shows?
- What kind of ... ?
- ... to techno?

6 In pairs, use the words in A and B to write five sentences about a classmate. Then ask your classmate questions with *how often* to check.

A: always often sometimes usually
never once/twice/three times a ...

B: act go listen paint play read watch

Lucas always listens to rap music.

A: *Lucas, how often do you listen to music?*

B: *I ...*

SPEAKING

7 Work in pairs. Student A, ask your partner these questions and buy two tickets to see a film. Student B, look at page 131.

Student A

- What's on? • How much ... ?
- What time ... ? • ... two tickets / please?
- ... seats / row 7?

DICTATION

8 1.38 Listen, then listen again and write down what you hear.

Why do we dance?

Dancing in the UK

Many of us love dancing or watching dancing. But why do you think we do it? It's strange when you think about it. When we dance, we don't go anywhere and we don't make anything, so what's the reason for it?

Today in the UK dance is very popular. About 5 million people go to dance classes every week. There are many styles but the most popular are street-dancing, ceroc, ballet and salsa.

Street-dancing has got many styles including breaking, hip-hop and popping. It's popular with young people and you have to be very flexible. Some people say we do this kind of dance to show our friends how strong and skilful we are.

Ceroc is a simple version of swing, salsa and jive. You can do ceroc to fast or slow music. It is very popular with middle-aged people because dancing is a good way to keep fit.

Ballet is popular all over the world. There are many spins and jumps in ballet. It's very difficult and you must do a lot of training to be good at it. Ballet usually tells stories and people think it's very beautiful.

Salsa is from Cuba. The word 'salsa' is Spanish for hot and spicy sauce. Salsa dancers have got a lot of passion and energy. People usually dance salsa to fast and fun music. One reason we do this dance is to show how attractive we are to other people.

So there are many reasons why we dance. Whatever the reason everyone agrees that dancing is great fun.



GLOSSARY

attractive (adj) good-looking

flexible (adj) bends and moves easily

skilful (adj) good at doing something

spicy (adj) a strong, pleasant taste

spin (n) the movement of something turning around very quickly

EXPLORE

1 In pairs, discuss the questions.

- 1 Do you like dancing? Are you a good dancer?
- 2 How popular is dancing in your country?
- 3 Do you know anyone who is a very good (or bad) dancer?
- 4 Why do you think we dance?

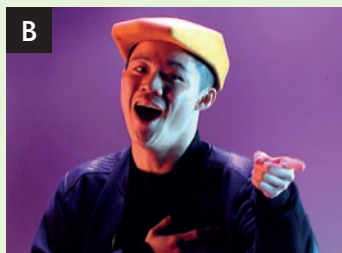
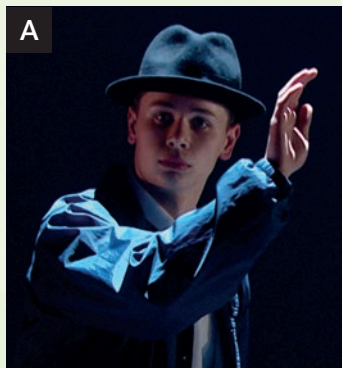
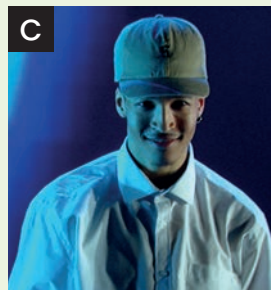
2 Read the text. Mark the sentences T (true) or F (false).

- 1 Street-dancing is popular with middle-aged people.
- 2 Ceroc is always danced to fast music.
- 3 Ballet is from Cuba.
- 4 Salsa also means a hot and spicy sauce in Spanish.

3 Work in pairs. Read the text again and find four reasons for why people dance. Are they the same as your ideas in Exercise 1?



This competition happens every year. Judges choose the best dancers from four sections – ballet, contemporary, hip-hop and South Asian.



EXPLORE MORE

4 You are going to watch part of a video from the BBC about a dance competition. Read the advert for the programme. Do you have competitions like this in your country?

5 1.6 Watch Part 1 of the video and match photos A–E with the names of the contestants 1–5.

- 1 A Harry Barnes
- 2 Jonadette Carpio
- 3 Jodelle Douglas
- 4 Sharifa Tonkmor
- 5 Kieran Lai

6 In pairs, discuss who your favourite dancer is and why.

7 1.6 Watch the video again. Mark the sentences T (true) or F (false). Correct the false statements.

- 1 Harry always feels happy.
- 2 Jonadette was born in a different country.
- 3 Jodelle usually works alone.
- 4 Sharifa doesn't plan her dances.
- 5 Kieran uses machines when he dances.

8 1.7 Watch Part 2 of the video and answer the questions.

- 1 Who is the winner?
- 2 Why do the judges like him/her?
- 3 How does the winner react/feel?
- 4 What happens next for the winner?

9 Work in pairs. Do you think the winner is the best dancer? Why?/Why not?

Yes, I agree with the result.

No, I don't think so. I think ...

YOU EXPLORE

10 **CULTURE PROJECT** In groups, use the language and ideas covered in the lesson to create a digital presentation promoting dance and its benefits.

- 1 Use the internet to research traditional or popular dances in your country.
- 2 Write a short script and include some photos or video.
- 3 Share it with your class.