

Recipe for 21st Century Reading





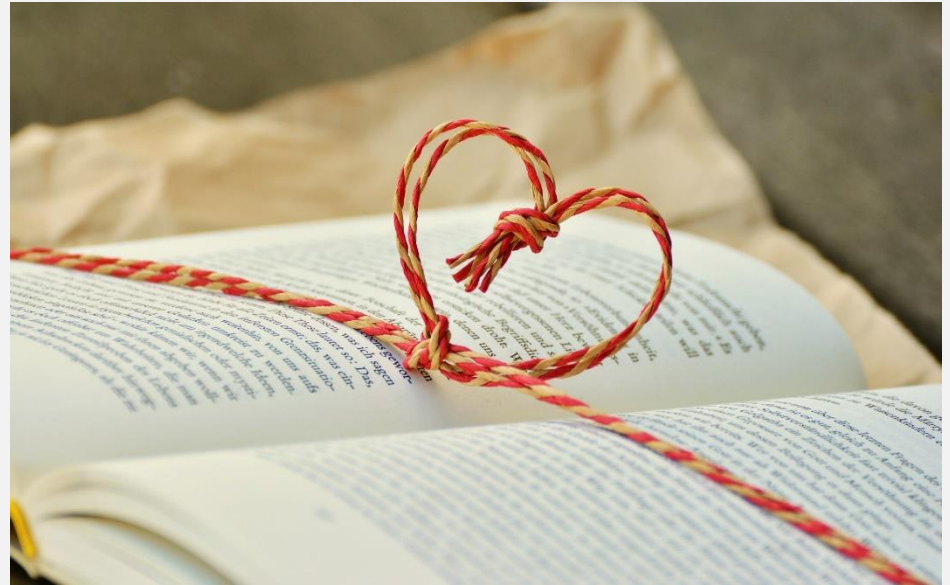
The purpose of reading is not just discovering meanings and learning new information. A good book should stretch and extend the brain of the reader. A good book should change the reader and make the reader into a different person. We say Travel broadens the mind, but reading should broaden the mind in exactly the same way. When we travel, we meet new people, we have new experiences, and we face and solve new problems. The experience of reading a new book should make the reader into a traveller. A book is not just a collection of pages containing text and pictures; it is an invitation to go on a journey. A book is a ticket to travel.

Nick Dawson – Academic Consultant

The presenter



Mgr. Šárka Miková
ELT konzultant, Bohemian Ventures



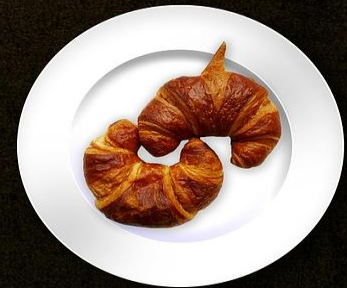
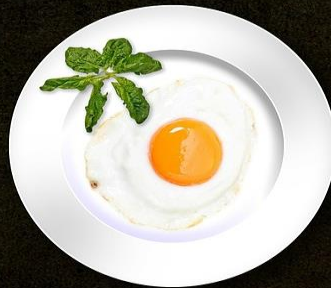
Guess my favourite book...



The name of the Rose – Umberto Eco

Today's recipe

- Get in the mood to read
- Choose the ingredients
- Check the recipe
- Use all your senses



Get in the mood to read

Reading is...

How many positive adjectives can you think of?

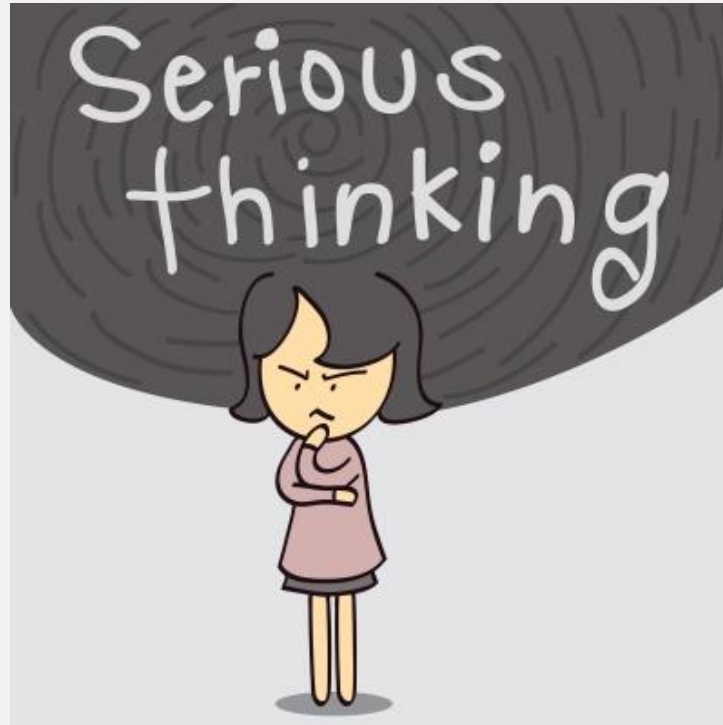
How many negative ones?

Get in the mood to read



*There are perhaps no days
of our childhood we lived so
fully as those we spent with
a favorite book.
- Marcel Proust*

How to get books in our English lessons?



How to get books in our English lessons?



- risky
- difficult
- time consuming

How to get books in our English lessons?



