



**6 Complete the sentences with the words in the box.**

calculator chair desks exercise book  
pen pencils pencil case rubber ruler

My ruler and my pencils are in my **pencil case**.

- 1 What's 82 minus 17? Where's my \_\_\_\_\_?
- 2 Twenty \_\_\_\_\_ and chairs in the classroom for twenty students!
- 3 Oh no! 'K' isn't the correct letter. Where's my \_\_\_\_\_?
- 4 Look! An \_\_\_\_\_. The name on it is Katy Smith.
- 5 The words on the whiteboard are red because my teacher's \_\_\_\_\_ is red!
- 6 Your \_\_\_\_\_ is next to Liam. Sit down.
- 7 My \_\_\_\_\_ is 10 cm. Look at the numbers.
- 8 The yellow and green \_\_\_\_\_ are for art.

**7 Look at the timetable. Complete the text with the correct subjects.**

Monday	Tuesday	Wednesday
		
		

On Monday my calculator is on my desk for **math**. The next lesson is <sup>1</sup> \_\_\_\_\_. It's fun. On Tuesday the first lesson is <sup>2</sup> \_\_\_\_\_. Then it's my favourite lesson – <sup>3</sup> \_\_\_\_\_. On Wednesday my lessons are <sup>4</sup> \_\_\_\_\_ and then <sup>5</sup> \_\_\_\_\_. There's a big whiteboard on the wall with black and blue pens in the science classroom.

**8 Read about Jorge. Complete the information about you.**

My name is Jorge. I'm 11 years old. I'm in class 5C. My favourite subjects are history and geography.



Name: **Jorge**

Age: 11

Class: 5C

Favourite subjects:  
history, geography

Name: \_\_\_\_\_

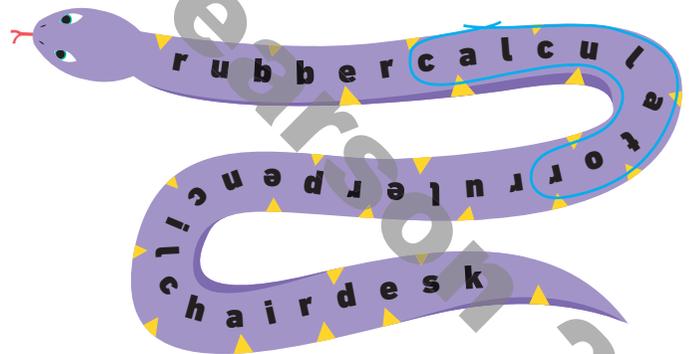
Favourite subjects: \_\_\_\_\_

Age: \_\_\_\_\_

Class: \_\_\_\_\_

My name is \_\_\_\_\_

**9 Fast finishers** Find the classroom objects in the snake and write them in alphabetical order.



calculator

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## a / an

- a bag      an exercise book
- a ruler    an apple



### 1 Write a or an.

- a dog
- 1 \_\_\_\_\_ uncle
- 2 \_\_\_\_\_ sandwich
- 3 \_\_\_\_\_ exercise book
- 4 \_\_\_\_\_ pencil case
- 5 \_\_\_\_\_ aunt
- 6 \_\_\_\_\_ city
- 7 \_\_\_\_\_ cake
- 8 \_\_\_\_\_ whiteboard

### 3 Look at the photos. Count and write.



seven rubbers



1 \_\_\_\_\_ 2 \_\_\_\_\_



3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_



## Plural nouns

+ s	book	books
	pencil case	pencil cases
+ es	class	classes
	sandwich	sandwiches
-y + ies	country	countries

### 2 Write the plural form of the words in Exercise 1.

- two **dogs**
- 1 three \_\_\_\_\_
- 2 five \_\_\_\_\_
- 3 seven \_\_\_\_\_
- 4 four \_\_\_\_\_
- 5 two \_\_\_\_\_
- 6 six \_\_\_\_\_
- 7 three \_\_\_\_\_
- 8 eight \_\_\_\_\_

### Look!

- man → **men**
- woman → **women**
- child → **children**

### 4 Choose the correct option.

My **family** / **families** is great. Who's in it? My mum, Mary, and my <sup>1</sup>**dad** / **dads**, Grant. Mum's <sup>2</sup>**a** / **an** dancer, and dad's <sup>3</sup>**a** / **an** English teacher. Then my <sup>4</sup>**brother** / **brothers**, Jude, and my two <sup>5</sup>**sister** / **sisters**, Sally and Annie. Oh, and my ten <sup>6</sup>**cousin** / **cousins**! We are <sup>7</sup>**a** / **an** big family!

