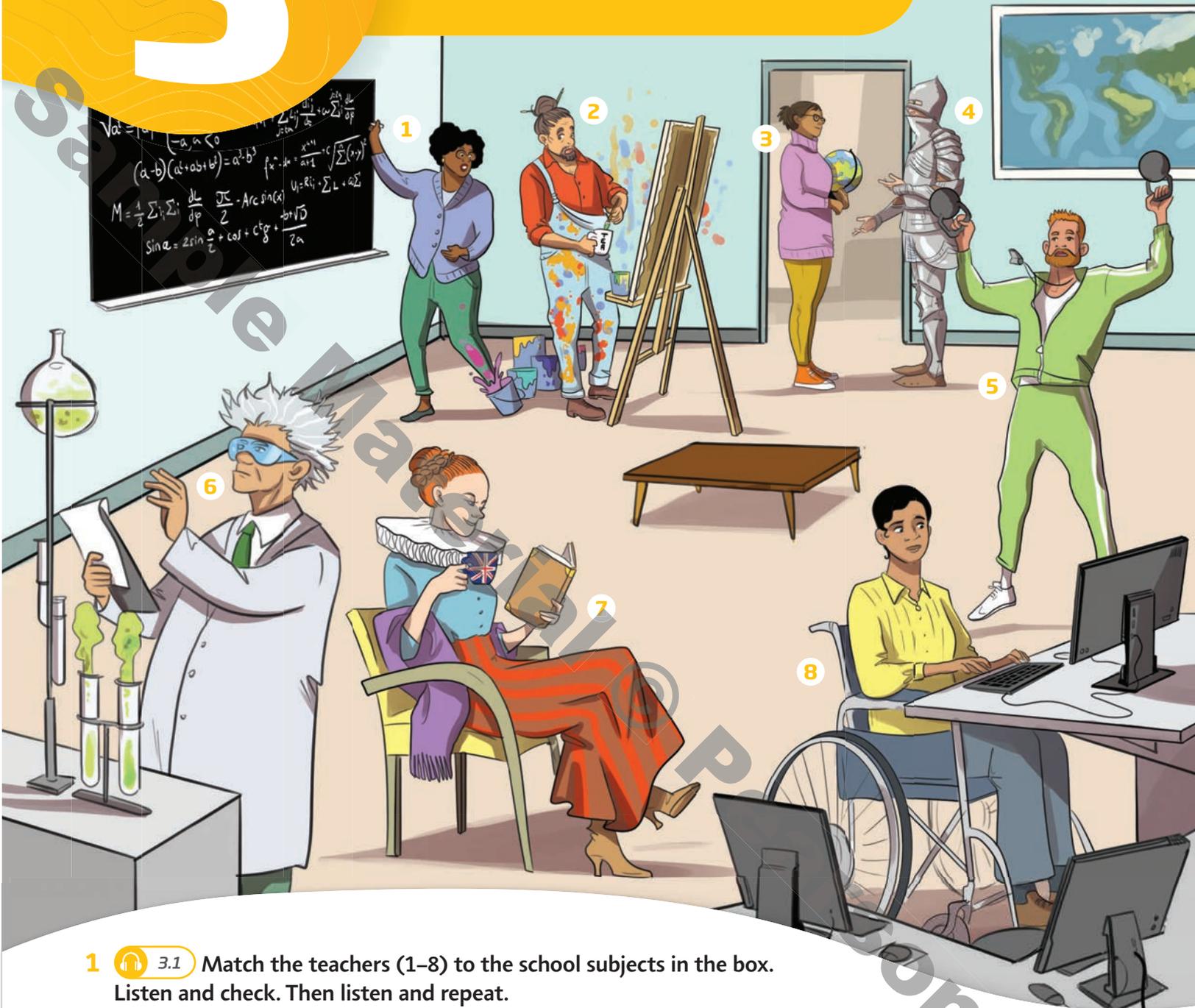


# 3

# School life



1 3.1 Match the teachers (1–8) to the school subjects in the box. Listen and check. Then listen and repeat.

2 art \_\_\_ English \_\_\_ geography \_\_\_ history \_\_\_ ICT \_\_\_ maths \_\_\_ PE \_\_\_ science

2 3.2 Listen to six lessons. Write the school subject.

English 2 \_\_\_\_\_ 4 \_\_\_\_\_  
1 \_\_\_\_\_ 3 \_\_\_\_\_ 5 \_\_\_\_\_

3 **Your turn** Number the eight school subjects in Exercise 1 in order of preference for you (1 = favourite).

4 **Your turn** Ask and answer about the subjects.

