

## READING

## Power up

- 1 Which of these or other outdoor activities do you enjoy? Why?

**CLIMBING** football  
swimming walking

- 2 Which of these do you dislike most? Why?

being cold  
being very hot  
being wet  
being muddy or dirty

## Read on

- 3 Look at the photos and the title of the article. What do you think the article will be about?
- 4 Read the article quickly and see if you were right.
- 5 Read the article again. Match the questions (1–10) with the people (A–D).

## Which person:

- has lived in another country?
- works full-time?
- has someone else watching him/her?
- has a family who move around a lot?
- is not keen on getting dirty?
- is doing a farming-related course?
- works in a very cold environment?
- disagrees with his/her parent's advice?
- has a clear plan for when he/she is older?
- lives in two different homes each year?

SKILL 

Do you need to find information in different texts? Read the questions first so you know what information you are looking for. Then read the texts carefully to find the answers.

- 6 Find words in the article that mean the following.

- groups of people in a family who are a similar age (text A): g\_\_\_\_\_
- less than zero (text A): m\_\_\_\_\_
- fixed ideas (text B): s\_\_\_\_\_
- the study of farming (text B): a\_\_\_\_\_
- a large vehicle used for farm work (text C): t\_\_\_\_\_
- living nearby/in the same area (text C): l\_\_\_\_\_
- a farm where they grow grapes (text D): v\_\_\_\_\_
- a person who manages money for a business (text D): a\_\_\_\_\_

## MUDDY BOOTS!

What makes young people become farmers? In this week's Country Diary, we meet four young farmers to find out.



A

6 a.m.: it's an early start for sixteen-year-old Katya, as usual. It's her job to feed her family's animals, so she heads outside. For generations, Katya's family have been reindeer herders near the Arctic Circle in Russia. They live in tents and follow their reindeer as they move from summer feeding grounds to winter ones, then back again. It's full-time work! Now it's early summer, so the air is getting warmer and warmer. Today the temperature's about twelve degrees, but in winter it's usually minus ten and snowy. 'Living outdoors is relaxing,' says Katya, 'but my sister and I don't live with our parents all year. In winter, we go to boarding school, hundreds of kilometres away. I miss the reindeer, but it's nice to be warm.'





B

Bunny is eighteen and she already knows how to drive a tractor and deliver a new-born lamb. She doesn't mind getting her hands dirty and she's very sensible. People are always telling Bunny that she doesn't look like a farmer as she's quite small and likes to be fashionable. Bunny finds these stereotypes annoying: farmers don't all have to look the same!

Bunny's farming dream began when her family lived in Australia. They used to visit her grandfather's sheep farm there. She has happy memories of riding horses and rounding up the sheep. At the moment Bunny is studying agriculture at college in England but her ambition is to return to Australia. She wants to set up her own sheep farm, just like her grandfather.

D

It's June in Toledo, Spain. Pablo has finished school for the day and now he's heading for his grandparents' vineyard. Today it's his job to cut some bunches of grapes so the others will grow sweeter. His grandad is keeping an eye on his work. 'I've got to prove that I'm responsible,' explains Pablo.

'I think farmers are really important because they provide food for everybody. A good thing about this job is you can choose to take a day off now and then! But it can be stressful; you have to work really hard.'

Pablo's father left the vineyard to become an accountant, but Pablo has other ideas. 'My dad is always telling me to study business, but I think farming is more rewarding. I don't want to work in an office.'



C

Will Gardner's first word was 'tractor', although none of his family were farmers. When a local farmer in the southwest of England needed an assistant, Will found his perfect job. Now Will drives a tractor every day. It's like a dream come true.

Last week the farmer he works for became ill. As a result, Will is now learning how to look after cows, too. Will isn't keen as it's dirty work. Can he cope with it? Of course he always wears overalls and wellies, but he still needs a shower when he gets home.

Will's job is tough: it isn't well-paid and he works sixty hours a week, so he doesn't have much social life. But despite the long hours and difficult conditions, he finds his job really satisfying.

## Sum up

**7** Find similarities and differences between the four people in the article. Use *both*, *neither*, *only*, *all*, *three/four of them*. Think about these things.

