






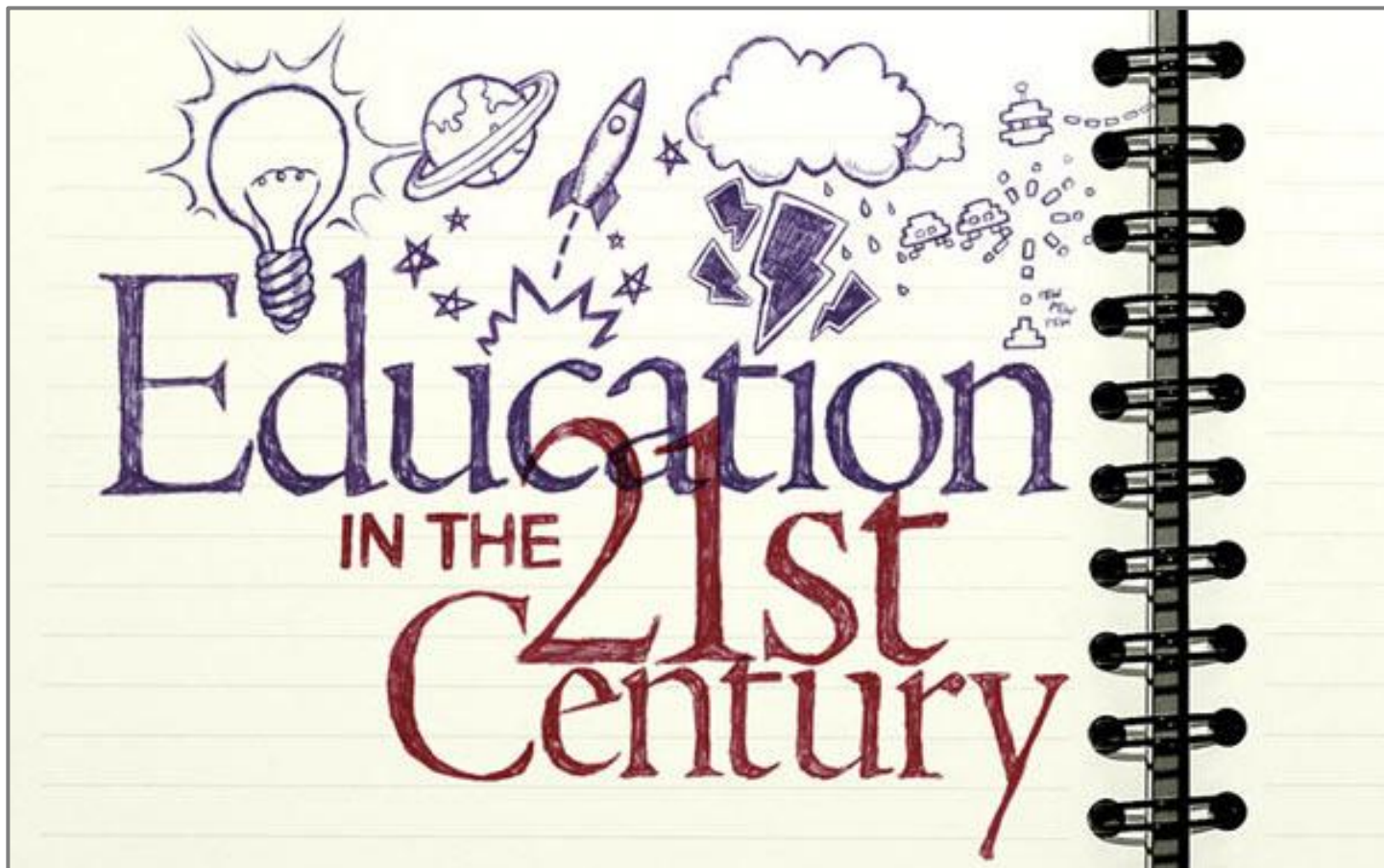
# Easy and Effective Ways of Learning and Teaching



# Contents

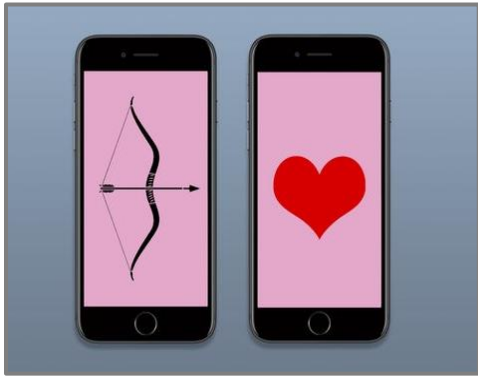


-  **Education in the 21st century**
-  **Reinventing language learning**
-  **Benefits of MyEnglishLab (MEL)**







