



# Widening the vocabulary world



Pearson

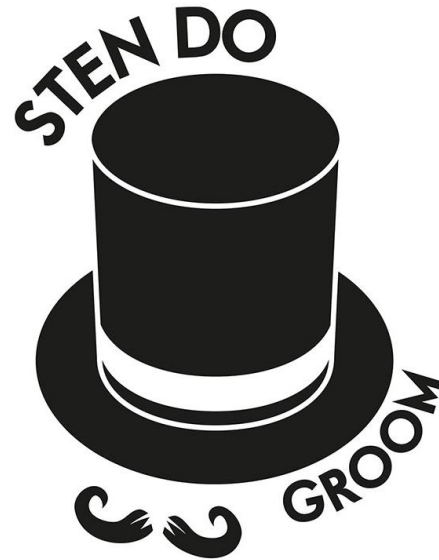
by Mgr. Jarmila Tomanová

sten do



Pearson

# sten do





5,000

words of active  
vocabulary



Pearson

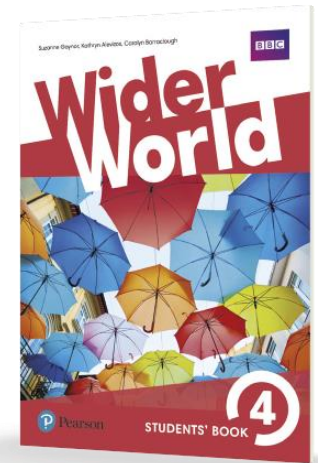
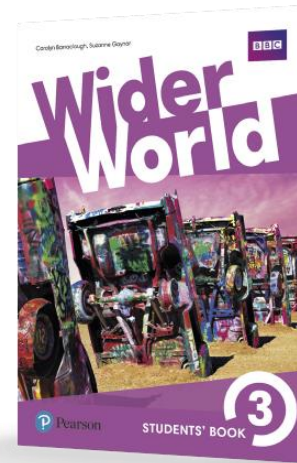
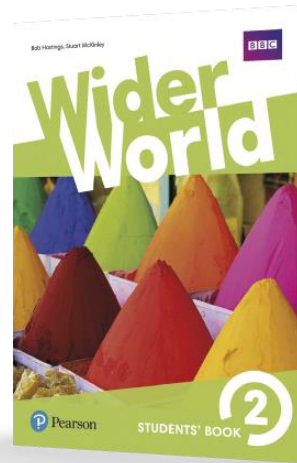
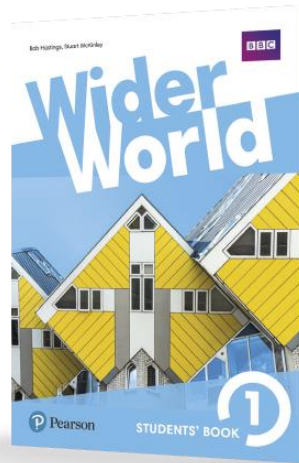
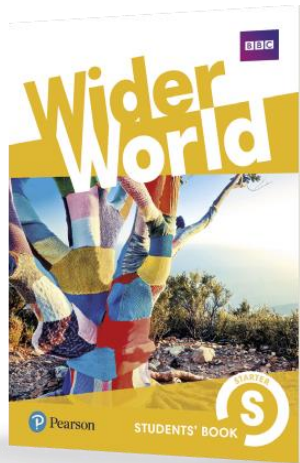
<b>CEFR level</b>	<b>Active vocabulary</b>	<b>Passive vocabulary</b>
A1	300	600
A2	600	1,200
B1	1,200	2,500
B2	2,500	5,000
C1	5,000	10,000
C2	10,000	20,000

