Contents

UNIT		Can do	Grammar		
Do you know? p 8					
1 Your life	1.1 People and places	Say where people and things are from	to be: positive		
p 9–18	1.2 Family ties	Exchange information about your family	Possessive 's Possessive adjectives to be: questions		
	1.3 Working for a living	Talk about jobs	a/an to be: negative		
	Communication p 16 Writing bank p 135	Start and finish a basic conversation How to start and finish a basic conversation Complete a form with personal information How to use punctuation (1): capital letters			
2 Routines	2.1 Fun Club	Describe what you do every day	Present Simple: I/you/we		
	2.2 A very special job	Describe other people's routines	Present Simple: he/she/it/they		
p 19–28	2.3 Hell's Kitchen, NYC	Talk about everyday objects	Noun plurals this, that, these, those		
	Communication p 26 Writing bank p 136	Talk about what you do on holiday Write about your routine How to join sentences (1): <i>and, then, after that</i>			
3 Activities	3.1 Lunchtime leisure	Talk about what you do in your free time	Adverbs of frequency		
	3.2 Can you do it?	Talk about your abilities	can/can't		
p 29–38	3.3 Phone fun	Take and leave a simple phone message			
	Communication p 36 Writing bank p 137	Talk about other people's abilities Write a short message How to use punctuation (2): full stops and question marks			
4 Food	4.1 A world of food	Talk about quantities	Countable and uncountable nouns much/many/a lot of		
	4.2 Trash tales	Talk about your diet and lifestyle	a/an, some and any		
p 39–48	4.3 Ready to order?	Order food in a restaurant	Object pronouns		
	Communication p 46 Writing bank p 138	Ask people for things and give people things Describe yourself and other people How to			
5 Home	5.1 Dream homes	Talk about your home	there is/there are		
	5.2 To have and have not	Talk about things you have	have got		
p 49–58	5.3 World class	Describe where you live	Modifiers (very, quite, really)		
	Communication p 56 Writing bank p 139	Talk about things you need to furnish a home Start and end an informal email How to joi	n sentences (2): and, but, or		
6 City life	6.1 Changes	Talk about the past	Past Simple of <i>to be</i> : all forms Past Simple of regular verbs: positive		
	6.2 City breaks	Describe a visit to a city	Past Simple: irregular verbs		
p 59–68	6.3 New citizens	Talk about past events in your life	Past Simple: questions and negatives		
	Communication p 66 Writing bank p 140	Understand a store guide and ask for what you want How to shop in a department store Describe a place How to join sentences (3): <i>because, so</i>			

Vocabulary	Speaking and Pronunciation	Listening and Reading
Countries and nationalities	Word stress	L Countries and nationalities
Families	Guessing game	L My family
Jobs	a/an: /ə/	L Jobs
		Reference p 17, Review and Practice p 18
Holidays	How to talk about your daily routine	R Just an ordinary day
Verbs	Present Simple -s endings Information gap: routines	R Special jobs
Adjectives (1): colour, opinion	/ɪ/ and /i:/	L Hell's Kitchen
		Reference p 27, Review and Practice p 28
Activities	Activities questionnaire	L What people do in their lunch break R An online message board
Sports and games	can/can't	R Live the dream!
Numbers	Word stress How to use the phone; take and leave a message	R Mobile Crazy! L Phone messages
		Reference p 37, Review and Practice p 38
Food		L and R Eating around the world
Containers Adjectives (2): feelings	$/æ/$ and $/\Lambda/$ Diet quiz	L A television programme about rubbish
	How to order food in a restaurant Roleplay: ordering a meal	L Ordering a meal in a restaurant
		Reference p 47, Review and Practice p 48
Homes Prepositions of place	Information gap: homes	R Unusual homes for sale L Asking for details about a house
Furniture and equipment	/æ/ and $/v/$	L A call about insurance
Adjectives (3): places	Main stress How to talk about where you come from/live	L and R A gap year destination L My country
		Reference p 57, Review and Practice p 58
	Past Simple endings Information gap: buildings	L and R Changing buildings
Places in a city, shops		R City break reviews
Time expressions	Contrastive stress	L and R Modern cities
		Reference p 67, Review and Practice p 68