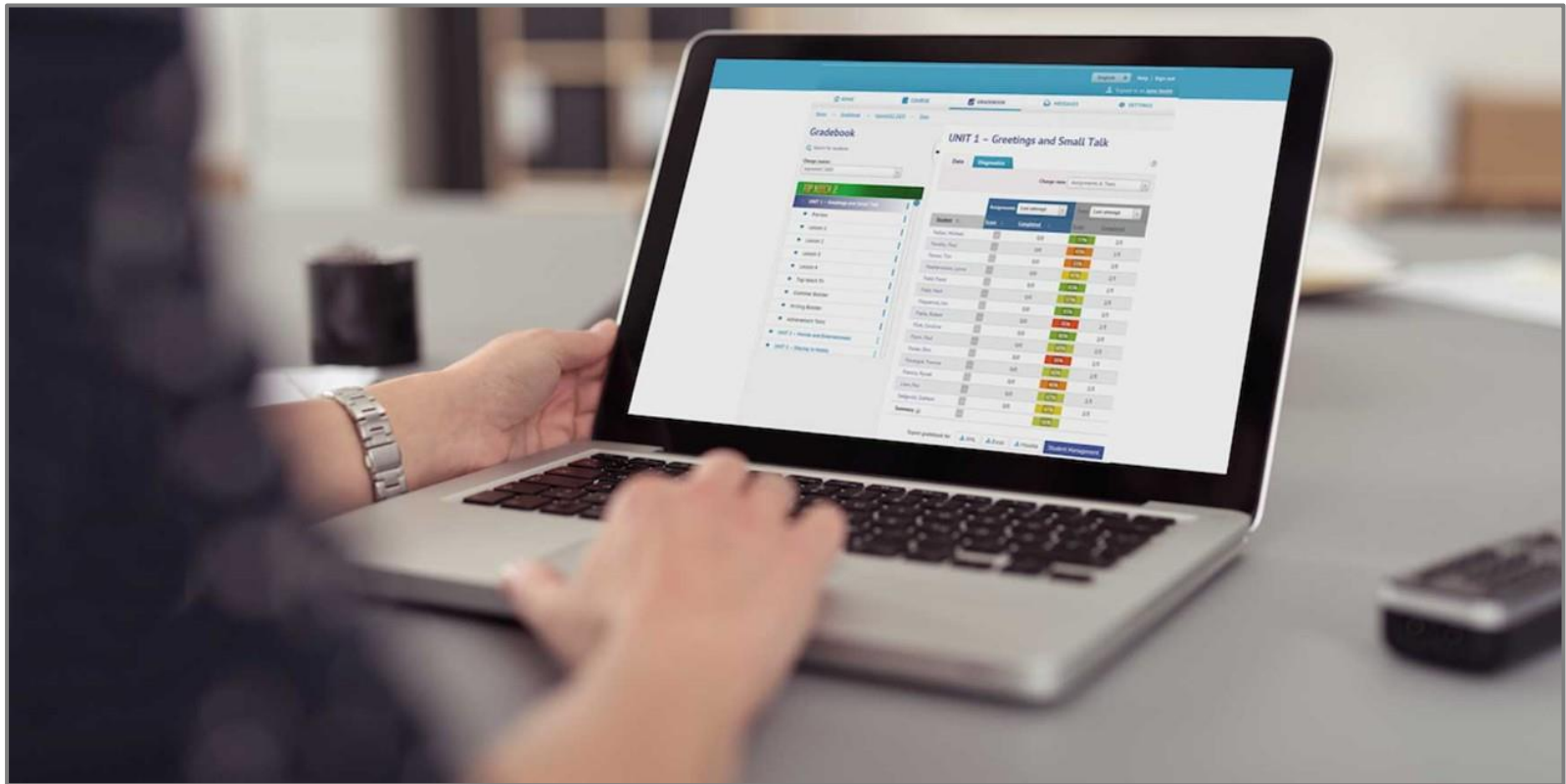


# 21st century students





# Reinventing Language Learning



*"If a child can't learn the way  
we teach, maybe we should  
teach the way they learn."*

*Ignacio Estrada*

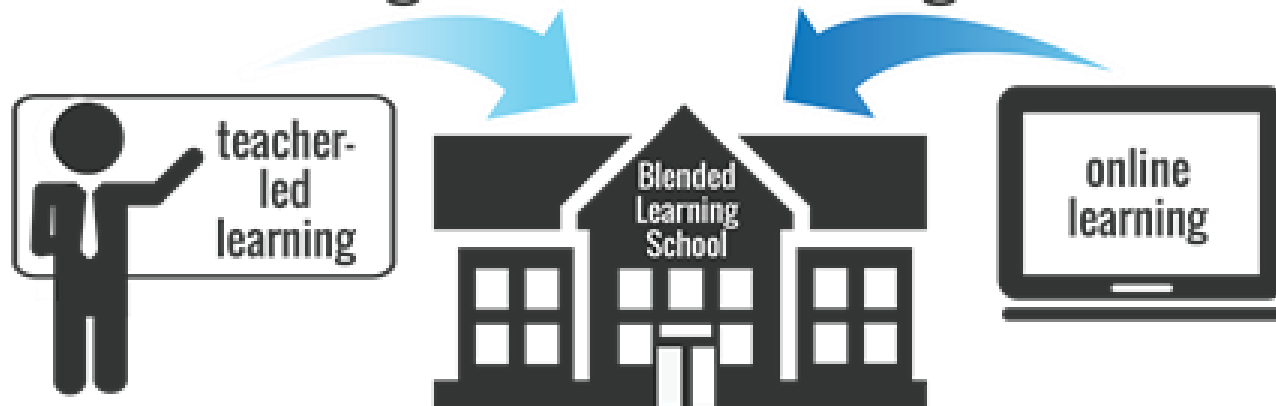
# Try to teach students in their natural environment





# Blended Learning

combining the best teaching methods



# Anatomy of a Blended Learning Classroom

Many teachers...  
(discussion boards  
tutorials, videos,  
webinars)

