



Scope and sequence

UNIT	PRODUCTIVE LANGUAGE	VOCABULARY	RECEPTIVE LANGUAGE	RECEPTIVE LANGUAGE: TPR*
0 Hello!	Hello. I'm + name. Goodbye.	red, blue, green, yellow, orange, pink	<ul style="list-style-type: none"> • How are you? • Fine, thank you. • We're fine. 	<ul style="list-style-type: none"> • Listen and point. • Show me (orange). • Stand up/Sit down.
1 My face	My (nose), my (hair).	face, nose, mouth, eyes, ears, hair	<ul style="list-style-type: none"> • Look at your face. • I can touch my (legs)! • I'm a boy. 	<ul style="list-style-type: none"> • Open/close your book. • Touch (green). • Listen and do. • Touch (your face). • Look and point. • Point to (the red nose).
2 My clothes	(This is) my T-shirt.	T-shirt, trousers, coat, hat, skirt, shoes	<ul style="list-style-type: none"> • Let's tidy up! • Where's my hat? • Put on (your coat). • I'm very, very cold. • A coat and shoes for you! 	<ul style="list-style-type: none"> • Touch the (trousers). • Put on your (coat). • Give me the (coat) please! • Move your (head).
Playtime 1: Revision of units 1 and 2				
3 My room	My bedroom. This is my bed. My bed is (red). (In the) bedroom.	bed, chair, table, picture, door, window, one, two, three, four, five, six	<ul style="list-style-type: none"> • This is fun! Mum, look! • Knock on the (window). • Come in. • I'm cold! 	<ul style="list-style-type: none"> • Touch the (window). • Look and count. • Point to the (door). • Circle (two chairs).
4 Lunchtime	My lunch: (fish, bread and banana). This is my lunch.	water, bread, cheese, cake, fish, chicken, seven, eight, nine, ten	<ul style="list-style-type: none"> • Good afternoon! • Lunchtime. • A glass of (water). • (Chicken) is very good. • I like (chicken). 	<ul style="list-style-type: none"> • Show me the (fish). • Give me the (apple). • Put the (water) on (blue).
Playtime 2: Revision of units 3 and 4				

UNIT	PRODUCTIVE LANGUAGE	VOCABULARY	RECEPTIVE LANGUAGE	RECEPTIVE LANGUAGE: TPR*
5 Animals	This is my (cat). (Milk) for the (cat).	cat, dog, goose, frog, mouse, horse	<ul style="list-style-type: none"> • Here's a (cat). • This is a happy face. • The (horse) is happy. 	<ul style="list-style-type: none"> • Let's be cats! • Give me (a dog). • Touch the (frog) and the (butterfly).
6 Good night!	It's a (bedroom). My bed and my (teddy bear).	<ul style="list-style-type: none"> • Wash your face. Brush your teeth. • Put on your pyjamas. Wash your ears. Wash your hands. Go to bed. 	<ul style="list-style-type: none"> • Good night! • Look at my head. • Touch your hands. • It's you! 	<ul style="list-style-type: none"> • Close your eyes. • Turn around. • Touch (Go to bed!).
Playtime 3: Revision of units 5 and 6				
Halloween	Happy Halloween!	Halloween, pumpkin	<ul style="list-style-type: none"> • Here's our pumpkin! • Our big orange pumpkin! • Happy Halloween! 	<ul style="list-style-type: none"> • Let's listen to the song. • Look and point.
Christmas	Jingle bells!	Christmas tree, bell	<ul style="list-style-type: none"> • Jingle bells! • Jingle all the way. 	<ul style="list-style-type: none"> • Point to the (bells).
Party Time	I'm a (clown).	pirate, clown, princess	<ul style="list-style-type: none"> • I'm a pirate. • Look at my (coat)! 	<ul style="list-style-type: none"> • Let's listen to the song.

*TPR = Total Physical Response