### 5 **Fast finishers** Look at the picture for 10 seconds. Cover the picture. Write the things in the pencil case that you remember.



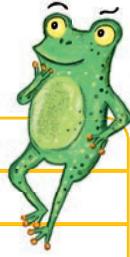
a blue and orange pen

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## have got affirmative and negative



+	I've got (have got) a pen.
	You've got (have got) a pen.
	We've got (have got) a pen.
	You've got (have got) a pen.
	They've got (have got) a pen.
-	I haven't got (have not got) a pen.
	You haven't got (have not got) a pen.
	We haven't got (have not got) a pen.
	You haven't got (have not got) a pen.
	They haven't got (have not got) a pen.

### 1 Reorder the words to make sentences.

have got We time .

**We have got time.**

1 I a dog got not have .

2 have calculators got They .

3 have You got a maths project .

4 have We cool not bags got .

5 got I two best friends have .

### 2 Rewrite the sentences using short forms.

We have got history today.

**We've got history today.**

1 I have got a blue pen.

2 They have not got time.

3 We have not got a pet.

4 You have got my pencil.

### 3 Look at the picture. Complete the blog with 've got or haven't got.



Brad and Chad are brothers. They've got red hair and they <sup>1</sup> \_\_\_\_\_ brown eyes. They're at school today. They <sup>2</sup> \_\_\_\_\_ PE now – they <sup>3</sup> \_\_\_\_\_ maths. They <sup>4</sup> \_\_\_\_\_ a favourite colour – it's blue! They <sup>5</sup> \_\_\_\_\_ blue pens, rulers and rubbers, but they <sup>6</sup> \_\_\_\_\_ a calculator!

### 4 Use the prompts to write sentences. Use the correct form of have got.

we / two hours for the project X

**We haven't got two hours for the project.**

1 they / lots of books in the library ✓

2 I / a pencil X

3 I / a music lesson now ✓

4 you / your library card X

5 we / a book about gaming ✓

### 5 **Fast finishers** Are the sentences true (T) or false (F) for your school?

**T** We've got a library.

\_\_\_ We've got whiteboards in the classrooms.

\_\_\_ I've got PE on Mondays.

\_\_\_ I've got a music lesson on Friday.

\_\_\_ Our classes have got lots of students.

## In the classroom

3.1

Teacher	Student
Open/Close your books.	Excuse me.
Look at the photos.	I haven't got a book.
Read the text.	I've got a question.
Work in pairs.	What page?
Put your hand up.	What's 'desk' in Spanish?
Be quiet.	Sorry, Miss/Sir.
Sit down. / Stand up.	
Don't stand up.	
Don't write in your books.	

### 1 Match the sentence halves.

Read  at the photos.

1 Work  quiet.

2 Look  the text.

3 Close  up.

4 Don't stand  in pairs.

5 Sit  down.

6 Be  your books.

### 2 Choose the correct option.

I \_\_\_ a calculator.

a not got      **b** haven't got      c not

1 \_\_\_ write on the desk!

a Open      b Close      c Don't

2 What's the answer? Put your \_\_\_, please.

a hand up      b hand      c up hand

3 Sorry, Sir. \_\_\_ 'ruler' in French?

a What      b How      c What's

4 \_\_\_ me, Ms Walker. Where are the English books?

a Sorry      b Excuse      c Don't

5 Open your books and look \_\_\_ the photos.

a at      b up      c down

6 \_\_\_ and write in your books.

a Don't sit down      b Stand up      c Sit down

### 3 Put the dialogue in the correct order.

\_\_\_ I've got a question. What's 'king' in Chinese?

\_\_\_ Put your hand up, please.

\_\_\_ Sorry, Miss.

\_\_\_ 32. Read the text about kings.

1 Sit down and open your books, please.

\_\_\_ What page, Miss?