Greater student-  
teacher interaction

Real-time  
performance  
data to inform  
instruction

Personalized  
learning paths

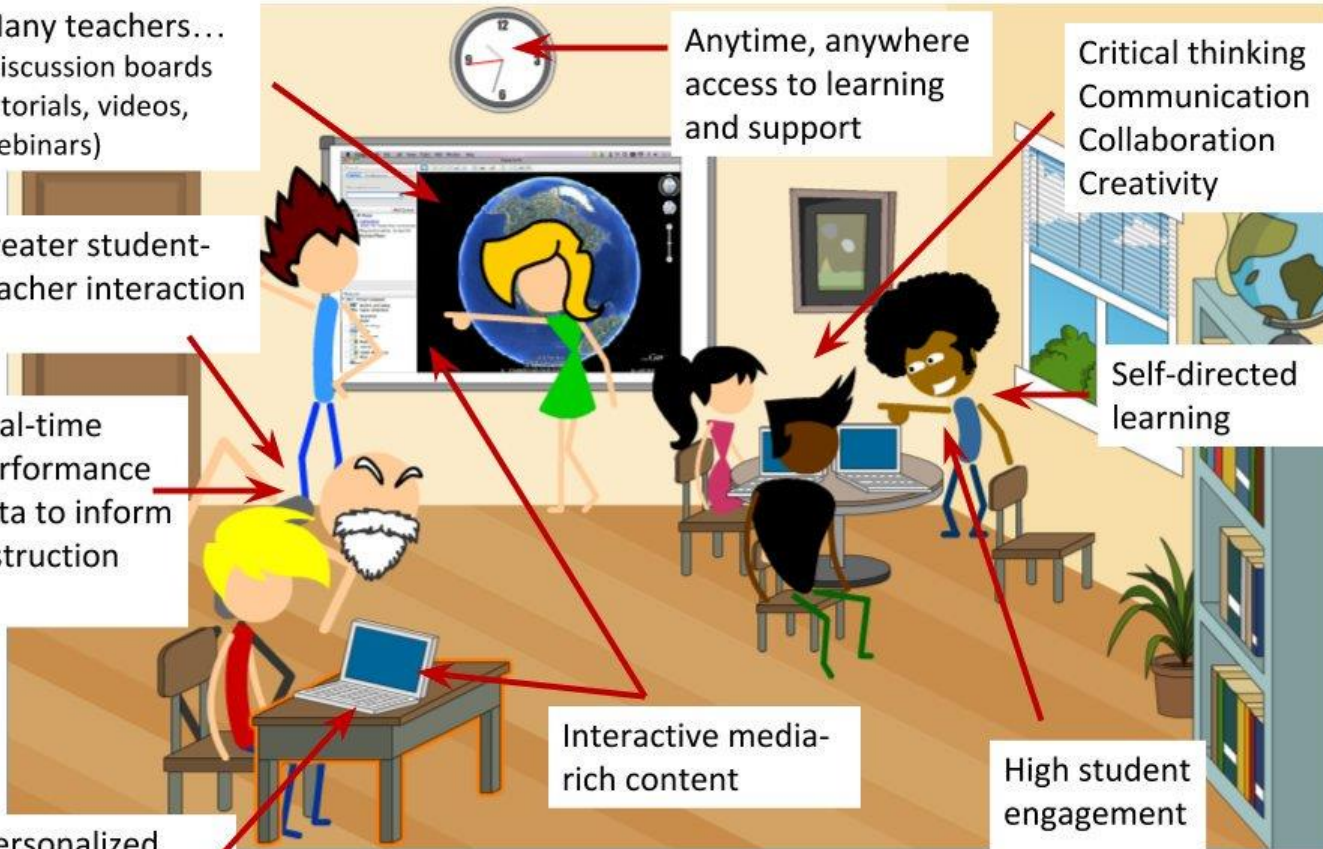
Anytime, anywhere  
access to learning  
and support

Critical thinking  
Communication  
Collaboration  
Creativity

Self-directed  
learning

Interactive media-  
rich content

High student  
engagement



# What are the common problems faced by teachers in schools?

**no time to  
check  
homework**

**lack of  
students'  
interests**

**students  
who fall  
behind**

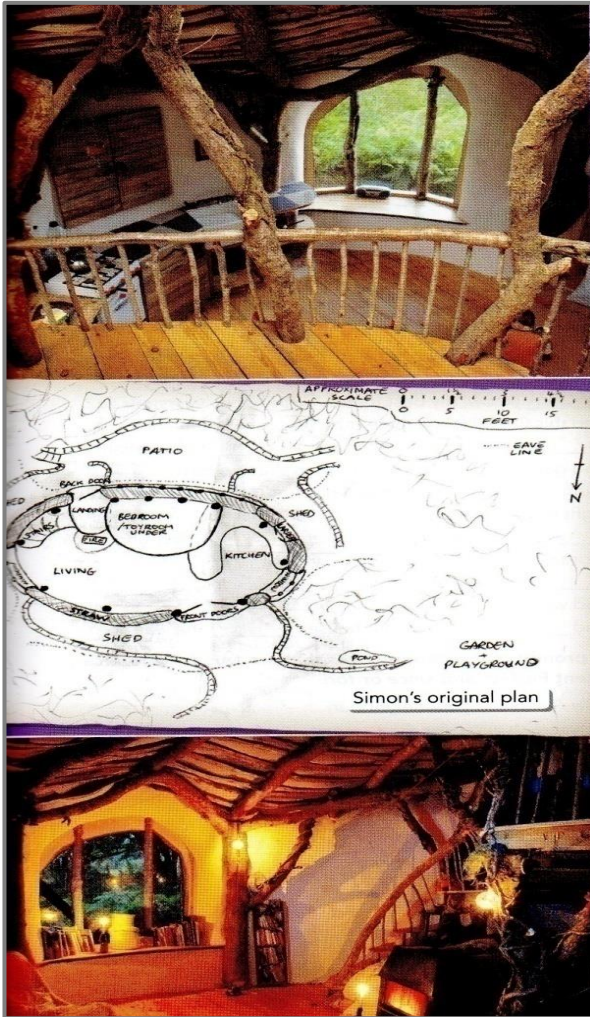
**mixed-  
ability class**

**exam  
preparation**

**find out the  
common  
errors of  
students**

**students  
hate doing  
homework**

lack of students' interest



# SPORTS QUIZ

- 1 Which is the biggest?**
  - a football pitch
  - a golf course
  - an athletics track
- 2 Where will you not see a man with a beard taking part in a competition?**
  - on a motor racing track
  - in an Olympic swimming pool
  - in a boxing ring
- 3 In which sports do you hit a ball with a racket on a court?**
  - squash and tennis
  - cricket and table tennis
  - golf and hockey
- 4 Which is made of metal, rubber and sometimes wood?**
  - a golf club
  - a table tennis bat
  - a hockey stick
- 5 Where is the highest ski resort in the world?**
  - Bolivia
  - Canada
  - France
- 6 What can you find on the roof of the Burj Al Arab hotel in Dubai?**
  - an ice rink
  - a tennis court
  - a cycle track





# **Interactive speaking videos**

## **to practise language in everyday situations**





### Practice 1

Listen to the conversation. Record the part of speaker B. Then listen again and compare.

- 1   Speaker A

Speaker B
- 2   Speaker A

Speaker B
- 3   Speaker A

Speaker B

# Do your students like doing homework?



**students  
hate doing  
homework**



## They need help to complete their homework

- **Tips** – direct students to reference material that will help them complete exercises.
- **Hints** – provide learning opportunities by encouraging students to work out the answers for themselves.

**Exercise 1** Vocabulary - airports

Add vowels to complete the words in the texts.

'I was travelling from Italy to Stockholm for work. In a hurry, I picked up my  
 ? p a s s p o r t and ticket, and left for the airport without checking  
 them. When I went to ? c h e c k i n my bags, instead of asking me if I  
 document needed to get on the plane, I e or a window seat, and giving me my  
 ? b i r d n g c r d, the lady behind the desk told me I  
 was at the wrong airport! How was I to know that there were two airports in Milan? I was in the  
 wrong one.'