- real world
- motivation
- fun
- variety
- listening practice
- authentic language

Choose the right ingredients



Originals or graded readers?

1. bring authenticity to the classroom
2. build self-confidence in English
3. created specifically for learner's needs
4. graded
5. introduce reading in English for pleasure
6. motivating challenge
7. teacher support
8. written as closely to originals as possible

Originals or graded readers?

Originals

1. bring authenticity to the classroom
6. motivating challenge
2. build self-confidence in English

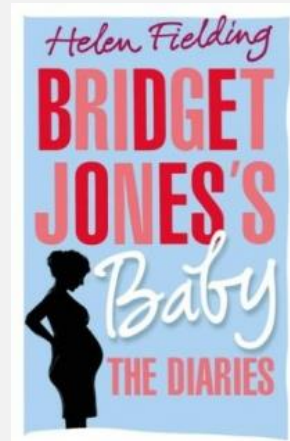
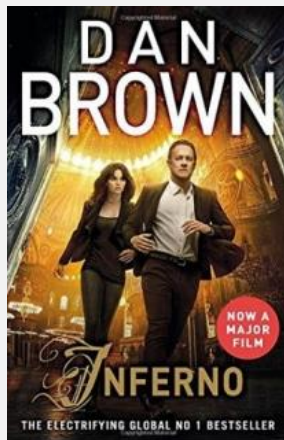
Originals or graded readers?

Graded readers

8. written as closely to originals as possible
7. teacher support: worksheets, audio, teacher's notes
5. introduces reading in English for pleasure
3. created specifically for learner's needs
4. graded by various factors: age, cognitive level, topic, language, number of words, complexity of activities

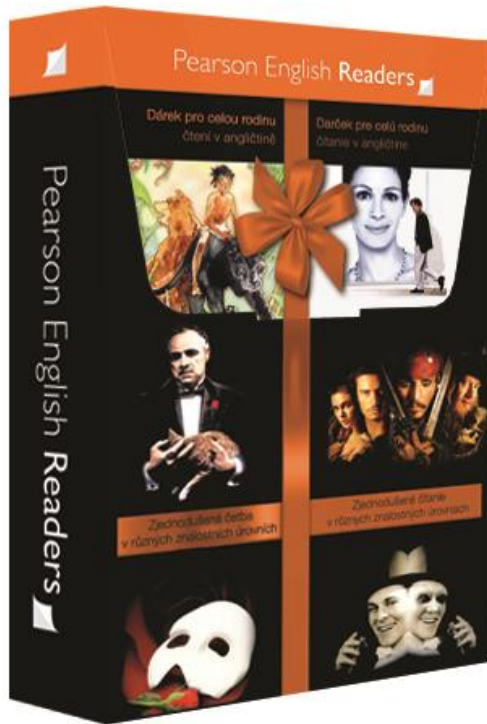
Originals

- ✓ attractive up-to-date titles
- ✓ for home-based self-study
- ✓ adult learners may boost their language confidence



<https://www.starbooks.cz/>

Graded Readers



- ✓ attractive topics
- ✓ contemporary titles
- ✓ films
- ✓ classics
- ✓ more than 500 titles
- ✓ great teacher support

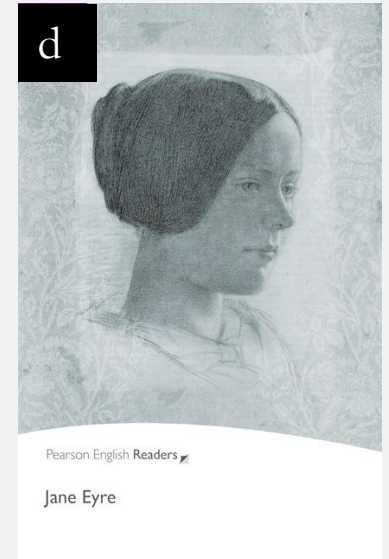
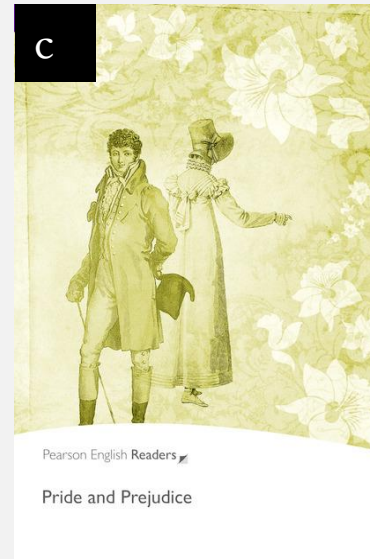
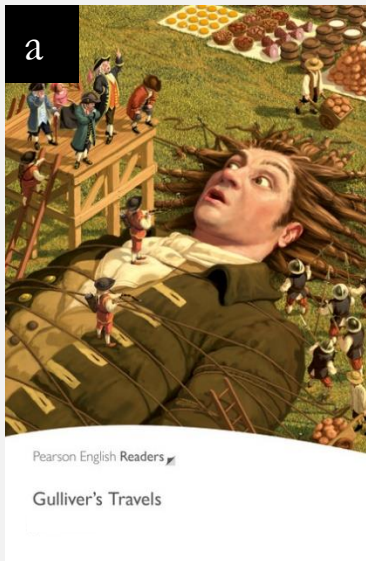
Culture quiz – classics