# Spaced repetition





# Wider World

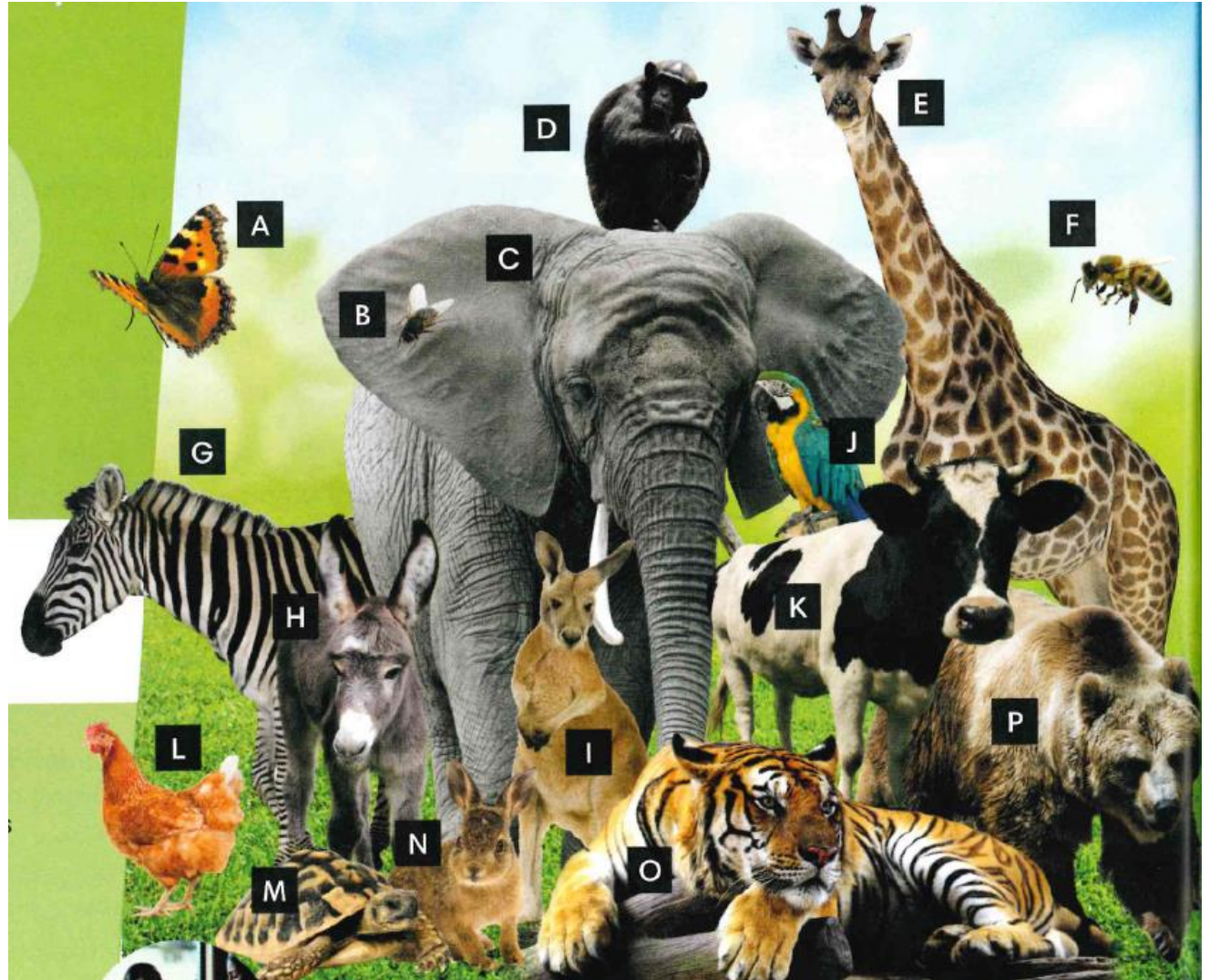




# Pictures and vocabulary



Pearson

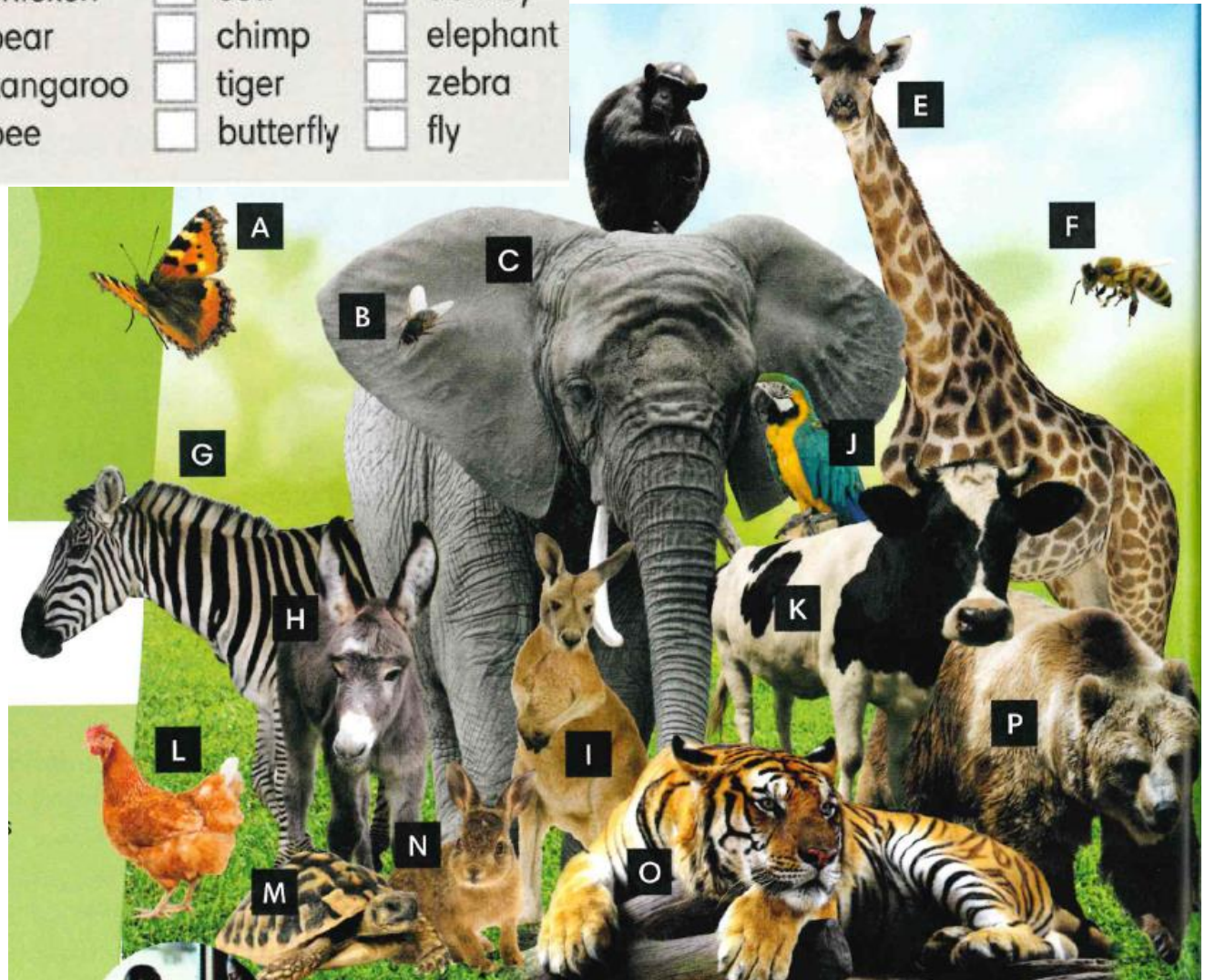




# Vocabulary A

## Animals

- |                      |  |                                    |                                   |
|----------------------|--|------------------------------------|-----------------------------------|
| <b>Pets:</b>         | <input checked="" type="checkbox"/> J parrot | <input type="checkbox"/> rabbit    | <input type="checkbox"/> tortoise |
| <b>Farm animals:</b> | <input type="checkbox"/> chicken             | <input type="checkbox"/> cow       | <input type="checkbox"/> donkey   |
| <b>Wild animals:</b> | <input type="checkbox"/> bear                | <input type="checkbox"/> chimp     | <input type="checkbox"/> elephant |
|                      | <input type="checkbox"/> kangaroo            | <input type="checkbox"/> tiger     | <input type="checkbox"/> zebra    |
| <b>Insects:</b>      | <input type="checkbox"/> bee                 | <input type="checkbox"/> butterfly | <input type="checkbox"/> fly      |









1  
The feathers of  
a parrot / a duck.



2  
The eye of a tortoise /  
an elephant.



3  
The mouth of a  
sheep / a kangaroo.



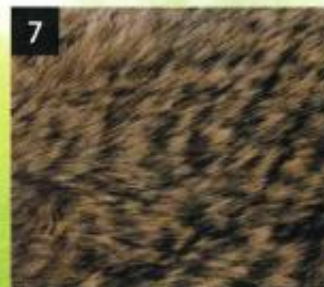
4  
The claws of  
a chicken / a parrot.