'I couldn't believe what was happening, when I tried to fly to Houston with my son last month.  
 We had just been through the ?X- r y m c h n when we were  
 stopped by security guards and told we were not allowed to ? b d the plane.  
 The reason? My son's name, Matthew Gardner, was on a list of wanted criminals. The  
 unbelievable thing is that my son is two years old. Apparently he was 'wanted' in connection  
 with a shooting!'



'While waiting for a connecting flight at Hong Kong airport, I decided to do some shopping. I had  
 a ? p r r t y b r d n g card, but I forgot  
 to keep my eye on the departure boards. One minute before my flight was due to leave, I  
 realised to my horror that the message on the departure board read 'Flight XYZ to London -  
 Please ? p r c d t g t  
 n m b r 143. Final call.' I grabbed my ? h n d  
 l g g g and ran to the gate like a marathon runner. When I boarded the  
 plane, everyone was staring at me. As if that wasn't bad enough, when I finally found my seat, I



# Tools for preparation for the lessons





no time to  
check  
homework

- **MyEnglishLab** records all the grades for students in an easy to view gradebook.
- It is easy to see which students are failing (**red**) which are average (**amber**) and which are doing well (**green**).

### Gradebook

#### MARKET LEADER Intermediate

Course: Market Leader Inter...

Class: 1b

View: All

- Unit 1
  - Preview
  - Lesson 1
  - Lesson 2
  - Grammar Booster
    - Grammar Booster Part A
    - Grammar booster Part B
  - Writing Booster
- Lesson 3
- Top Notch TV
- Achievement Test
- Unit 2
- Unit 3
- Unit 4
- Unit 5

### Grammar Booster Part A

Name	Practice			Tests		
	Score %	Grade	See report	Score %	Grade	See report
Mazaki, Koshi	34%	F	See report	34%	F	See report
Szott, Artur	---	---	N/A	34%	F	See report
Kwasniewski, C...	66%	C	See report	34%	F	See report
Paganini, Joel	---	---	N/A	---	---	N/A
McNeville, Deniss	100%	A	See report	---	---	N/A
Mazaki, Koshi	100%	A	See report	100%	A	See report
Szott, Artur	34%	F	See report	100%	A	See report
Kwasniewski, C...	66%	C	See report	100%	A	See report
Paganini, Joel	66%	C	See report	---	---	N/A
Mazaki, Koshi	66%	C	See report	---	---	N/A
Szott, Artur	100%	A	See report	---	---	N/A
Kwasniewski, C...	34%	F	See report	---	---	N/A
Paganini, Joel	34%	F	See report	---	---	N/A
Koshi	34%	F	See report	---	---	N/A
Artur	34%	F	See report	---	---	N/A



### Gradebook

Change course  
5C

#### MyGrammarLab ELEMENTARY

- Module 1 Using nouns
- Module 2 Pronouns and possessives
- Module 3 Prepositions
- Module 4 Adjectives and adverbs

<< Back

### MyGrammarLab Elementary

Change view Practice & tests

Student	Practice			Tests		
	Completed	Score	Grade	Completed	Score	Grade
SC 00000, Benk	42 / 1474	73%	B	---	---	---
SC 00000, Gung, Jean	5 / 1474	69%	B	---	---	---
SC 00000, Khabib, (Shir)	14 / 1474	69%	C	---	---	---
SC 75000, Leif	27 / 1474	93%	A	---	---	---
SC 75000, Jornt, (Sven)	61 / 1474	98%	A	---	---	---
SC 75000, Gustav, (Sven)	47 / 1474	82%	A	---	---	---
SC 00000, Gung, Benk	14 / 1474	73%	B	---	---	---

Export gradebook for

- Excel XML
- Excel
- Excel XML
- Moodle

Export

Student Management

students  
who fall  
behind

mixed-  
ability class

Course Gradebook Messages

Send this assignment to class

Elementary **speakout**

Grammar practice 2: Demonstrative pronouns: this, that, these, those

### 1 Select student

Select all students  Show all students

Moylette, Timothy  
 Wang, Gallen  
 Ligier, Allen  
 Proust, Albert

### 2 Set due date

One week from now (14 July 08:00)  Next Monday (18 July 08:00)  
 Two weeks from now (21 July 08:00)  Custom due date

[Enable timer](#)

### 3 Other settings

Activate case sensitivity  
 Hide answers (the correct answers can be hidden in the report)  
 Turn off feedback and hints

<< Back Assign

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# How do you tell in which areas your students need extra practice?

- **The Common Error Report** shows at a glance which items students are failing.
- This means that teachers can use valuable classroom time to concentrate on the areas that students need the most.



**find out the common errors of students**

## Error report

### MARKET LEADER Intermediate

Assignment title: Title of assignment      Assign date: 02-11-11 09:00  
 Class: Class 1A      Due date: 11-11-11 09:00

### Error browser

Simple

Advanced

All most frequent error locations for: All categories

Show

Correct answer	Error	Number of students	By Whom
You can't go <a href="#">Preview activity</a>	[none] <a href="#">Accept</a>	1	Student 1
We are all friends <a href="#">Preview activity</a>	[none] <a href="#">Accept</a>	1	Student 1
I like bananas <a href="#">Preview activity</a>	[none] <a href="#">Accept</a>	1	Student 1
They all sing together in a choir and enjoy themselves very much. <a href="#">Preview activity</a>	[none] <a href="#">Accept</a>	4	Student 1, Student 2, Student 3, Student 4

<< Back



# How do you get in contact with your students in between classes?

- **With the communication tools** teachers can easily get in contact with students without having to give them their email address.
- **They can inform students about timetable changes.**
- **If they wish, they can help students with their homework or other problems – saving valuable face to face classroom time.**

## Messages ?

New | 
  Inbox | 
  Sent

First name:

Country:

Last name:

Native Language:

Search

Show all

Priority	Sender type	Sender	Subject	Date	Delete
Normal	Student	William Hall	Welcome to your new English course!	01-11-11	<input type="checkbox"/>
Normal	Teacher	Mr Chowder	Dear colleagues...	01-11-11	<input type="checkbox"/>
Normal	Student	Katy Summers	Welcome to your new English course!	29-10-11	<input type="checkbox"/>

**From:** Sender name  
**To:** Recipient(s) list  
**Subject:** Message subject

“Let’s  
Talk”