UNIT		Can do	Grammar	
7 People	7.1 Finders keepers!	Understand and tell a simple story	Articles	
	7.2 The girl from	Describe people and understand descriptions	Pronoun <i>one/ones</i>	
p 69–78	7.3 Special days	Understand and use dates and months	Possessive pronouns	
	Communication p 76 Writing bank p 141	Identify a person from a simple description How to ask about appearance and personality Respond to an event in writing How to use punctuation (3): dashes and exclamation marks		
8	8.1 Festivals around the world	Describe what people are doing now	Present Continuous	
Seasons	8.2 You are what you wear	Talk about what you wear	Position of adjectives	
p 79–88	8.3 Changing weather	Talk about the weather	Present Simple and Present Continuous	
	Communication p 86 Writing bank p 142	Describe problems and ask for solutions How to describe problems and ask for solutions Write a postcard How to make your writing more interesting		
9	9.1 Making news	Make comparisons between things and people	Comparison of adjectives	
Culture	9.2 Movie magic	Compare one thing with several others	Superlative adjectives	
p 89–98	9.3 Popular culture	Talk about personal preferences	like/love/hate/prefer	
	Communication p 96 Writing bank p 143	Make and respond to suggestions How to make and respond to suggestions Write a short biography How to use paragraphs		
10	10.1 Cycle city	Book a train ticket	-ing form as noun	
Journeys	10.2 Experiences	Describe personal experiences	Present Perfect with been: I/we/you/ they	
p 99–108	10.3 Adventurers!	Talk about other people's experiences	Present Perfect: he/she/it	
ı	Communication p 106 Writing bank p 144	Give and follow simple directions How to ask for and give directions Write a description of an event How to join sentences (4): <i>first</i> , <i>later</i> , <i>in the end</i>		
11	11.1 Rules of the road	Understand signs and rules	can/can't, have to/don't have to	
Learning	11.2 Experiences of learning	Talk about your education	Review of wh- questions	
p 109–118	11.3 Lifelong learning	Give and understand instructions	The imperative	
	Communication p 116 Writing bank p 145	Check instructions and information How to check information and ask for repetition Write a message for an online message board How to use pronouns (2)		
12	12.1 One world	Talk about intentions	be going to	
Ambitions	12.2 Fame and fortune	Explain the reasons for your actions/plans	Infinitive of purpose Revision of <i>be going to</i>	
p 119–128	12.3 Extreme challenges	Talk about likes, dislikes and ambitions	like and would like	
	Communication p 126 Writing bank p 146	Ask about and discuss plans How to ask about and talk about plans and ambitions Write a thank you letter How to use punctuation (4): apostrophes		
Communication	activities p 129–134	Writing bank p 135–146	Pronunciation bank p 147–148	

Vocabulary	Speaking and Pronunciation	Listening and Reading
Phrasal verbs	Information gap: a story	R Girls solve jigsaw puzzle and become rich!
Adjectives (4): people	How to describe people	R An email home L A new friend
Ordinal numbers and months	$/\theta/$ Find someone who	L and R Special gifts and special days L Whose gifts?
		Reference p 77, Review and Practice p 78
	Sentence stress How to describe a picture	L Festivals around the world L Describing a picture
Clothes	Quiz: What kind of dresser are you?	R Street fashion
The weather	/ɒ/ and /əʊ/	R Extreme weather
		Reference p 87, Review and Practice p 88
News sources	/ə/ in comparatives How to give your opinion	R Is the Internet today's news source?L The best news source
Films	Discussion: films	L A radio discussion about films R Movie madness
	Yes/no questions How to talk about preferences	R Art or vandalism? L Modern art or traditional art?
		Reference p 97, Review and Practice p 98
Transport	How to book a train ticket Roleplay: booking a ticket	L and R Commuters around the world L Booking a train ticket
	/ɪ/ Have you	L and R An adventure
Activities	Long and short vowels Personal experiences	L A TV chat show
		Reference p 107, Review and Practice p 108
	/f/ and /v/	R Traffic school L Driving in Britain L Life in America
Schools and subjects New technology	Intonation of wh- questions	L Schools and educational experiences R Teachers together
Education		L and R Lifelong learning L A phone call to enrol on a course
		Reference p 117, Review and Practice p 118
Geography Future time	Sentence stress, /ə/ Find someone who's going to	R No more continents? L Planning a trip
	Rhymes	L Everyone wants to be famous L Fame
	/aɪ/ and /eɪ/	L and R Charity Champions
		Reference p 127, Review and Practice p 128

Audioscripts p 150–160

Irregular verb table p 149