5  
The wing of a fly /  
a bee.



6  
The tail of a donkey /  
a monkey.



7  
The fur of a chimp /  
a rabbit.



**GUESS  
THE  
ANIMAL!**



Pearson

- 6 In pairs, mark the sentences T (true) or F (false). Check your answers on page 130. Which fact do you find surprising?

## True or False?

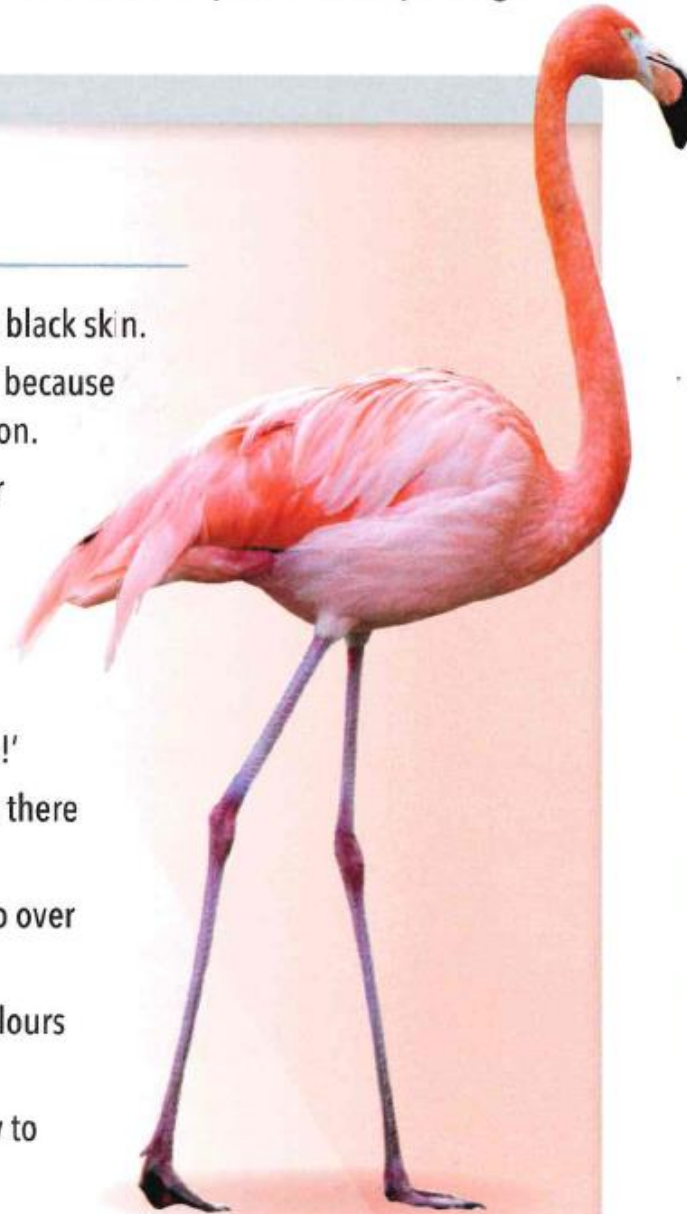
- 1  Polar bears have white fur but black skin.
- 2  A flamingo's feathers are pink because it eats a special kind of plankton.
- 3  Tigers have stripes on their fur but not on their skin.
- 4  Bees can beat their wings 200 times a second.
- 5  Elephants have a special call that means, 'Danger: Humans!'
- 6  For every human in the world, there are about 1.6 million ants.
- 7  The tail of a giraffe can grow to over 2.5 metres.
- 8  Butterflies can only see the colours red, green and yellow.
- 9  A brown bear's claws can grow to over fifteen centimetres.



- 6 In pairs, mark the sentences T (true) or F (false). Check your answers on page 130. Which fact do you find surprising?

## True or False?

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# Personalization

9 [VOX POPS ▶ 3.1]

In pairs, ask and answer the questions.