Dear All

Next weeks class will be held in Room 4 and not Room 3.  
Don't forget your homework is due by Friday at 6pm

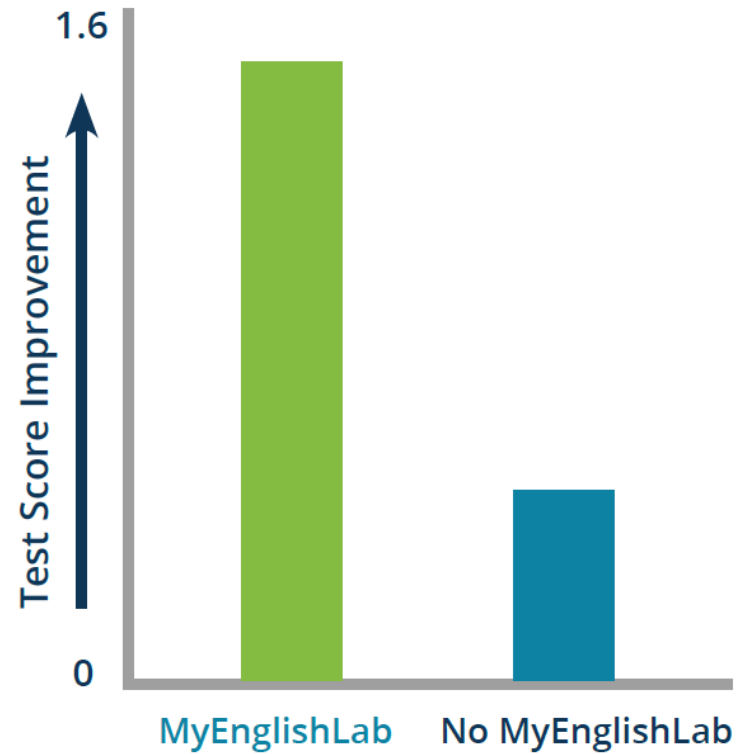
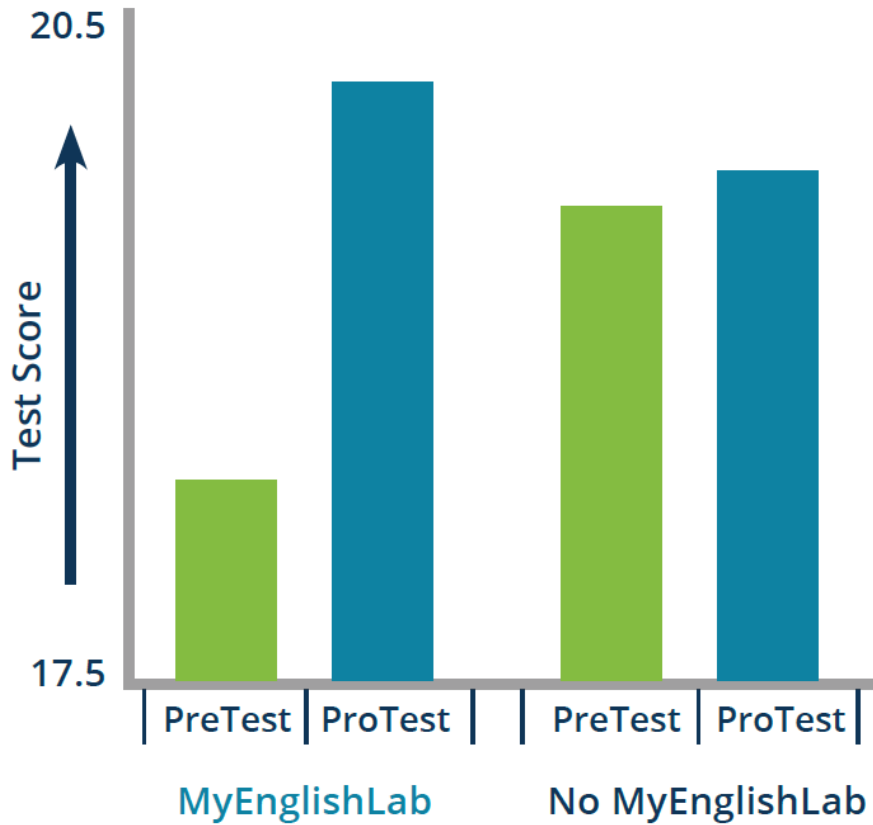
Best wishes  
Your Teacher