- 1 born on farm?
- 2 can drive a tractor?
- 3 work with animals?
- 4 work long hours?
- 5 something else?

*Neither Bunny nor Will was born on a farm.*

## Speak up

**8** Find one thing you would like to do and one thing you wouldn't like to do in the article. Give reasons for your choices.





# VOCABULARY 1

## Work and work skills


1 Match these adjectives with the statements (1–7). Which two adjectives have a similar meaning?

full-time part-time relaxing rewarding  
satisfying seasonal stressful well-paid

- Looking after animals makes me feel calm.
- My job at the hairdresser's is only for a few hours a week.
- I earn plenty of money from my newspaper round.
- Rushing around in the restaurant is often tough.
- My mum's job is for eight hours a day, Monday to Friday.
- I usually help with the olive-picking, which happens in the winter.
- Seeing a car that I've cleaned makes me feel good.

2 Rewrite the statements in Exercise 1 using the correct adjectives and the verb *be*.

1 *Looking after animals is ...*

3  1.1 Listen and complete the phrases in bold with these verbs.

cope get keep make prove work

- Hey, Will. Can you \_\_\_\_\_ **an eye on** the new-born lambs for me? They need warm blankets and milk.
- Looking after the cows is hard work, but I'm happy to \_\_\_\_\_ **my hands dirty** helping on the farm.
- Katya is giving medicine to her reindeer. She wants to \_\_\_\_\_ **to herself** that she can do a difficult job.
- My sister and I love living in tents. We like being able to \_\_\_\_\_ **outdoors** in any weather.
- We have to do this work on a sunny day. Farmers can't \_\_\_\_\_ **plans** until they know the weather forecast.
- My brother's very practical and can \_\_\_\_\_ **with** many problems, but he can't drive a tractor and I can!

4 Match 1–6 with a–f to make sentences. Then translate the words in bold into your own language.

- Anya's really **organised** – she's good at
- Magda is good at doing things – she's
- Marco's very **flexible**, so he's
- Isabel thinks carefully about things – she's
- Enzo's very **punctual** – he
- Jordan often babysits for his small cousins – he's

- happy to change his plans for other people.
- very **practical**.
- keeping everything in the right place.
- a really **responsible** person.
- usually quite **sensible**.
- always arrives on time.

## Word XP

### Adjectives ending in *-able* or *-ible*

We can make some adjectives by adding the endings *-able* or *-ible* to the verb or noun.

Verb	Noun	Adjective
–	fashion	fashionable
–	comfort	comfortable
understand	–	understandable
suit	suitable	–
rely	reliable	–
–	sense	sensible
respond	–	responsible

5 Choose the correct answers.

- I only got twenty percent in my test – that's *incredible/terrible*!
- Sweatshirts are more *flexible/comfortable* than a shirt and tie.
- The bus should arrive soon, but it's not very *reliable/responsible*.
- I'm sorry, it's not *possible/probable* for me to work next week.
- It's *suitable/sensible* to make an early start if you have a lot to do.
- We had a nice trip – it was really *enjoyable/fashionable*.

## Game on

On a piece of paper, write two sentences about your personality and skills. Put the papers in a pile and read them out to the class. Can you guess who wrote the sentences?

*I'm an incredible dancer, but I'm a terrible singer.*

# GRAMMAR 1

## Grammar XP

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### Present tenses

#### Present simple

for permanent states, habits and repeated actions

*They live in tents.*

to describe what happens in a film, programme, book, play, video clip, etc.

*Katya talks about her life with the reindeer.*

#### Present continuous

for actions that are happening now or around now

*He's heading for his grandparents' vineyard.*

with *always*, to express irritation about a habit

*He's always telling me to study business.*

for a situation that is changing as we speak

*The air is getting warmer and warmer.*

#### Adverbs and adverbial phrases of frequency

Adverbs of frequency go before most verbs, but after the verb *to be*.

*He always wears overalls and wellies.*

*It's usually minus ten and snowy.*

Adverbial phrases usually go at the end of a sentence, but can also go at the beginning.

*It's an early start for Katya, as usual.*

*In winter, we go to boarding school.*

### 1 Complete the conversation with the present simple or present continuous form of the verbs in brackets.

**Liz:** Ben and I love our dad's farm, but we

1) \_\_\_\_\_ (sometimes/want) to leave.