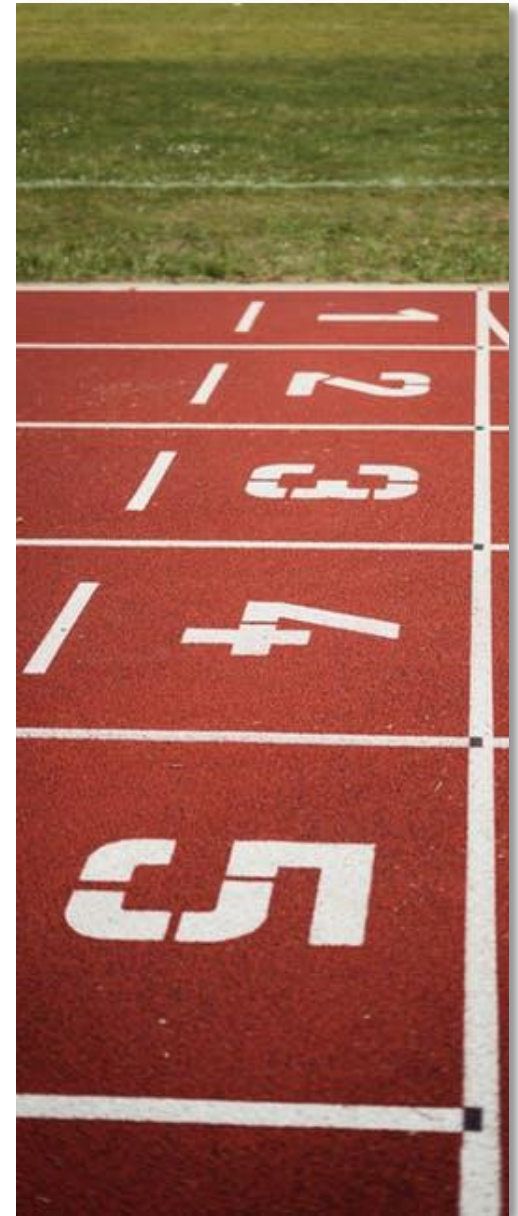


- What's your favourite wild animal? Why do you like it?
- Which dangerous wild animals live in your country?
- Are you afraid of any animals? Why?

*My favourite wild animal is ... because they're cute/ clever/fascinating/funny ...*



# Vocabulary race



# Vocabulary race

Name animals with feathers.



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# Vocabulary race

Name animals that are poisonous.



# Vocabulary race

Name animals whose skin is used for making leather products.

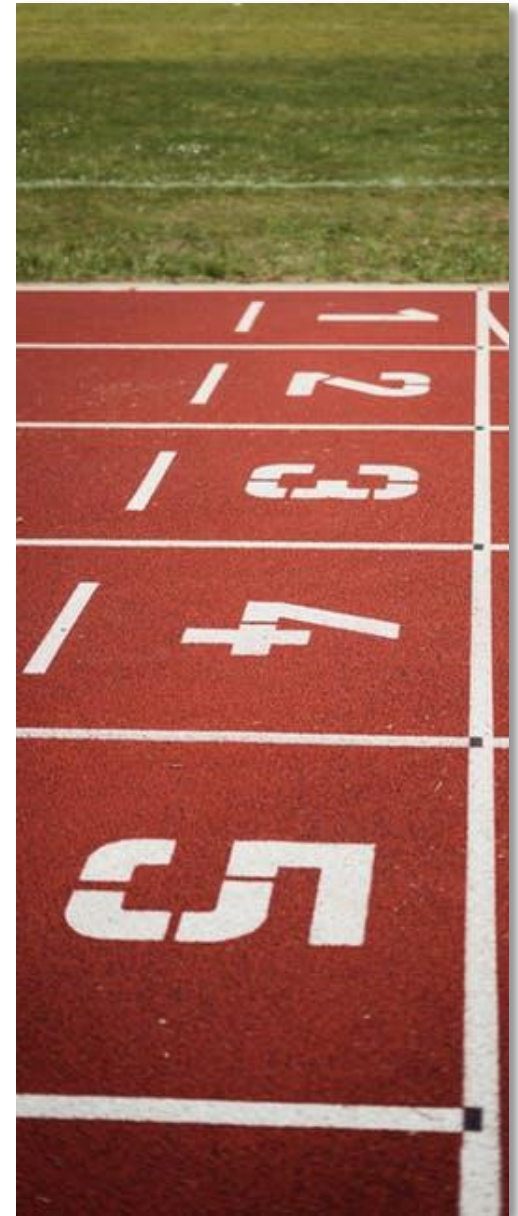


# Vocabulary race

Name animals with feathers.