There are almost  
**80,000**  
activities available  
in MyEnglishLab



# Test results



FAIL   
PASS



MATURA  
EXAM

Average score of students who used MyEnglishLab

89%

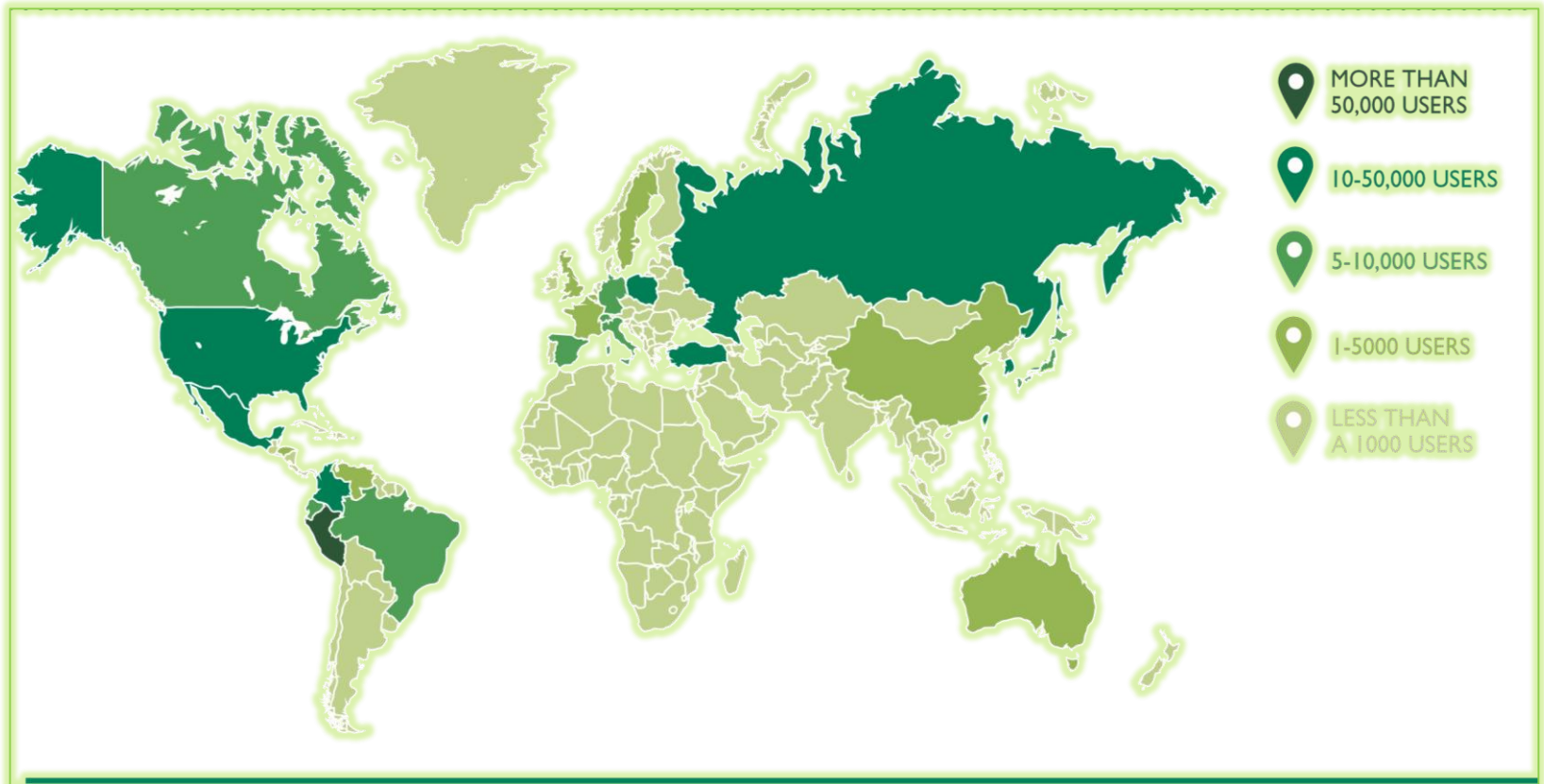
Average score of students nationally

68%





# MyEnglishLab is used in over 190 countries



**Self-Studying?**



**I am engaged** because **it is interesting.**

"...it's better than writing on paper or books. I can make exercises at home, and whenever I have time."

"I think it's the best extension for language learning and it should replace books."

From a technical side it's really good – simple and intuitive. In general it's a good way to give us some help in learning.

"MEL is a modern system of learning English in a new interesting way."

"I think that MEL is a good way to learn English. We can check our language skills. Good answers are given for each exercise, so we can check what we did wrong."