- A What's your number 1 subject?
- B My number 1 subject is art. It's great!
- A What's your number 8 subject?

4 QUALITY EDUCATION



In the world, 2/3 of school children haven't got internet connection at home.



▶ 11 iExplore grammar

1 Look at the cartoon. Which objects can you name?



4 Look at the cartoon and the grammar box. Count the objects and write the plural forms.

- |                   |                 |
|-------------------|-----------------|
| 5 pens            | 3 ___ rubber___ |
| 1 ___ pencil___   | 4 ___ apple___  |
| 2 ___ sandwich___ | 5 ___ ruler___  |

**Look!**

- man → **men**  
 woman → **women**  
 child → **children**

5 3.6 **Pronunciation** Listen and repeat the chant with the /s/ sound.

Six serious sisters in a science lesson.  
 Seven science students in a serious school.

**a / an**

- |         |                  |
|---------|------------------|
| a bag   | an exercise book |
| a ruler | an apple         |



2 3.5a Listen and look at the cartoon and the grammar box. Choose a or an.

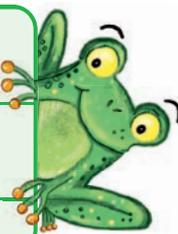
- an classroom
- |                |                 |
|----------------|-----------------|
| 1 a / an photo | 4 a / an animal |
| 2 a / an uncle | 5 a / an family |
| 3 a / an toy   | 6 a / an lesson |

3 Complete the sentences with a or an.

- Jake is a teacher.
- He isn't \_\_\_\_\_ uncle.
  - Our pet is \_\_\_\_\_ cat. Its name is Elmo.
  - It isn't \_\_\_\_\_ pen. It's a blue pencil.
  - Trudy is \_\_\_\_\_ animal – she's my dog!
  - It's \_\_\_\_\_ apple. It's red!
  - She's \_\_\_\_\_ student at our school.

**Plural nouns**

+ s	book pencil case	books pencil cases
+ es	class sandwich	classes sandwiches
-y + ies	country	countries



6 Write the plural of the words in brackets.

**AMAZING GEOGRAPHY IN NUMBERS**



- 2,300 = (language) **languages** in Asia.
- 687 = (city) \_\_\_\_\_ in China.
- 138 = (pyramid) \_\_\_\_\_ in Egypt.
- 24 = (country) \_\_\_\_\_ in Africa.
- 11 = (time zone) \_\_\_\_\_ in Russia.
- 7 = (continent) \_\_\_\_\_ in the world.
- 4 = (airport) \_\_\_\_\_ in London.

7 3.7 Which two facts in Exercise 6 are not correct? Listen and check. Correct the facts.

**Fun time**

- 8 In pairs, take turns to guess the objects in your partner's bag and pencil case.
- A What's in my bag?  
 B Five books?  
 A No.  
 B OK, three books?

Fast finishers page 97

# 3

## Grammar 2 presentation



### We've got time!

1  
**Sam** Come on, Andy!  
**Andy** Oh, am I late?  
**Sam** Yes! We've got one hour for our history project now.  
**Andy** We've got time, don't worry.



2  
**Sam** Excuse me, where are the history books?  
**Ms Walker** The history section is there.  
**Sam** Thank you.  
**Andy** Look, Sam, they've got lots of history books in this library!



3  
**Andy** Sam?  
**Sam** What is it?  
**Andy** I haven't got a pencil!  
**Sam** Here, I've got two pencils.  
**Andy** Thanks.  
**Ms Walker** Shhh ... Be quiet, please!  
**Andy** Sam!  
**Sam** What is it?  
**Andy** I've got a music lesson now.  
**Sam** What? So you *haven't* got time for our project!  
**Andy** Sorry, but we've got time tomorrow before school.  
**Sam** At six o'clock in the morning?!



4  
**Andy** Oh no! Erm, Sam ...  
**Sam** Don't tell me. You haven't got your library card!

### Cool talk

Translate into your language.  
 Come on! lots of Sorry.



### Story extra



#### Ms Walker says ...

3 13 3.8 Watch or listen to the extra scene. Tick (✓) the books the library has got.

- history  geography  art
- sport  science  dance
- French language  maths
- computers and technology

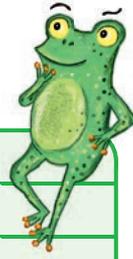
1 Look at the photos. Who are the people?

2 12 3.8 Read, watch or listen.  
 Are the sentences true (T) or false (F)?

T Sam is late.

- 1 \_\_\_ Andy and Sam are at the library.
- 2 \_\_\_ Andy and Sam have got a history project.
- 3 \_\_\_ Sam has got a music lesson now.
- 4 \_\_\_ Andy has got his library card.