Name animals that are poisonous.

Name animals whose skin is used for making leather products.





# Vocabulary race

alternative



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**A** Ice cream flavours

**vanilla**

**strawberry**

**mint chocolate**

**coconut**

**melon**

**lavender and honey**



**A** Ice cream flavours

**vanilla**

**strawberry**

**mint chocolate**

**coconut**

**melon**

**lavender and honey**

**C** Crisp flavours

**salt and vinegar**

**paprika**

**tomato ketchup**

**barbecue beef**

**sour cream and chives**

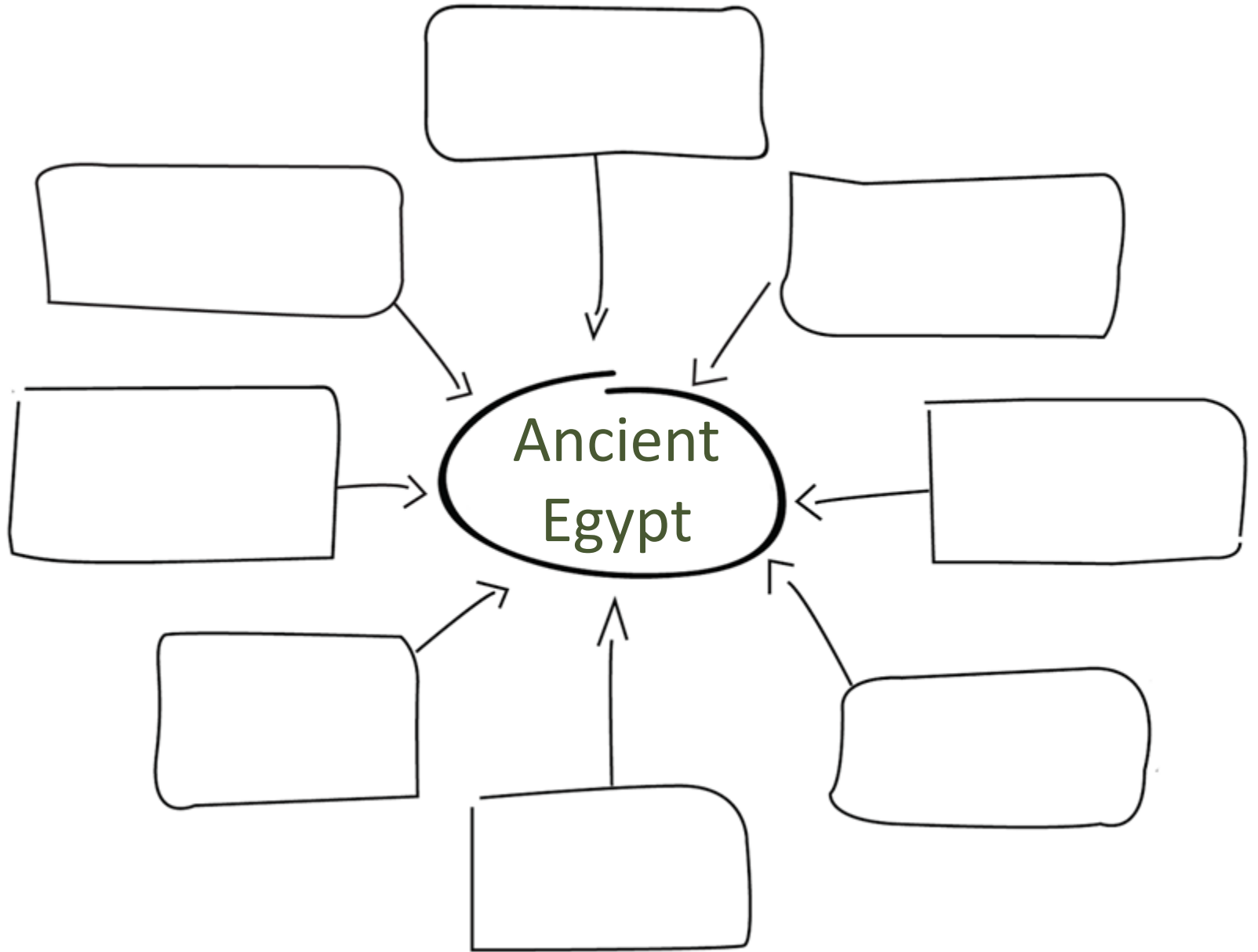
**hot chilli**



# Mindmaps



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### What is a mummy?