1. Jonathan Swift

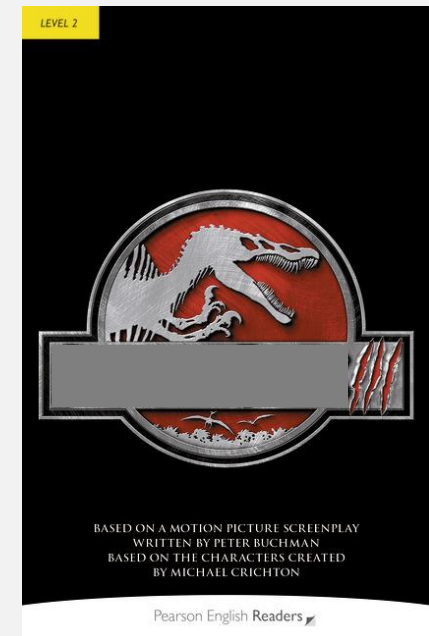
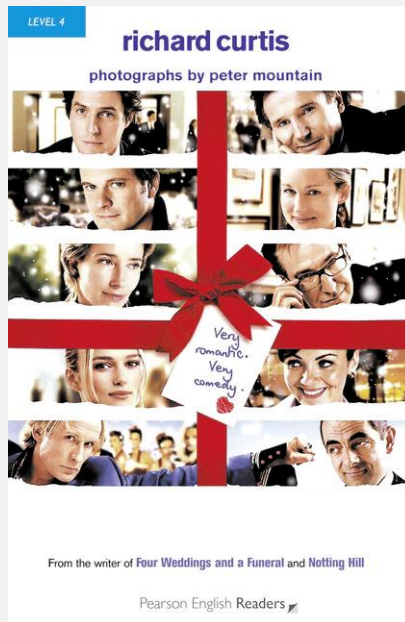
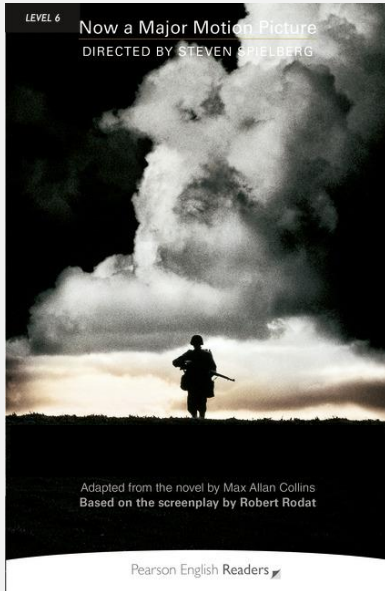
2. Alexander Dumas

3. Jane Austen

4. Charlotte Brontë

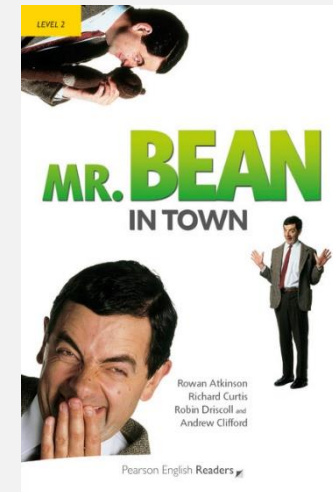
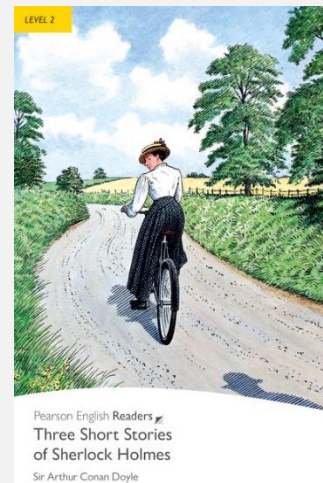
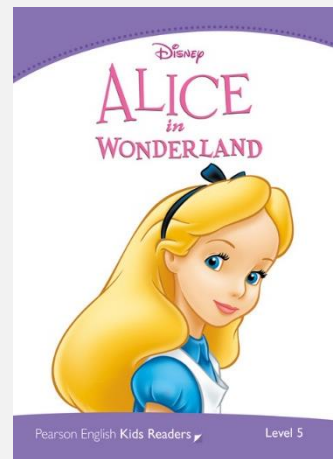
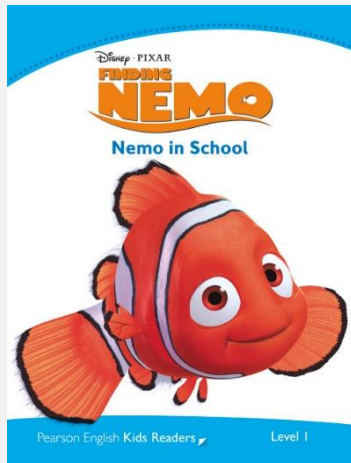


Culture quiz - films



Culture quiz – kids and youngsters

- a) clownfish, Sidney, father
- b) rabbit, hole, hat
- c) smart, Baker Street, mystery
- d) legume, teddy bear, ridiculous



Chose the right type



Penguin Readers

SE STÁVAJÍ

Pearson English Readers

Pearson English Readers

Pearson English Kids Readers

Pearson English ActiveKids Readers

Pearson English Readers

Pearson English Readers are **world-renowned stories re-written for English learners** and graded to **7 different levels** for regular readers.