## have got affirmative and negative



+	I've got (have got) a pen.
	You've got (have got) a pen.
	We've got (have got) a pen.
	You've got (have got) a pen.
	They've got (have got) a pen.
-	I haven't got (have not got) a pen.
	You haven't got (have not got) a pen.
	We haven't got (have not got) a pen.
	You haven't got (have not got) a pen.
	They haven't got (have not got) a pen.

4 Read the story again and look at the grammar box. Complete the sentences.

Sam 'I've got two pencils.'

1 Andy 'We \_\_\_\_\_ time.'

2 Ms Walker 'We \_\_\_\_\_ a history section.'

3 Andy 'They \_\_\_\_\_ lots of books.'

4 Andy 'I \_\_\_\_\_ a pencil.'

5 Sam 'So you \_\_\_\_\_ time for our project.'

5 Write sentences with the correct form of *have got*.

I / two cousins X

I haven't got two cousins.

1 You / a blue bag ✓

2 They / a funny science teacher ✓

3 We / a black cat X

4 My parents / two cars X

5 I / a brother ✓

6 3.10 Listen to Tom and Mia talking about their lessons. Can you find three mistakes in the timetable?

### Class 5GE

Week 4 Timetable

Monday	Tuesday	Wednesday	Thursday
science	PE	science	history
maths	art	geography	English
Lunch			
ICT	English	maths	PE
ICT	history	English	ICT



7 Write three true sentences and two false sentences about the timetable in Exercise 6. Read your sentences to your partner. Your partner says 'true' or 'false'.

A They've got science on Tuesday morning.

B False. They've got art on Tuesday morning.

8 **Your turn** Create your ideal timetable. Tell your partner about your lessons.

Mon	Tues	Wed	Thurs	Fri
Lunch				

A OK, Monday morning.

B I've got art on Monday morning.

A I've got art, too!

Fast finishers page 98

# 3

## Functions

### In the classroom

1 Look at the photo. What classroom objects can you see?



video

**Miss Davies** Good morning.  
**Students** Good morning, Miss.  
**Miss Davies** Sit down, please. Now open your books.  
**Joe** What page, Miss?  
**Miss Davies** Erm ... Sshhh! Be quiet, please!  
 It's page 23, Joe.  
**Miss Davies** OK, now look at the photos.  
**Mike** Miss?  
**Miss Davies** Put your hand up, please.  
**Mike** Sorry. Miss? I've got a question.  
**Miss Davies** OK. Yes?  
**Mike** What's 'desk' in Spanish?  
**Miss Davies** OK, close your books, please.  
**Students** YES!!  
**Miss Davies** Erm ... Don't stand up now. Wait! ...  
 OK, stand up, please.  
**Students** Goodbye, Miss ...  
**Miss Davies** Goodbye, class.



2 15 3.11 Read, watch or listen.  
 What lesson is it?

3 3.12 **Key expressions** Read the phrases in the box. Then underline the phrases in the dialogue. Then listen and repeat.

Teacher	Student
Open/Close your books.	Excuse me.
Look at the photos.	I haven't got a book.
Read the text.	I've got a question.
Work in pairs.	What page?
Put your hand up.	What's 'desk' in Spanish?
Be quiet.	Sorry, Miss/Sir.
Sit down. / Stand up.	
Don't stand up.	
Don't write in your books.	

4 Complete the dialogues. Then act them out in pairs.

1 **Teacher** Sit <sup>1</sup> \_\_\_\_\_ and open your <sup>2</sup> \_\_\_\_\_, please.

**Student** What <sup>3</sup> \_\_\_\_\_ ?

**Teacher** It's page 45.

2 **Student** **Excuse** me.

**Teacher** Yes?

**Student** I <sup>4</sup> \_\_\_\_\_ got a pen.

**Teacher** Here, have this pen.

### Fun time

5 Play the teacher game.  
 Take turns to stand up and give the class an instruction.  
 The class does the instruction.  
**Close your books!**