It's a hard life because we 2) \_\_\_\_\_

(usually/have) an early start. I 3) \_\_\_\_\_

(not/often wear) my favourite outfits because

they 4) \_\_\_\_\_ (not/usually stay) clean for long!

**Ben:** It can be frustrating, too, because the animals

5) \_\_\_\_\_ (always/get) ill. When there's a

problem, Dad 6) \_\_\_\_\_ (often/stay up) late.

**Liz:** The vet's expensive, too, so Dad 7) \_\_\_\_\_

(always/worry) about that. But in general, things

8) \_\_\_\_\_ (get) better now because he's

got me and Ben to help him.

**Ben:** We 9) \_\_\_\_\_ (often/not see) our friends

because the farm's a long way from town. There isn't much social life in the village either, so when

we go out, we 10) \_\_\_\_\_ (usually/like) to

have a massive party!

### 2 Complete the sentences with the present simple or present continuous form of these verbs.

always/talk get learn meet not understand  
swap usually/wake up write

- Our teacher \_\_\_\_\_ about grammar. It's annoying!
- In my favourite film, a boy \_\_\_\_\_ a tiger on a boat.
- I \_\_\_\_\_ why some people love city life.
- Now we \_\_\_\_\_ seats to work with different partners.
- Look, my dog \_\_\_\_\_ to play football.
- \_\_\_\_\_ (you) before 7.00 in the morning?
- In my favourite book, a boy \_\_\_\_\_ letters to a famous author.
- My baby cousin \_\_\_\_\_ bigger and bigger every day!

### 3 Write sentences in the present simple or present continuous. Put the words in brackets in the correct place.

- my family / spend / a week at the seaside (in summer)
- my brother / borrow / my favourite T-shirt – it's annoying! (always)
- my mum / get / home at 6 p.m. (usually)
- I / play / football for a local team (most weekends)
- we / have / chewing gum in the classroom – it's not allowed (never)
- Francesca / wait / for me at the bus stop (right now)
- Tom / run / faster and faster to catch the bus (at the moment)
- after all his adventures, Harry / go / home to his parents' house (in the end)

## Write on

### 4 What kind of things are people always doing that annoy you? Write two sentences and share them with the class.





## VOCABULARY 2

### Describing clothes

1 Describe the clothing items in bold or find someone who is wearing them. Look up any unknown words.

Andy • 2 days ago

Every summer I work at a sports centre where I arrange sports activities for kids. We have to wear a casual uniform, which is a **hoodie** or T-shirt and a cap with the sports centre logo. We can wear shorts or **tracksuit bottoms** but we can't wear sandals or **flip-flops** – we have to wear trainers.

12 ▾ ▲ reply • share

Eloise • 2 days ago

I help with my uncle's coffee bar. I usually wear a black skirt and a white short-sleeved shirt as we have to look quite smart. I have an **apron**, too, and **flat shoes**. I can't wear much **jewellery** and our hairstyle is important, too, so I have to tie my hair back as it's long.

I'm in a rock band, too. Our image is really important. I prefer my outfits to be black – black leather, black denim – that sort of thing. I really like this leather **necklace** and my **wristband**. I have quite a few earrings, too.

5 ▾ ▲ reply • share

Dina • 2 days ago

I do a lot of sporting activities. I often go skiing in winter, so I have ski **gloves**, a special **scarf** and ski **goggles**, as well as a warm, waterproof ski jacket and trousers. Some of my friends have designer label jackets, but I don't think that's important. I also play football for our local team. Our **kit** is red and white – a red shirt and socks with a white shirt.