(<http://www.penguin-readers.cz/penguin-readers/eshop/1-1-Readers>)

Pearson English Active Readers

Pearson English Active Readers are the same **stories re-written for English learners that include extra comprehension and vocabulary activities** and graded to **5 different levels** for classroom use.

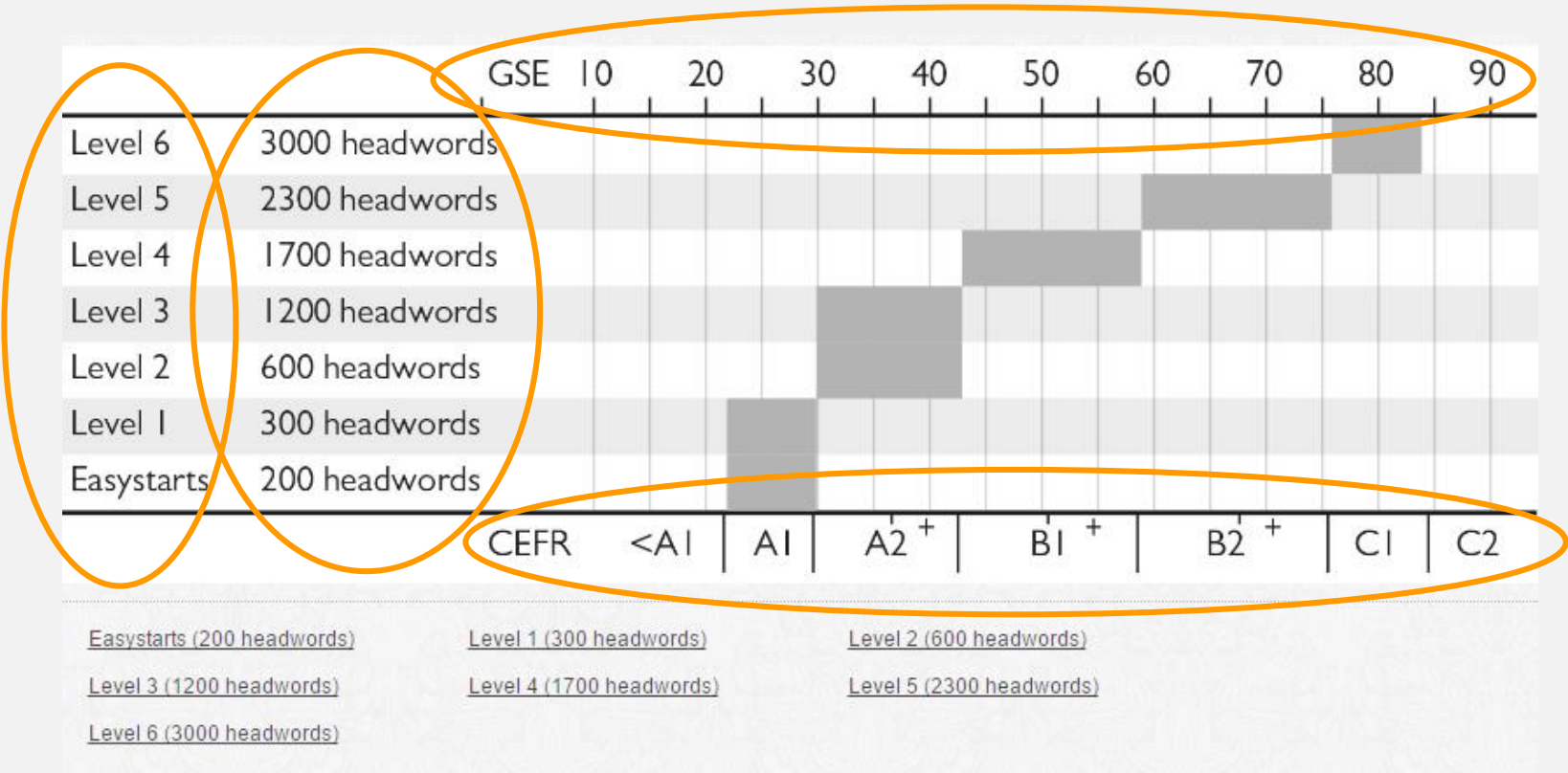
(<http://www.penguin-readers.cz/penguin-readers/eshop/2-1-Active-Readers>)

Pearson English Kids Readers

Pearson English Kids Readers are titles **written 'to level' and 'to age to motivate kids to learn to read in English'**. They feature **Disney/Pixar story characters or CLIL content** and are graded to **6 different levels**.

(<http://www.penguin-readers.cz/penguin-readers/eshop/3-1-Kids-Readers>)

Chose the right level



Chose the right level

Madame Bovary
Gustave Flaubert

EasyStarts ES EasyStarts ES

Madame Bovary

In Middlebury in the heart of England, Elanor wants to change the world and Sir Lytton hopes to make great scientific discoveries. But when disaster strikes, they both lose control of their lives. Can they ever achieve their dream?

Madame Bovary is generally considered to be one of the most beautiful novels in the English language.