## Reading

**1** Look at the questions. Which can you answer with *Yes* or *No*?

Are you from London? ✓

**1** What is your favourite colour?

**2** Is she your sister?

**3** Where is your teacher?

**4** How old is your brother?

**5** Are they in your class?

**2** Match the question words (1–4) to possible answers (a–e).

How many? — a 12 years old

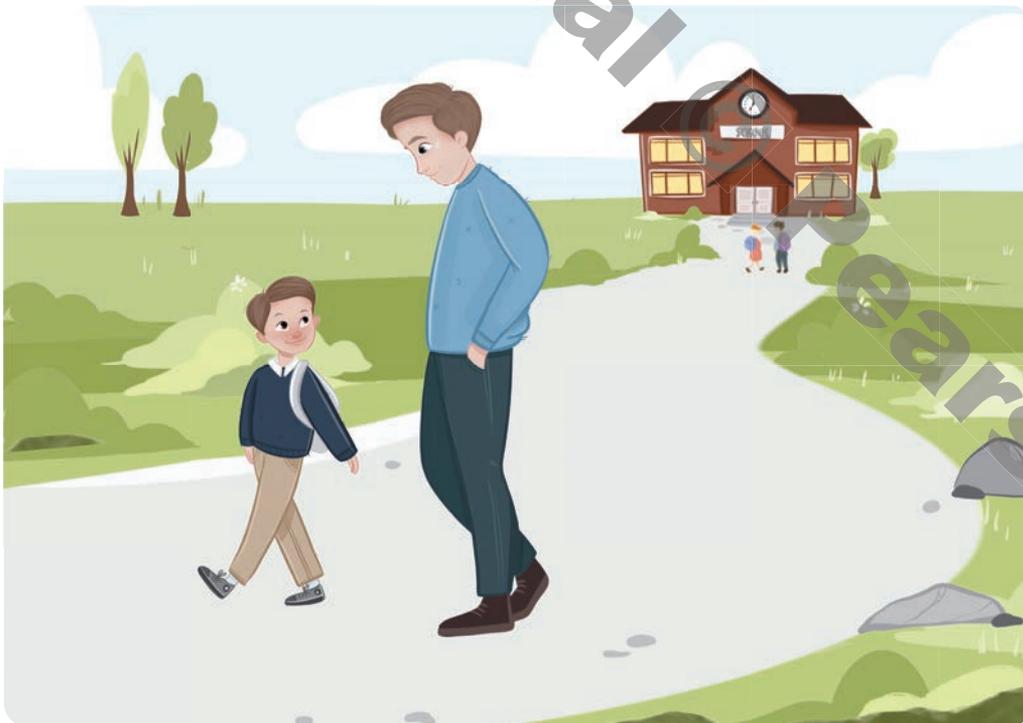
**1** Where? — b three students

**2** How old? — c at school

**3** Who? — d a science book

**4** What? — e Ms Peters

**3** It is the end of the first day of school for Richard. His dad has got lots of questions. Draw a line from the questions (1–5) to Richard's answers (a–g). There is one extra answer.



Is your new school nice? —

**1** Who is your teacher?

**2** Is Mr White funny?

**3** How many children are in your class?

**4** Are all the children British?

**5** What is your favourite subject?

a Yes, he is.

b It's science.

c Yes, it is.

d Yes, she is.

e About 25.

f No, they aren't. They're from different countries.

g Mr White. He's great.

### Reading tip

#### Types of questions

Look carefully at the question words. First find the questions that have a *Yes* or *No* answer.

Then look at the question words again and think about the type of answer they need.

# 3

## Culture and skills

### WHAT IS A CLASSROOM?

Is your classroom big or small? What's in it? Have you got computers and whiteboards? What about desks and chairs? Look at these different classrooms:

#### School 1

Students at a school in Bali haven't got uniforms or traditional classrooms. Their classrooms haven't got walls! The school is beautiful and **modern**, with computers and technology. Lessons are **interesting**, but they aren't always in the classroom. Lessons about nature are in the garden. The students are happy and **relaxed**.



#### School 2

In a Japanese school, the children in the class are the same age. They've got desks, chairs and computers, and the children have got uniforms. Tests and exams are part of daily life and the homework is sometimes **difficult**. Students have got homework every day. School isn't **boring**, but it is hard work!



#### School 3

At a school in Finland, the children in a class are different ages. Classrooms aren't **traditional** because they haven't got desks and chairs, and different activities are in different areas. Students have got computers and books, but they haven't got uniforms or a timetable. Lessons aren't **easy**, but the children aren't **stressed out** because they've got a choice of lessons.



#### Glossary

What are these words in your language?

beautiful	hard work	uniform
choice	nature	wall
garden		

## Reading

1 **SEE • THINK • WONDER** Look at the photos on page 38 and do the task.

1 **SEE** Tick (✓) the objects you see.

- |                                 |                                      |                                |                                     |
|---------------------------------|--------------------------------------|--------------------------------|-------------------------------------|
| <input type="checkbox"/> pencil | <input type="checkbox"/> pencil case | <input type="checkbox"/> desk  | <input type="checkbox"/> calculator |
| <input type="checkbox"/> tree   | <input type="checkbox"/> computer    | <input type="checkbox"/> chair | <input type="checkbox"/> whiteboard |

2 **THINK** Where are the schools? Which is your favourite?