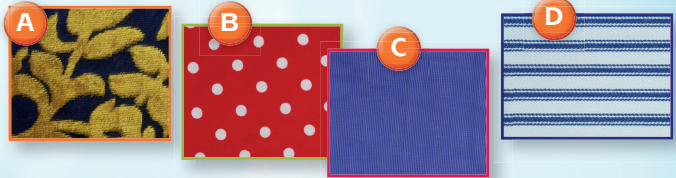
8 ▾ ▲ reply • share

2 Find clothing-related words in the text that mean the following.

- the opposite of smart: c \_\_\_\_\_
- the mark of a company: l \_\_\_\_\_
- covering only the upper part of our arms: s \_\_\_\_\_-s \_\_\_\_\_
- the clothes a person is wearing: o \_\_\_\_\_
- protecting us from rain or snow: w \_\_\_\_\_
- fashionable, expensive clothes that have a special name on them: d \_\_\_\_\_, l \_\_\_\_\_

3 Match four of these adjectives with the patterns (A–D).

baggy patterned plain spotty stripy tight



4 Read the article and choose the correct answer, A, B, or C.

- |                 |             |             |
|-----------------|-------------|-------------|
| 1 A artist      | B designer  | C logo      |
| 2 A prove       | B cope      | C make      |
| 3 A fashionable | B suitable  | C reliable  |
| 4 A tight       | B flat      | C plain     |
| 5 A part-time   | B well-paid | C full-time |
| 6 A suitable    | B rewarding | C relaxing  |
| 7 A put         | B keep      | C take      |
| 8 A having      | B doing     | C making    |



### Gandy's flip flops

Rob and Paul Forkan from the UK have a footwear company which is not just about 1) \_\_\_\_\_ labels. After they were involved in a tsunami, the brothers wanted to help other children 2) \_\_\_\_\_ with their problems after the disaster.

To raise money, they came up with the idea of selling a simple but 3) \_\_\_\_\_ item ... flip flops! But not just 4) \_\_\_\_\_ flip flops! They made brightly-patterned footwear, too.

Now they're looking for people to work 5) \_\_\_\_\_, for a couple of hours a week, to advertise their product on social networking sites. It's 6) \_\_\_\_\_, too, because you know you are helping people. Rob and Paul still 7) \_\_\_\_\_ an eye on sales, but now they are also 8) \_\_\_\_\_ plans to build a children's home in India.



## GRAMMAR 2

## Grammar XP



## Articles

**New information or known information?**

*a/an* to talk about something for the first time; *the* to talk about it again

*Lara's reading a book about the rain forest. I'm going to read the book after her.*

**Special uses of a/an**

to mean 'one', with large numbers and fractions, or to mean *each/per*

*a thousand people two and a half hours twice a week*

**Special uses of the**

with the names of countries that are plural or include the words *Kingdom, States*, etc.

*the Bahamas the United Kingdom/UK the USA*

**for seas, oceans, rivers, areas, deserts and groups of mountains, important buildings, hotels, theatres, cinemas and museums**

*the Pacific the Amazon the White House*

*the National Theatre*

**to refer to newspapers or the media in general (but not with TV)**

*the Times the theatre the cinema*

**No article**

with most continents, countries, cities, towns, names of streets

most mountains and lakes

most shops, restaurants and businesses

most universities and airports

most magazines and comics

*Main Street Harrods Australia Vogue*

**with some abstract uncountable nouns**

*life work transport money information advice*

**1 Complete the sentences with the or –.**

- They played Bruno Mars' new song on \_\_\_\_\_ radio this morning.
- When we flew to Spain, we landed at \_\_\_\_\_ Madrid Airport.
- My brother's looking for \_\_\_\_\_ work at a vet's or on a farm.
- We visited \_\_\_\_\_ Natural History Museum in London.
- My sister's always reading \_\_\_\_\_ OK magazine because she likes pop culture.
- I'd love to climb up \_\_\_\_\_ Mount Etna to see the volcano.
- I'd love to go to \_\_\_\_\_ Philippines one day.
- We saw them on \_\_\_\_\_ TV last night.

**2 Choose the correct answers.**

- We went to *a/the* Science Museum yesterday.
- Is there *a/the* café near here?
- Where's *a/the* café we went to before?
- Do you know the way to *a/the* river?
- You need to buy *a/the* ticket to get in.
- We've lost *a/the* key to the classroom.