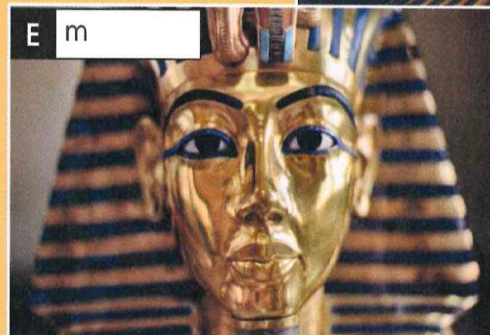
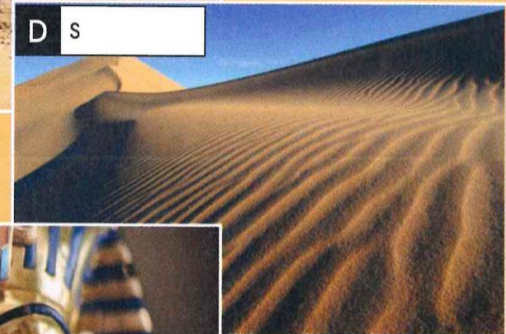
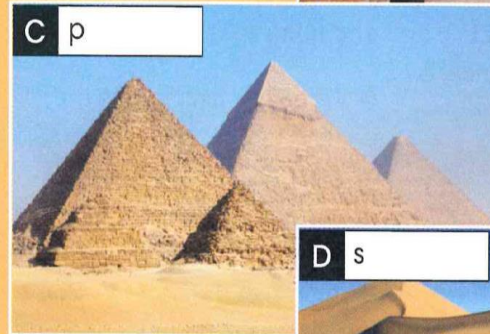
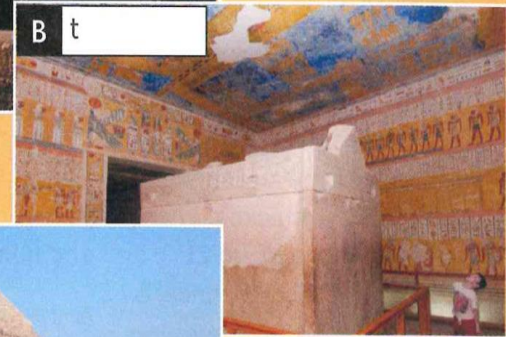
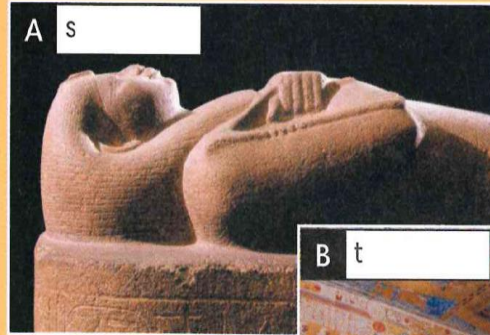
The Ancient Egyptians buried dead people in an interesting way. They prepared the body with special oils and put it in a stone or wooden box called a sarcophagus. These bodies lasted a long time and we can look at them in museums today. The bodies are called mummies. They also put food and valuable things with the bodies. Sometimes they put the dead person's pet cat there!

#### Why did they do this?

The Ancient Egyptians believed in an afterlife. They thought that the spirit of the dead person went to another world. They needed their body and lots of their things to use in this afterlife. They needed food and drink for the journey there.

#### Where did they put the sarcophagus?

They put poor people in the sand, but they buried rich people in tombs. They painted the walls with pictures from their lives. Between 2628 and 1638BC, the pharaohs (the kings) went into special tombs. They were great stone pyramids. This was to protect them. They painted the sarcophagus with a picture of the pharaoh, often with expensive gold paint. Very important pharaohs had gold masks on their faces.