Series includes: Audio, Grammar and Vocabulary notes

Level	CEFR	IELTS	10	20	30	40	50	60	70	80	90
Level 5	C2	100									
Level 4	C1	80									
Level 3	B2	60									
Level 2	B1	40									
Level 1	A2	20									
EasyStarts	A1	10									

Learn about the Global Scale of English at www.englishscale.com

Check **British English**

Number of words (including common words) 20,710

Over 100 audio CDs and DVD-ROMs

Audio CD pack also available

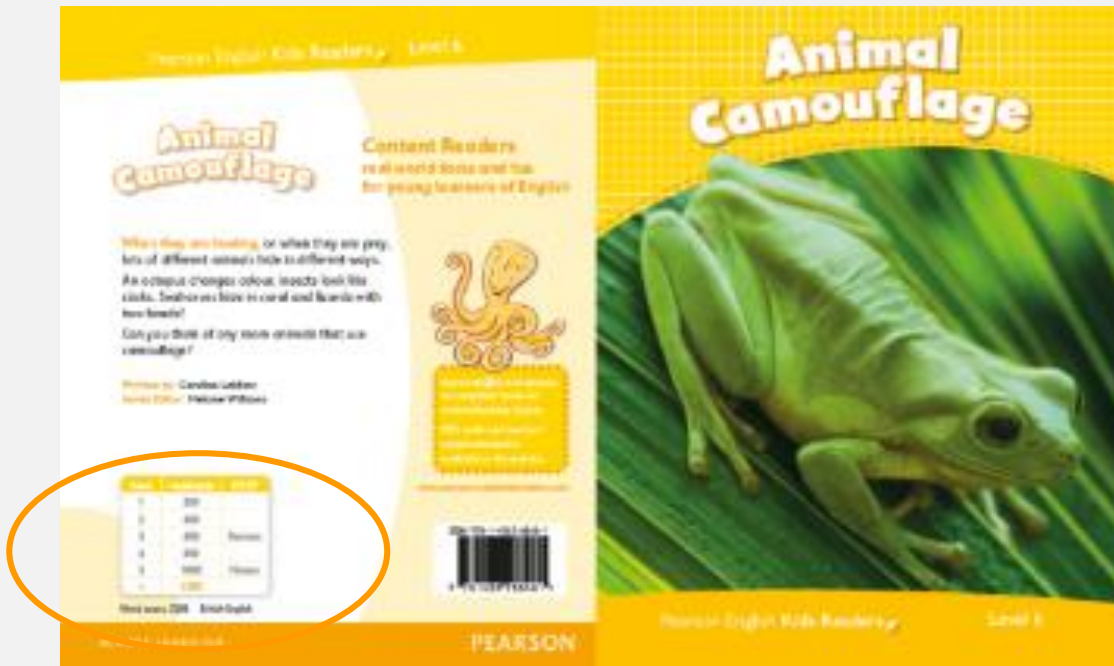
Pearson English Readers are checked for every word possible in a step-by-step approach to the joy of reading for pleasure. For teacher's support material visit pearsonenglishreaders.com

PEARSON

PEARSON English Readers
Madame Bovary
Gustave Flaubert

ALWAYS LEARNING PEARSON

Chose the right level



Level	Headwords	CYLET
1	200	
2	400	
3	600	Starters
4	800	
5	1000	Movers
6	1200	

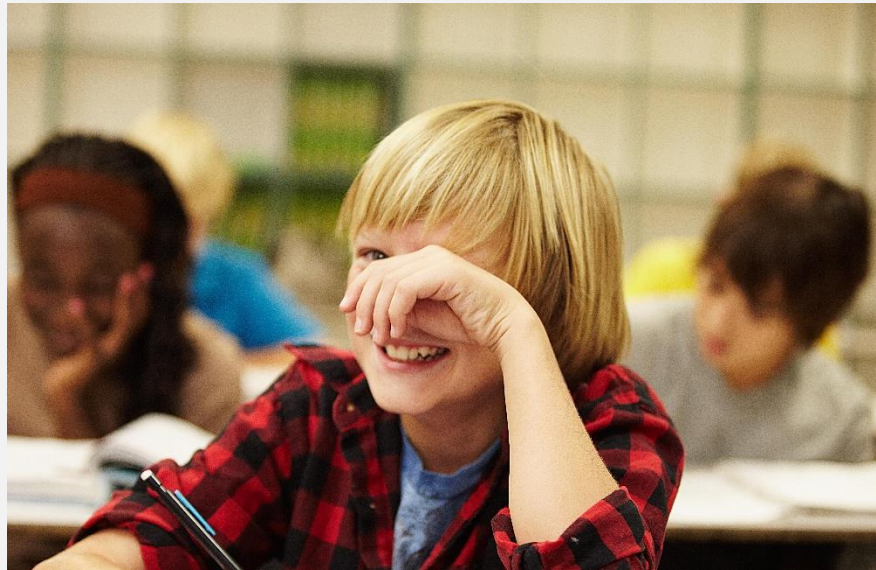


<http://www.pearsonlongman.com/penguinkids/disney/penguin-kids-explained.html>

Check the recipe



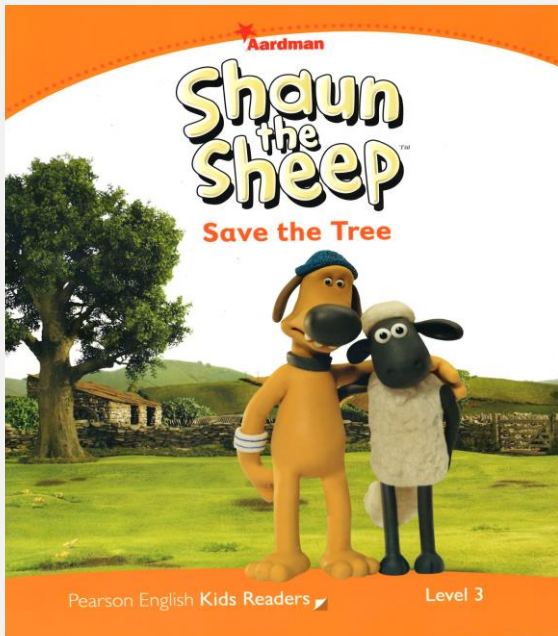
Activities before reading



Activities before reading

1. Key words

What are the key words in this story?