**3 Complete the article with a, the or –.**

There is one item of clothing you can see

1) \_\_\_\_\_ thousand times from 2) \_\_\_\_\_ South America to Asia, from Rio to 3) \_\_\_\_\_ Tokyo: a pair of denim jeans. These casual trousers were the work clothes of cowboys in 4) \_\_\_\_\_ Wild West. One reason they became so popular is the strength of 5) \_\_\_\_\_ denim. Another reason is that in the 1950s audiences saw them in films at 6) \_\_\_\_\_ cinema, so 7) \_\_\_\_\_ people wanted to copy the fashionable style. Today jeans are over 8) \_\_\_\_\_ hundred years old and most people wear them once or twice 9) \_\_\_\_\_ week. And the most popular choice of top to wear with denim? A comfortable checked shirt - great for anyone who works outdoors or in 10) \_\_\_\_\_ countryside as they don't show any dirt and they're always in style.

**Write on****4 Write a sentence for three of these things. Use the names of real places and things with or without an article.**

- a restaurant or shop near you
- your town
- a magazine or comic you like
- a country you'd like to visit
- an important building or place in your country



## LISTENING

### Power up

- 1 Choose one of the occasions (1–5) and describe the clothes and accessories you would need for it. You can use these words or add your own ideas.

belt cap or hat jewellery overalls  
special hairstyle suit tie wellies  
other useful things  
(e.g. sunglasses, hairbrush, camera)

- 1 a family wedding
- 2 a walk in the countryside
- 3 a night out with a friend
- 4 a day at a sports match
- 5 a job interview as a shop assistant



### Listen up

- 2 Read the questions (1–6) but not the options (A–C). Which two situations do you think the photos show?

- 1 You hear a boy talking about some holiday photos. What is he wearing in them?  
A waterproof clothes  
B warm clothes  
C fashionable clothes
- 2 You hear a girl describing her job. How does she feel about the uniform she has to wear?  
A It's boring.  
B It's annoying.  
C It's OK.
- 3 You hear a boy asking a friend for an opinion. What advice does the friend give?  
A It's OK to show your tattoo.  
B Wear casual clothes and relax.  
C Check with the boss first.
- 4 You hear a careers advisor preparing a student for a job interview. What has the student brought with him?  
A some notes  
B a watch  
C a tie
- 5 You hear a young farmer talking about his ex-girlfriend. In his opinion, why did things go wrong?  
A They didn't like the same things.  
B His job was the main problem.  
C She didn't have any free time.
- 6 You hear two people talking. Which statement best summarises the mother's attitude?  
A She's helpful.  
B She's unsure.  
C She's annoyed.

- 3 1.2 Listen to people talking in six different situations and choose the correct answer, A, B or C.

### SKILL

Sometimes a word or phrase from the recording may appear in an incorrect answer. Don't let it trick you!

- 4 1.3 Work with a partner. Listen again and compare your answers. Think about these things.

- 1 How sure are you: very sure, quite sure or not sure?
- 2 Did you hear any words or phrases which helped you decide?
- 3 What made the question hard: unknown words? fast speech? similar or confusing answers? words from the recording in an incorrect answer?

### Speak up

- 5 Look at the clothes the people in the photos are wearing. Are they suitable for their job? Think of two other jobs and describe the clothes people wear to do them.



## SPEAKING

### Power up

1 What could you say to someone when you meet for the first time?

Hi, nice to meet you. I'm (name).

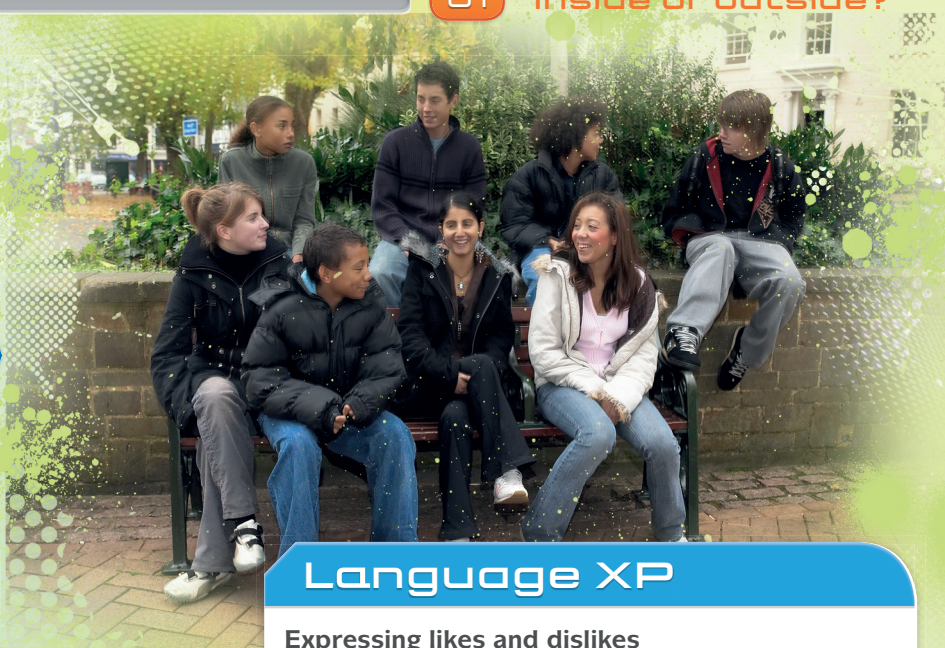
Where are you from?