# Teachers' feelings and opinions





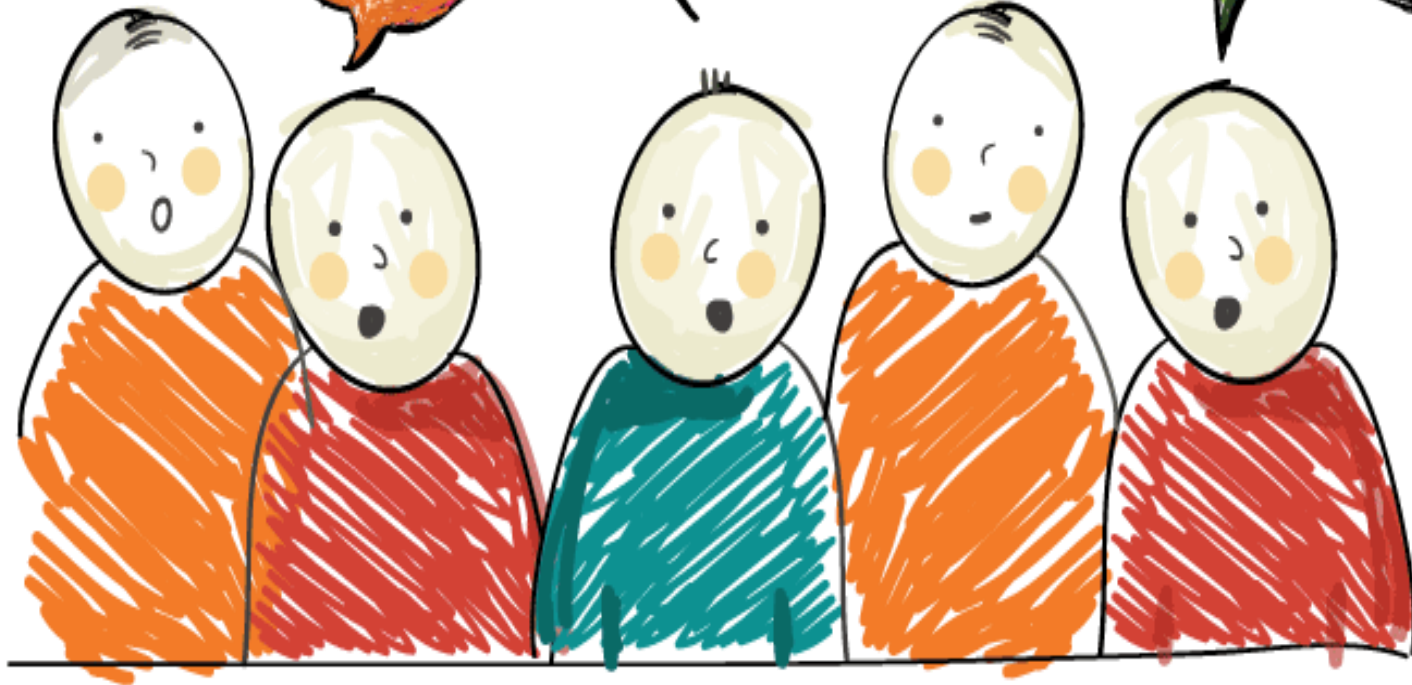
**students  
confidence,  
interest**

**gradebook**

**common  
error report**

**students  
results**

**very little  
preparation**









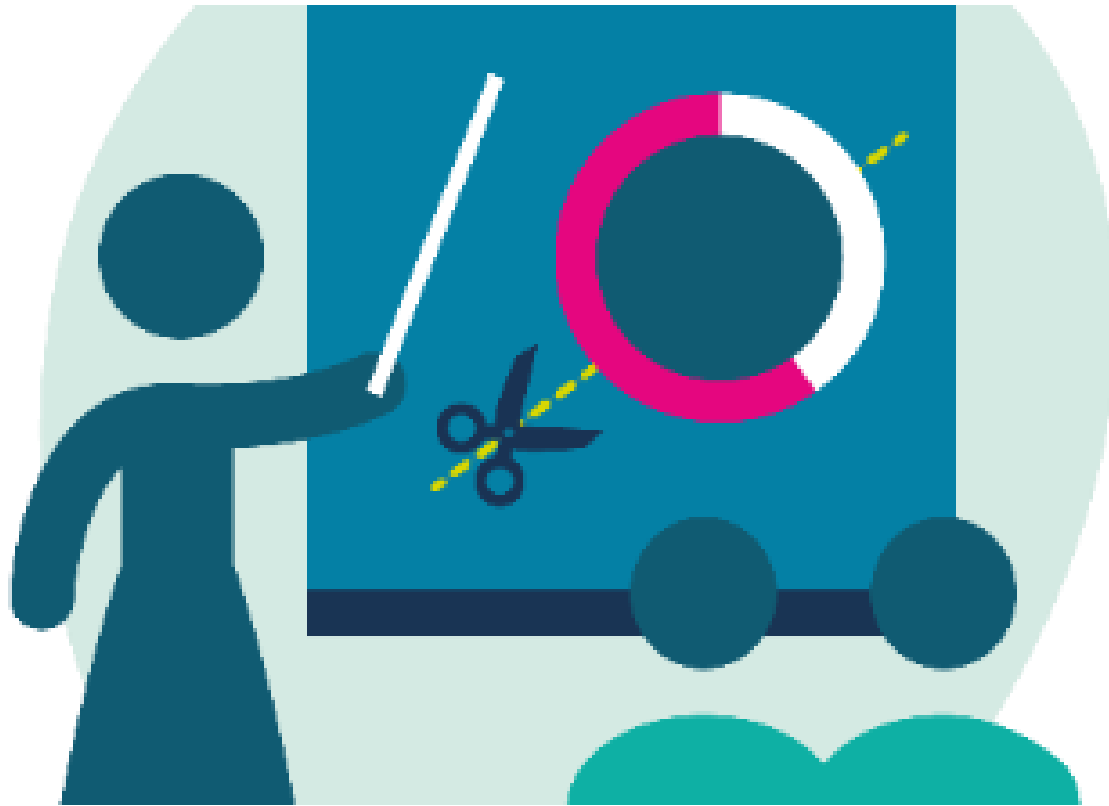
**Deliver your lesson in class**



**Students practise online**



**Check students' performance online**



**Tailor your next class to target weak areas**



# Benefits for students



- **students engage more deeply**
- **students appreciate the autonomy that MEL gives them**
- **eliminates the learning and grading gaps**



# Benefits for teachers



- **helps manage mixed -ability classes**
- **gives feedback on the students' progress**
- **teacher can spend more time on other class activities**
- **there is less paper to grade**

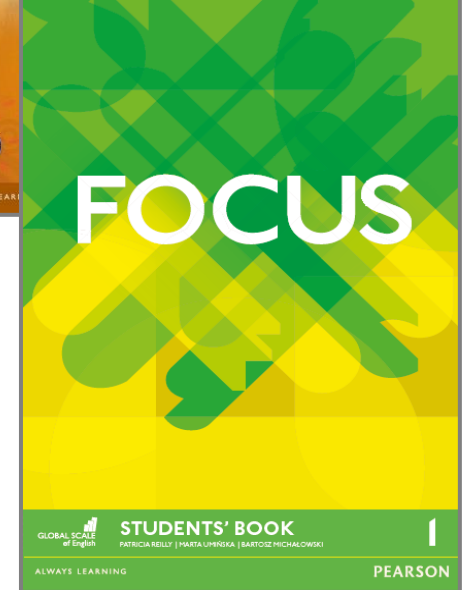
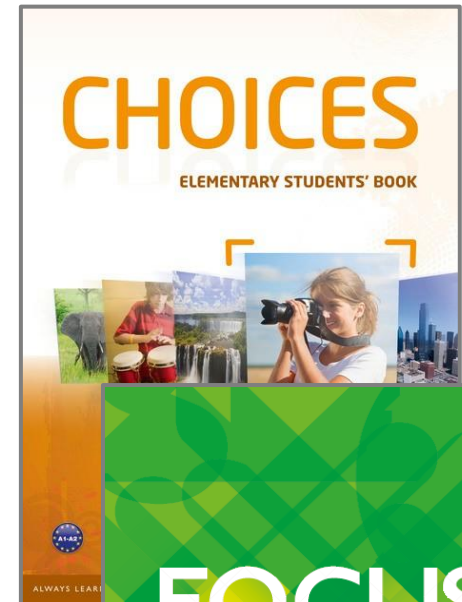
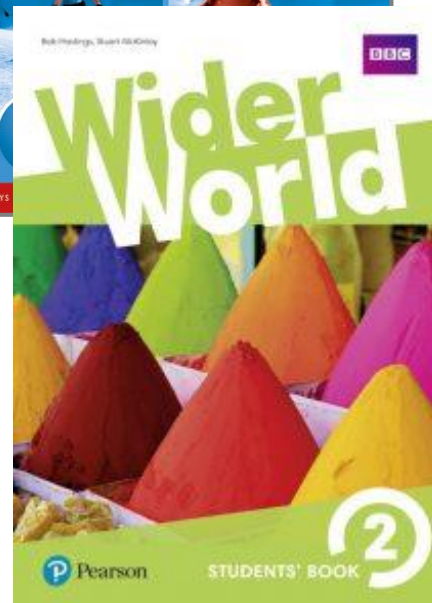
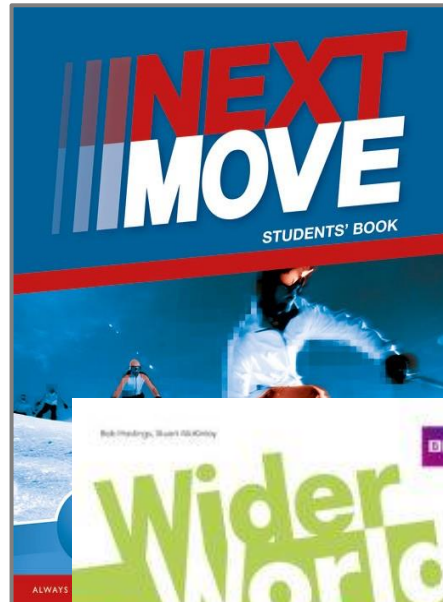
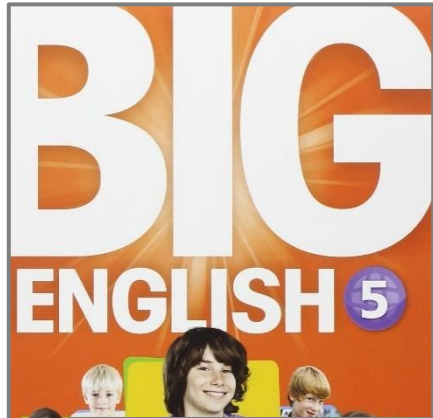