2 What do sheep usually do? Tick ✓.



read



dance



eat



run



climb



sleep

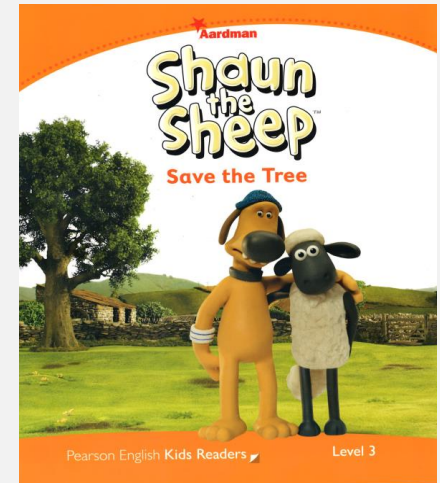


jump

Activities before reading

2. Prediction

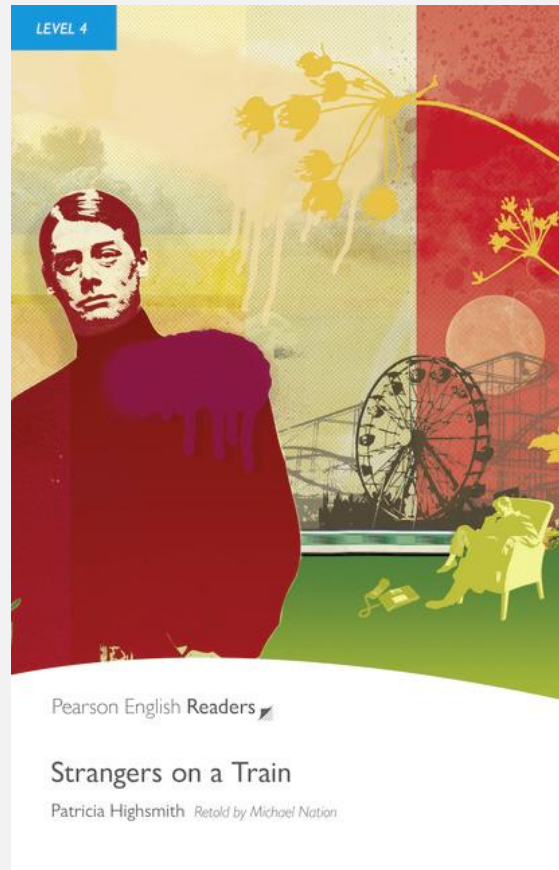
What questions would you ask young learners?



Before You Read

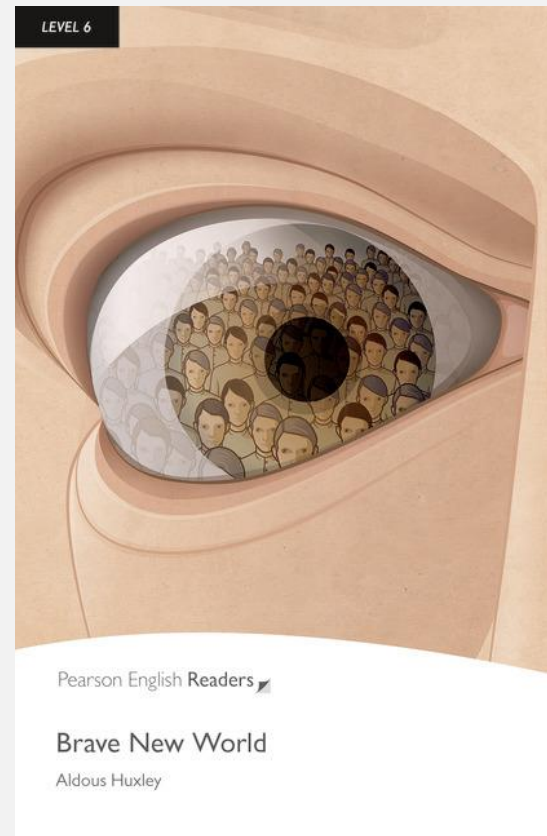
- 1 Look at the cover. What kind of story do you think this is?
 - a a funny story
 - b a sad story
 - c a true story
 - d a boring story





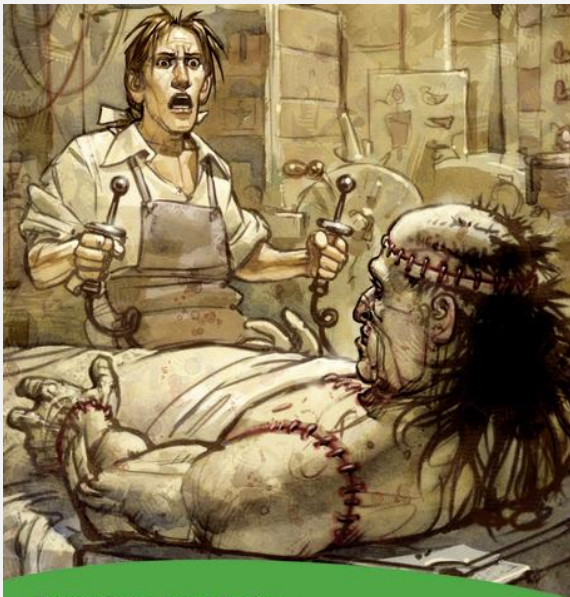
Guy Haines is travelling through Texas on a train when a stranger invites him to share a meal. But the stranger has a terrible plan. 'You murder my father, and I'll murder your wife,' he suggests. So begins Guy's journey into a world of madness, lies and death.