Can I borrow your phone?

What kind of music are you into?

What are your favourite hobbies?

Do you want to come to the cinema?



### Language XP

#### Expressing likes and dislikes

*interested in* *keen on* *good at* *into* *a (big) fan of*  
*love* *like* *enjoy* *don't like* *can't stand* *hate*

#### Extra details

*Actually, ...* *In fact, ...* *To be honest, ...* *... , especially ...*

### Speak up

2 Introduce yourself to two people you don't normally work with. Ask each other these questions.

- 1 What are your main interests?
- 2 Are you a member of a group, sports club or team?
- 3 Who's your favourite band or singer?

3 1.4 Listen and complete the texts with these words. Which question from Exercise 1 is each person answering?

a big fan of actually (x2) can't stand enjoy  
especially (x2) in fact into to be honest

A I'm 1) \_\_\_\_\_ rock music, 2) \_\_\_\_\_  
*Go Radio* and *Mayday Parade*. I'm 3) \_\_\_\_\_  
*You Me at Six* as well. They're a British rock band.

4) \_\_\_\_\_, I'd love to see them live in a big arena.  
5) \_\_\_\_\_, I'm planning to get tickets  
for their next tour.

B 6) \_\_\_\_\_, I've been learning karate for nine  
years now and I'm a member of our local club.

7) \_\_\_\_\_, it's hard work, 8) \_\_\_\_\_  
when you've got lots of school work, too. My worst  
moment was when I broke my arm in a fall. I normally  
9) \_\_\_\_\_ competitions and I've got a few cups,  
but I 10) \_\_\_\_\_ losing!

4 Match the questions (1–6) with the follow-up questions (a–f).

- 1 What do you usually do in the evenings/at weekends?
  - 2 Is there something you do every week after school?
  - 3 Who do you spend time with at the weekends?
  - 4 Do you ever go to the cinema?
  - 5 Do you have any interests or hobbies?
  - 6 Do you play any sports?
- a Have you seen a good film recently? Tell me about it.
  - b How often do you do this activity?
  - c What do you do together?
  - d Why do you like it?
  - e Do you play to win or just because you enjoy it?
  - f When did you start this hobby and why?

### Exam

Speak clearly. Make sure your voice is loud enough so that the people you're speaking to can hear you.

5 Ask and answer questions from Exercise 5 with a partner. Follow these tips.

- 1 Give as much information as you can.
- 2 Use a follow-up question if your partner pauses.
- 3 You can use different follow-up questions.



## WRITING

### Power up

1 Read the opinions. Which do you agree with most? Why?

- 1 I love being out in the fresh air.
- 2 I can't stand being bored.
- 3 It's important to be near shops and cafés.
- 4 I enjoy doing outdoor activities in the country.
- 5 I want to get to my friends' houses easily.

### Plan on

2 Read the advert. Do you agree with the statement? Why/Why not?



### It's my life!

We're looking for young writers who want to contribute to our online magazine. This month we're asking for your opinions on city life and country life. **'City life is better than life in the countryside.'** Do you agree?

You can email your answers to us and we'll publish the two best essays online next month.