### 4 Complete the dialogue with the words in the box.

at be got page sit sorry your



**Ms Stuart** OK, class. Open **your** history books, please.

**Zadie** 1 \_\_\_\_\_, Miss. I haven't got a book.

**Ms Stuart** Don't worry, Zadie. Look 2 \_\_\_\_\_ Martha's book.

**Martha** Excuse me, Miss. What 3 \_\_\_\_\_?

**Ms Stuart** Page 4. Jack - 4 \_\_\_\_\_ down, please.

**Jack** Sorry, Miss, but I've 5 \_\_\_\_\_ Penny's book. Here you are, Penny.

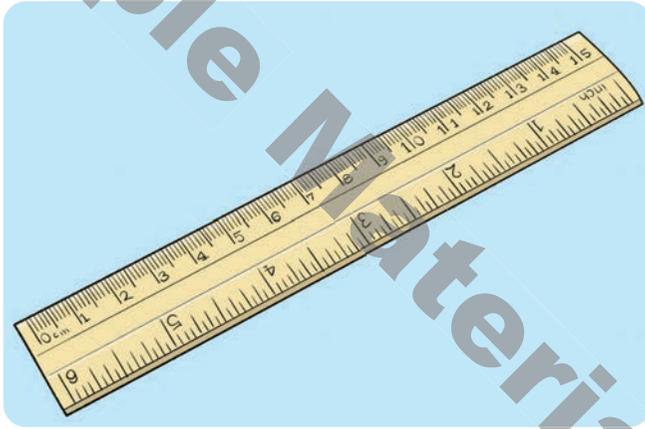
**Ms Stuart** OK. Thank you, Jack. Now 6 \_\_\_\_\_ quiet and read the text.

## Reading and writing

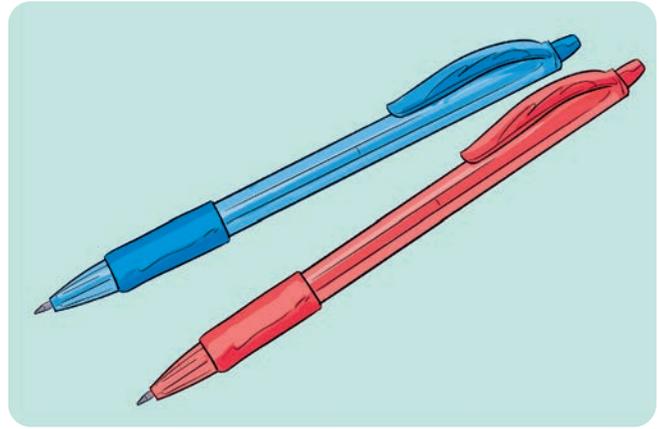
1 Complete the questions with *Is this* or *Are these* and the answers with *Yes* or *No*.

- |                        |                     |
|------------------------|---------------------|
| Is <b>this</b> a pen?  | Yes, it is.         |
| 1 _____ pencil cases?  | _____, they aren't. |
| 2 _____ a chair?       | _____, it is.       |
| 3 _____ a ruler?       | _____, it isn't.    |
| 4 _____ library books? | _____, they are.    |
| 5 _____ a photo?       | _____, it isn't.    |

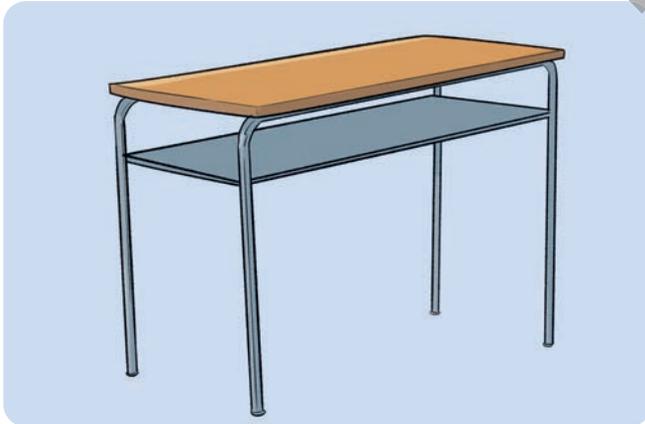
2 Look and read. Put a tick (✓) or a cross (X) in the box.



This is a ruler.