Teaching teenagers or adults? Let them create the questions themselves!



Activities before reading

3. Setting context



Pearson English Active Readers

Frankenstein

Mary Shelley

Activities 1

1.1 What's the book about?

- 1 *Frankenstein* is a famous story. In it, a man makes a terrible monster from parts of dead people. But which of these pictures shows Frankenstein? Tick (✓) the box.



- 2 Discuss these questions.

- Have you seen a film about Frankenstein? What happens in it?
- Do you think this book will have a happy or a sad ending? Why?

Activities while reading



Activities while reading

What is the purpose of while-reading activities?

- a) What is going to happen?
- b) Who said what?
- c) What do you remember?
- d) What is wrong?

Try to match descriptions with activities

Activities while reading

3.2 What more did you learn?

Look at this report in a Swiss English-language newspaper. There are a number of mistakes in it. Change the words that are underlined.



1 William
2
3
4
5
6
7

- a) What is going to happen?
- b) Who said what?
- c) What do you remember?
- d) What is wrong?

Activities while reading

5.2 What more did you learn?

Number these in the right order, 1–10.

- a Victor agrees to marry Elizabeth.
- b Victor puts together the parts for a female monster.
- c Victor is arrested for murder.
- d The monster promises to have revenge on Victor.
- e The monster arrives on Victor's island.
- f Victor leaves Henry in Perth.
- g Victor throws the parts of his female monster into the sea.
- h Victor and Henry enjoy the Lake District.
- i Victor gets lost on the sea.
- j Henry and Victor arrive in London.



- a) What is going to happen?
- b) Who said what?
- c) What do you remember?
- d) What is wrong?

Activities while reading

- a) What is going to happen?
- b) Who said what?
- c) What do you remember?
- d) What is wrong?

The monster is going to tell Victor his side of the story. What do you think he will say? Tick (✓) all the answers that you think are right.



1 Everybody ...

- is afraid of him.
- hates him.
- helps him.
- runs away from him.

2 He is looking for ...

- a friend.
- love.
- someone to kill.
- another monster.
- understanding.

3 Victor feels ...

- sorry.
- afraid.
- responsible.
- pleased.
- angry.

Activities while reading

4.2 What more did you learn?

Who says, or thinks, these words? Match the sentences to the pictures and write their names.



1 'Look, sister. Someone has cut some wood and put it outside our door. How strange!'

Felix de Lacey



2 'I can't see you, but your voice sounds sad. I'll help you if I can.'



3 'I'll never forget what I saw, Felix. We can't continue living in this hut now.'



4 'I don't eat meat – only fruit and leaves. I can live in the forest, far away from people.'



5 'I'm sorry for you and I feel responsible for you. Perhaps now I can make you happy.'

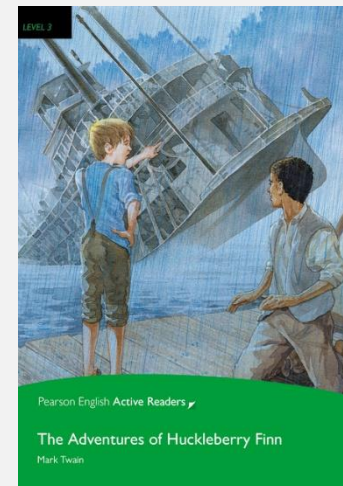
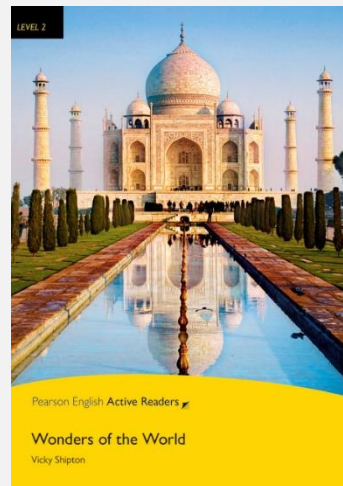
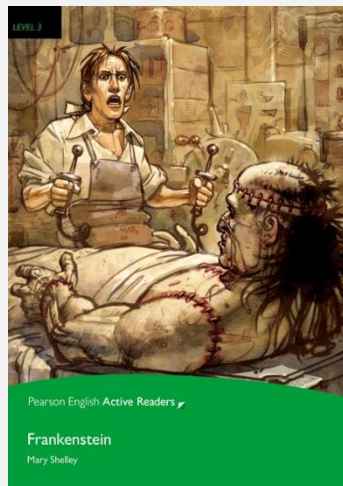
- a) What is going to happen?
- b) Who said what?
- c) What do you remember?
- d) What is wrong?

Activities while reading

All the tasks were taken from resources created specifically for graded readers.