3 Read Leandro's essay. Are his arguments the same as yours?

4 Find these two words in the essay in Exercise 3. Do they refer to good things or bad things?

- 1 benefit
- 2 downside

5 Match the headings (1-4) with the paragraphs in the essay (A-D).

- 1 conclusion
- 2 introduction
- 3 negative features of country life
- 4 positive features of country life

- A Many people enjoy living in a big city because they think life is more exciting there. **However**, I come from a small village and **in my view**, there are lots of benefits.
- B **The main reason** I prefer village life is **because** it's very quiet, **so** I always feel calm when I'm here. **Another reason is that** the air is so fresh and clean. We have more green spaces and bigger gardens, **too**. **In addition**, I think the people here are friendlier. **Personally**, I'm interested in wildlife photography, so the countryside is perfect for me.
- C The only downside is transport. I have an early start for a long journey to school in Faro and the school bus is always stopping to pick up more people. **Also**, it's boring sometimes, **but** I enjoy chatting to my friends. Fortunately, I'm learning to ride a moped.
- D **On balance**, I **disagree that** city life is better, as I think my village lifestyle is healthier and more relaxing. **In spite of that**, some of my friends couldn't cope with life in the country, so it comes down to personal opinion.

Leandro, Portugal





- 6** Look at the Language XP box. Then add the rest of the words and phrases in bold from the essay to the correct category.

## Language XP

### Giving reasons and results

*The main reason ... is ...*

### Adding more points

*too*

### Giving opinions

*In my view, ...*

### Contrasting opinions

*However, ...*

### Summarising

*On balance, ...*

- 7** Complete the sentences with these words. Is each statement a benefit, a downside or a conclusion?

as because but however (x2) so (x2) too (x2)

- I love living in a big city. \_\_\_\_\_, my sister prefers the country. The main reason I like city life is \_\_\_\_\_ there's always something to do.
- I have a Saturday job at a local café, \_\_\_\_\_ I can earn money and buy clothes, \_\_\_\_\_.
- It's not always safe, \_\_\_\_\_ I usually go out with my older sister or with big groups of friends.
- \_\_\_\_\_, it's noisy and there's a lot of traffic.
- For me, the countryside is usually boring \_\_\_\_\_ I don't enjoy peace and quiet. I miss my friends \_\_\_\_\_.
- I might swap my city life for a big town, \_\_\_\_\_ I couldn't live in the country.

## Write on

- 8** Work with a partner. Discuss your opinion on the essay title below and the first two points.

Some people say city life is bad for young people. What's your opinion?

Write about:

- exercise
- entertainment
- your own idea

Write your essay in 140–190 words.

- 9** With your partner, discuss what you could write about for the third point.

## Exam

Do you need to write an opinion essay?

- Write a short, balanced introduction.
  - Write two main paragraphs which show both opinions clearly.
  - Give your final opinion in the conclusion.
- 10** Use your ideas from Exercises 8 and 9 to make a plan for your essay. Decide on the main topic and points for each paragraph.
- Paragraph 1: Do you agree or disagree? Give an idea of your main opinion.
  - Paragraph 2: What are some other reasons for your opinion? Explain and support them.
  - Paragraph 3: What arguments are there for the opposite view? How important are they?
  - Paragraph 4: What is your overall conclusion?
- 11** Write your essay. Use your plan from Exercise 10 and the Exam tip to help you.





## REINDEER MOVES



### 1 Guess the answers. Then watch and check.

The video is about Ella-Hélène's life as a reindeer herder. Which three things will you hear about?

- A The temperature
- B A baby deer
- C Special clothes
- D Travelling with animals
- E Ella's school

### 2 Answer the questions.

- 1 How many reindeer live on the island in summer?
- 2 Does Ella own any of the animals?
- 3 How fast can reindeer run?
- 4 Why are the reindeer swimming?
- 5 What happens half-way across the water?
- 6 How long does it take for the reindeer to cross the water?

### 3 In your opinion, what are the good/bad things about Ella's journey? Would you like this lifestyle? Why/Why not?

## Project

### 4 Write your own video script for a two-minute film about a typical event in your town or local area.

- 1 Decide:
  - Will you choose a traditional or modern event?
  - What facts will you include?
  - Can you film the real event or show photos and objects?
- 2 Write your script.
- 3 Act it out.