3 **WONDER** Why are they special?

2 Find these words in the texts. Then match them to their opposites.

- |               |                |
|---------------|----------------|
| traditional   | a boring       |
| 1 relaxed     | b easy         |
| 2 interesting | c modern       |
| 3 difficult   | d stressed out |

3 3.13 Read and listen. Write *School 1*, *School 2* or *School 3* next to the sentences.

The students have got a lot of tests and homework. **School 2**

- |   |       |
|---|-------|
| 1 Children of different ages are in the same class. | _____ |
| 2 The students haven't got a timetable.             | _____ |
| 3 Lessons about nature aren't in the classroom.     | _____ |
| 4 The classrooms are very traditional.              | _____ |

### Reading tip

#### Predicting

Before you read, look at the photos. Photos can help you guess where the places in the text are.

## Listening

4 3.14 Listen to the description and complete the text about Miguel. Listen again and check.

My name is Miguel and my school is in **Mexico**. It's a modern school. We've got <sup>1</sup>w\_\_\_\_\_ in every classroom and a tablet for every student. Our classes are <sup>2</sup>b\_\_\_\_\_. We've got about 25 students in a class. My favourite subject is <sup>3</sup>a\_\_\_\_\_, and my favourite teacher is Ms Perez. She's tall and her hair is <sup>4</sup>l\_\_\_\_\_ and blonde. She's very <sup>5</sup>f\_\_\_\_\_ and her lessons are great!



5 3.15 Listen to the same recording with a different accent. Can you hear the difference?

## Writing

6 **Your turn** Write about your school. Use the description in Exercise 4 to help you. Include:

- name
- school
- classrooms
- favourite subject
- favourite teacher

My name is Katia and my school is in Argentina. ...

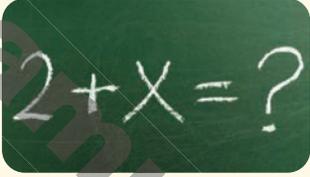
## Speaking

7 **Your turn** Which school on page 38 is your favourite? Explain your answer to your partner.

- My favourite school is \_\_\_\_\_ because the school **is** / **isn't** \_\_\_\_\_.
- They **'ve got** / **haven't got** \_\_\_\_\_.
- The **lessons** / **classes** / **students are** / **aren't** \_\_\_\_\_.

## Vocabulary

1 Write the names of the school subjects.



maths



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

2 Match the fragments to make words.

pen	ber
1 ru	lator
2 rub	cil
3 calcu	sk
4 cha	ler
5 de	board
6 white	ir

## Grammar

3 Complete the sentences with *a* or *an*.

- Is it **a pencil** or a pen?  
 1 I've got \_\_\_\_\_ **sandwich** in my bag.  
 2 Is Asia \_\_\_\_\_ **country**?  
 3 My sister isn't \_\_\_\_\_ **child**, she's 21 years old!  
 4 I've got \_\_\_\_\_ **bike** and a ball.  
 5 I haven't got \_\_\_\_\_ **aunt**.  
 6 Our homework is \_\_\_\_\_ **exercise** on page 5.

4 Write the plural forms of the nouns in bold in Exercise 3.

**pencils**

5 Look at the class survey and complete the sentences.

Class survey				
Number of students	✓✓ ✓✓	✓✓	✓✓✓ ✓✓ ✓✓	✓✓✓ ✓✓

Four students **have got** blonde hair.

We **haven't got** 30 students in our class.

- 1 \_\_\_\_\_ students \_\_\_\_\_ red hair.  
 2 \_\_\_\_\_ students \_\_\_\_\_ brown hair.  
 3 \_\_\_\_\_ students \_\_\_\_\_ black hair.  
 4 We \_\_\_\_\_ 20 students in our class.

6 Use the prompts to write sentences with *have got* and *haven't got* so they are true for you.

- In my country ...  
 classrooms / whiteboards  
**classrooms haven't got whiteboards.**  
 1 teachers / tablets  
 2 parks / cafés  
 3 houses / gardens  
 4 schools / uniforms  
 5 students / tests every day

## Functions

7 Match 1–5 to a–f to make instructions.

- |                     |               |
|---------------------|---------------|
| Sit _____           | a in pairs.   |
| 1 Open your _____   | b down.       |
| 2 Work _____        | c a question. |
| 3 I've got _____    | d up.         |
| 4 Don't stand _____ | e books.      |
| 5 Put your _____    | f hand up.    |