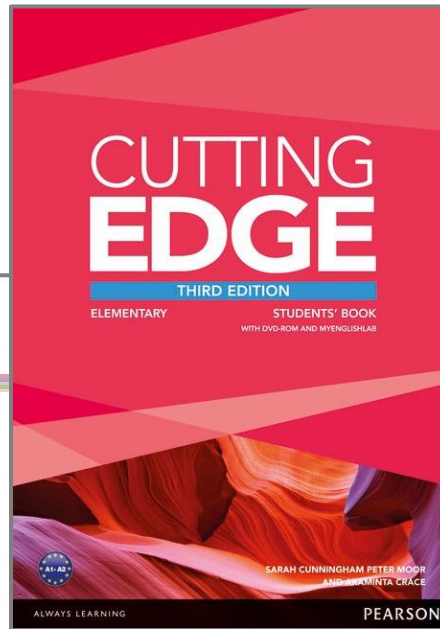
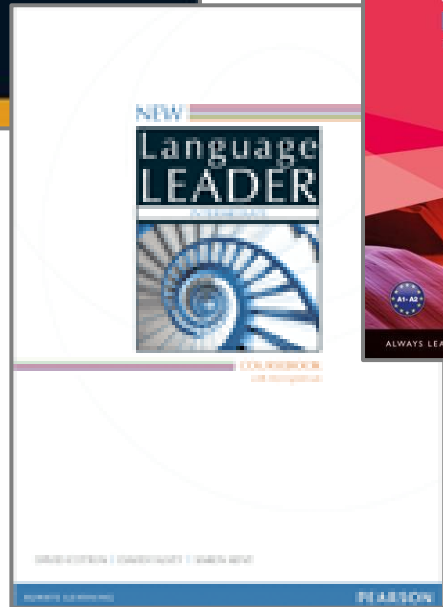
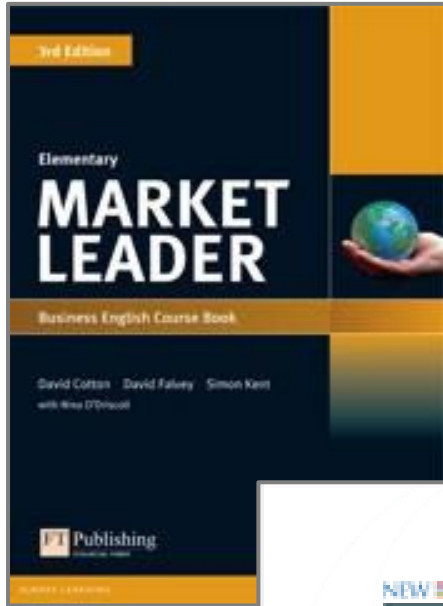
**MyEnglishLab is an online workbook with hints, tips, interesting exercises and immediate feedback**

# For young learners

# For teenagers

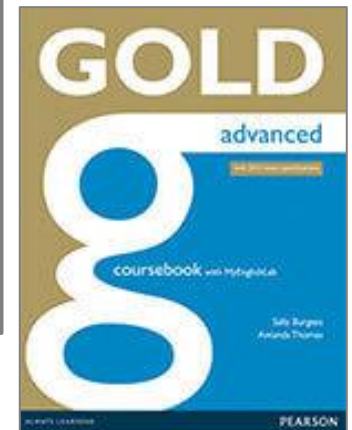
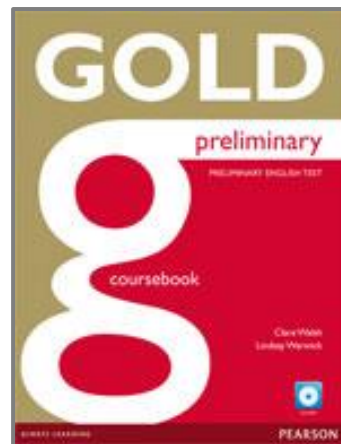
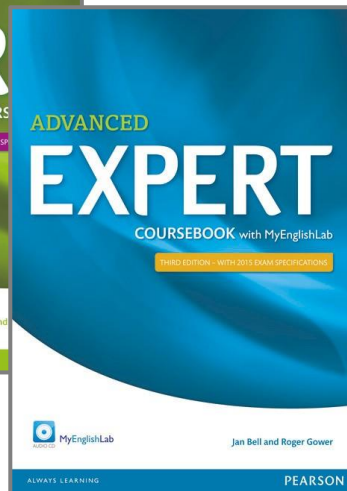
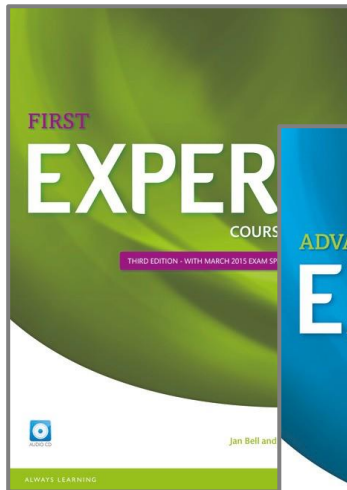


# For adults





# For exam preparation



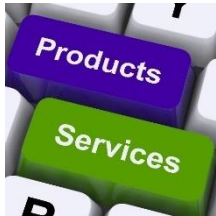


# MyGrammarLab





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**www.bookmall.sk**

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