*In our town there is a carnival parade every summer. About thirty local groups take part, for example the youth club and the fire brigade. People dress up in costumes and raise money for charity.*

## WORD LIST

### Work and work skills

comfortable  
enjoyable  
fashionable  
flexible  
full-time  
organised  
part-time  
possible  
practical  
punctual  
relaxing  
reliable  
responsible  
rewarding  
satisfying  
seasonal  
sensible  
stressful  
suitable  
terrible  
understandable  
well-paid

### Phrases

cope with  
get your hands dirty  
keep an eye on  
make plans  
prove (to someone/  
yourself)  
work outdoors

### Clothes and accessories

apron  
designer label  
earrings  
flat shoes  
flip-flops  
football kit  
gloves  
goggles  
hairstyle  
hoodie  
image  
jewellery  
logo  
necklace  
outfit  
scarf  
wristband

### Adjectives

baggy  
casual  
patterned  
plain  
short-sleeved  
spotty  
stripy  
tight  
waterproof

### Other words and phrases

accountant  
agriculture  
belt  
generation  
jewellery  
local  
makeup  
minus  
overalls  
purse  
stereotype  
suit  
tie  
tractor  
vineyard  
wallet  
wellies



**1 Complete the sentences with the correct form of the words in brackets.**

- I loved helping at the children's party. It was really \_\_\_\_\_ (enjoy).
- Anneka is very \_\_\_\_\_ (sense), so I'm sure she'll be OK.
- You need to be very \_\_\_\_\_ (organise) and plan your revision.
- They're looking for someone \_\_\_\_\_ (rely) to help at the football club.
- My college interview was OK – it wasn't too \_\_\_\_\_ (stress).
- Working on the fruit farm was quite \_\_\_\_\_ (satisfy).

**2 Choose the correct answer, A, B or C.**

- My sister is \_\_\_\_\_ talking to her boyfriend on the phone!  
A often                      B always                      C never
- He usually \_\_\_\_\_ the bus, but today he's walking to school.  
A is catching              B catch                      C catches
- Our boots \_\_\_\_\_ dirtier and dirtier in this muddy field.  
A are getting              B get                          C gets
- I think I \_\_\_\_\_ this grammar question now.  
A am understanding      B understood              C understand
- The students \_\_\_\_\_ quietly at the moment.  
A are working              B work                          C to work
- \_\_\_\_\_ to that café.  
A Never we go              B We never go              C We go never
- The students are starting the test \_\_\_\_\_.  
A right now              B everyday                  C sometimes
- The girls help their grandparents \_\_\_\_\_.  
A This summer              B at the moment              C every summer

**3 Read the definitions and write the words.**

- Sports teams wear this: k \_\_\_\_\_
- People wear these flat summer shoes on the beach: f \_\_\_\_\_
- The way you wear your hair is this: h \_\_\_\_\_
- The opposite of tight is this: b \_\_\_\_\_
- The opposite of smart is this: c \_\_\_\_\_
- If you work in a café, you might cover your clothes with this: a \_\_\_\_\_
- If your clothing has no patterns it is this: p \_\_\_\_\_
- If you go skiing or swimming you might wear these: g \_\_\_\_\_

**4 Match 1–6 with a–f to make sentences.**

- My friends meet for coffee in
  - Marco has got a part-time job at the
  - We sometimes buy a
  - I'd like to buy
  - Oh, I remember the
  - This is great – it's an
- a pop music magazine.  
b amazing song!  
c Pizza Palace every Saturday.  
d famous song about Ibiza.  
e new supermarket.  
f Hi! magazine.

**5 Complete the advert with one word in each space.**

## ENERGY!

Are you keen on sports? Are you looking for a 1) part-\_\_\_\_\_ job this summer? Why not work at Energy Sports Centre? It's a brand-new building in 2) \_\_\_\_\_ town centre.

We need helpers to work with younger children. It's important to keep a(n) 3) \_\_\_\_\_ on them, especially during the morning break, but the job is 4) well-\_\_\_\_\_ and fun, too.

We even give you a designer 5) \_\_\_\_\_ outfit with a cool hoodie, 6) flip-\_\_\_\_\_ and tracksuit trousers.

*Interested? Phone or text us now on 07990 000100!*