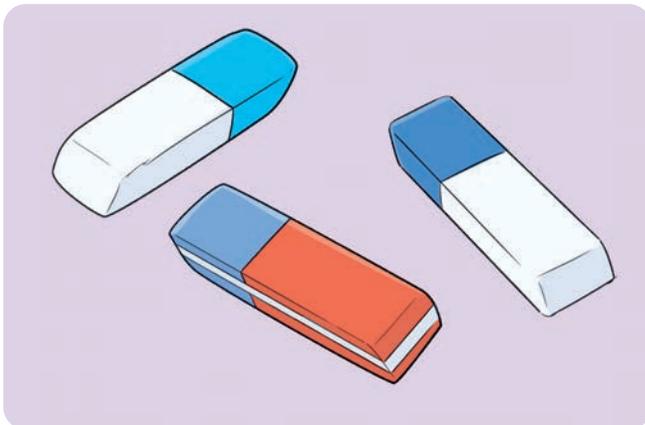
1 These are pencils.



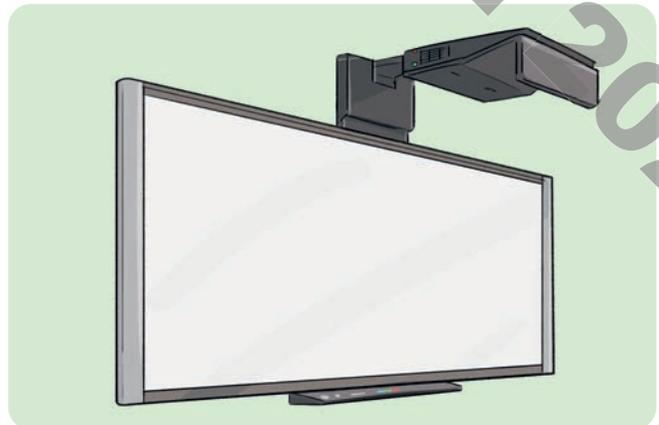
2 This is a desk.



3 This is a pencil case.



4 These are rubbers.



5 This is an exercise book.



## Vocabulary

1 Put the words in the box into the correct group.

art calculator maths pencil rubber science

Subjects	Classroom objects
art	

\_\_\_/5

2 Look at the pictures. Complete the sentences with the names of classroom objects or school subjects.



This is a **pencil case**.



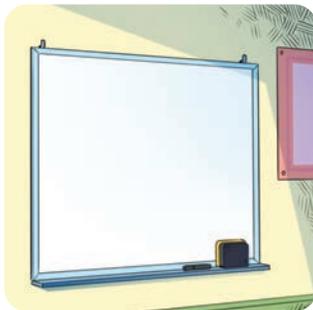
1 This is an \_\_\_\_\_.



2 They've got a \_\_\_\_\_ lesson.



3 They've got \_\_\_\_\_ now.



4 The \_\_\_\_\_ is in the classroom.



5 I've got an \_\_\_\_\_ lesson.

\_\_\_/5

## Grammar

3 Choose the correct option.

I've got a / **an** uncle.

1 It's a / **an** yellow pencil.

2 They've got three **child** / **children**.

3 Is it a / **an** orange book?

4 Dave is a tall **man** / **men**.

5 My **sister** / **sisters** are funny.

\_\_\_/5

4 Complete the dialogue with 've got or haven't got.

A Oh no, it's Monday. I **haven't got** a calculator and we<sup>1</sup> \_\_\_\_\_ maths on Mondays.

B No, maths is on Tuesdays. We<sup>2</sup> \_\_\_\_\_ maths today. Look – you<sup>3</sup> \_\_\_\_\_ PE now and I<sup>4</sup> \_\_\_\_\_ science.

A PE? Oh no! I<sup>5</sup> \_\_\_\_\_ my PE things! They're at home!

\_\_\_/5

## Functions

5 Complete the dialogue with the verbs in the box. There are two extra verbs.

be close excuse look open read sit stand

**Teacher** Hello, class. **Sit** down, please, and<sup>1</sup> \_\_\_\_\_ your geography books.

**Kelly** <sup>2</sup> \_\_\_\_\_ me, Sir. What page?

**Teacher** Page 8. <sup>3</sup> \_\_\_\_\_ at the photo and then <sup>4</sup> \_\_\_\_\_ the text.

**Liam** Kelly, I haven't got a book or a pencil.

**Teacher** <sup>5</sup> \_\_\_\_\_ quiet, Liam.

**Liam** Sorry, Sir.

\_\_\_/5

**Vocabulary** \_\_\_/10

**Grammar** \_\_\_/10

**Functions** \_\_\_/5

**Total score** \_\_\_/25