Do you want more activities?

Try Pearson English Active Readers!



Activities after reading



Activities after reading

Make it fun!

1. Actors
2. Film makers
3. Illustrators



Identify key scenes in the story (perfect with fairytales). Each student draws an illustration for that scene. Later you can use these as storycards for language practice.

Activities after reading

Enhance creativity

1. Scriptwriters
2. Alternative ending
3. What happened next
4. Journalists


Except of reviews, critics, essays you can also write shorter texts – tweets, internet discussions etc.

Write about it

Work with another student. You are reporters for a Geneva newspaper and you are going to write about the life and death of Elizabeth Lavenza. This is the beginning of the report.

Murdered on Her Wedding Day

The strange, sad story of the girl who grew up with the Frankenstein family.



1 Make notes about her life under these headings:

Notes

Her early life; how she came to live with the Frankensteins

The time that she spent with Victor and Henry

William's death and Justine's trial

Victor's illness and strange activities at university

Her continuing love for Victor and the family's plans for them

Victor's return, the wedding and her death

2 Now write your newspaper report on another piece of paper.

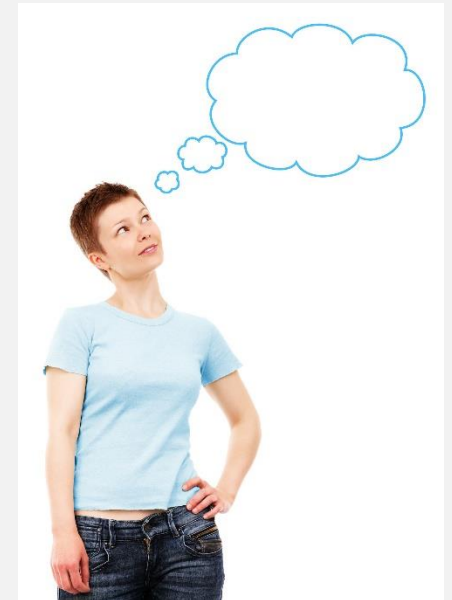
73

Activities after reading

Talk

Which scene is your favourite? Why?

Being the character, what would you do differently?





Use all your senses

Remy was very different from all the other rats. They were happy to eat old food, garbage ... *anything*.

But Remy loved food. He loved to smell and taste new things to eat. He loved to eat and soon he loved to cook, too.

“You have talent,” his brother Emile told him.

His father Django just said, “Eat your garbage.”

Remy did not listen. Sometimes he went up into the kitchen at night and read the cookery books there.



Activity 3

Cut out the sentences. Put them in the correct order.

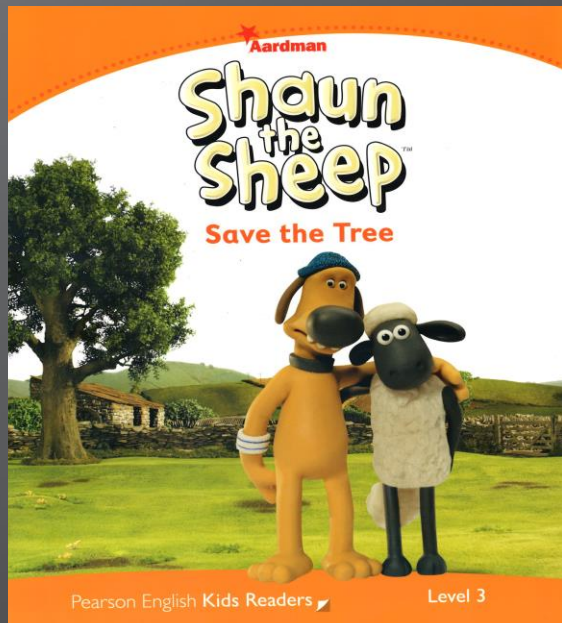
- a Remy found two important letters in Skinner's office.
- b Skinner ordered Linguini to take the rat far away.
- c Anton Ego wrote a wonderful review of Remy's food.
- d Remy lost his family in the sewer.
- e Linguini told the other chefs in the kitchen about Remy.
- f Remy and Linguini practiced cooking in Linguini's apartment.
- g Remy changed the soup – now it was delicious.



Pearson English Kids Readers

Shaun the Sheep

www.youtube.com



<https://www.youtube.com/watch?v=VG40Dp-oOhI>



Top Tips for Using Pearson English Readers

- ✓ Choose a reader/s you know **your class will like**, not just the ones that you like!
- ✓ Encourage **groupwork and sharing ideas**.
- ✓ Especially at higher levels with older students make time for **silent reading**.
- ✓ Encourage students to be more **independent readers**.
- ✓ Use **illustrations and book covers** to encourage learners to predict what the story is.
- ✓ Do the **Before, While and After** reading activities with the class.
- ✓ Use **audio** – MP3s or read aloud yourself (especially with young learners) and **video**, if possible.

THANK YOU FOR YOUR ATTENTION,
HOPE YOU HAD A GOOD TIME!



If you are interested in any other information, please send an email to metodik@venturesbooks.com.

Pictures: Pearson titles, www.pixabay.com, www.pinterest.com

Sources: <http://www.penguin-readers.cz>

Williams, M.: Ratatouille, Pearson 2012

Shelley, M.: Frankenstein, Pearson 2008

Williams, M.: Shaun the Sheep, Save the Tree, Pearson 2014