# What is a mummy?

1

The Ancient Egyptians buried dead people in an interesting way. They prepared the body with special oils and put it in a stone or wooden box called a sarcophagus. These bodies lasted a long time and we can look at them in museums today. The bodies are called mummies. They also put food and valuable things with the bodies. Sometimes they put the dead person's pet cat there!

## Why did they do this?

2

The Ancient Egyptians believed in an afterlife. They thought that the spirit of the dead person went to another world. They needed their body and lots of their things to use in this afterlife. They needed food and drink for the journey there.

## Where did they put the sarcophagus?

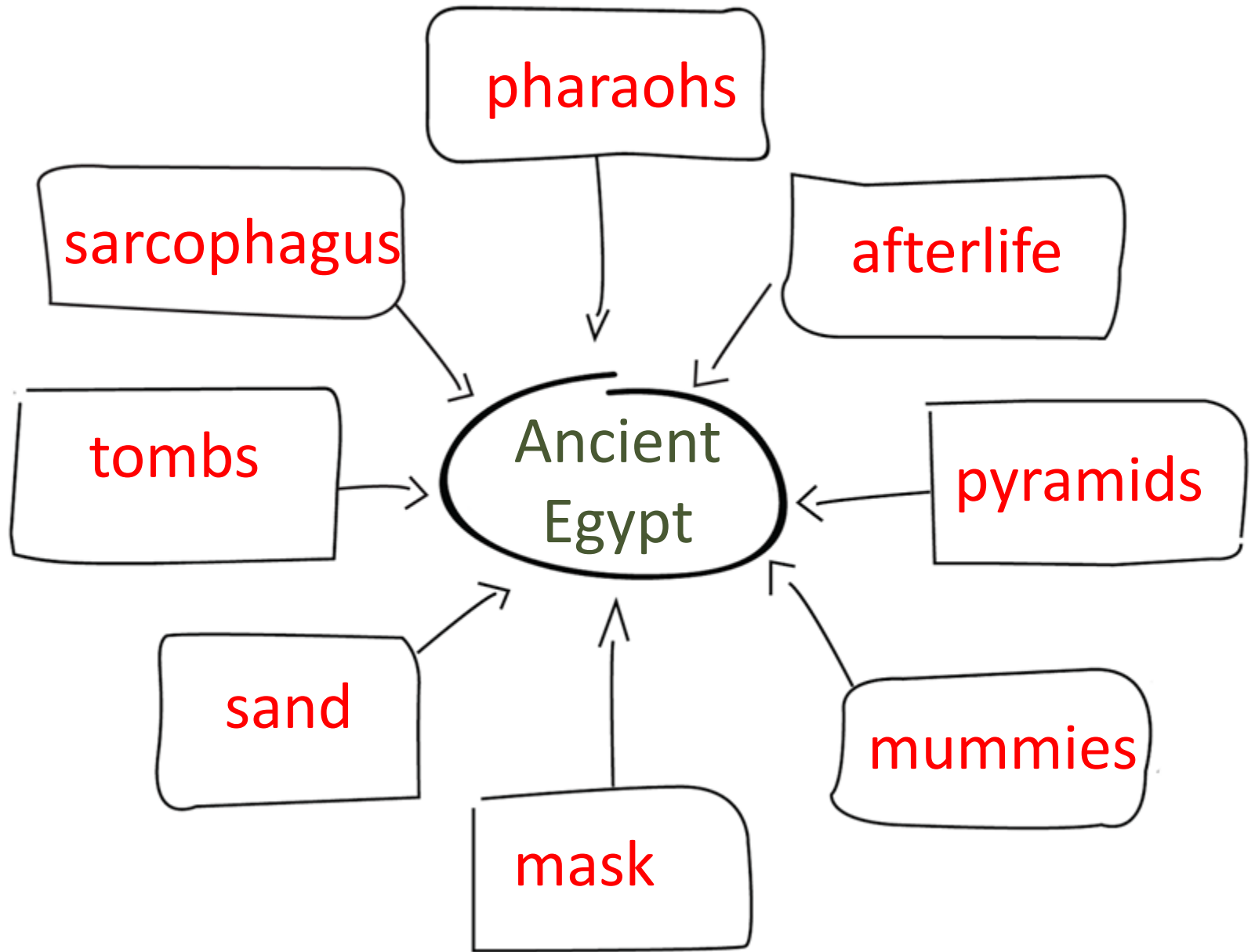
3

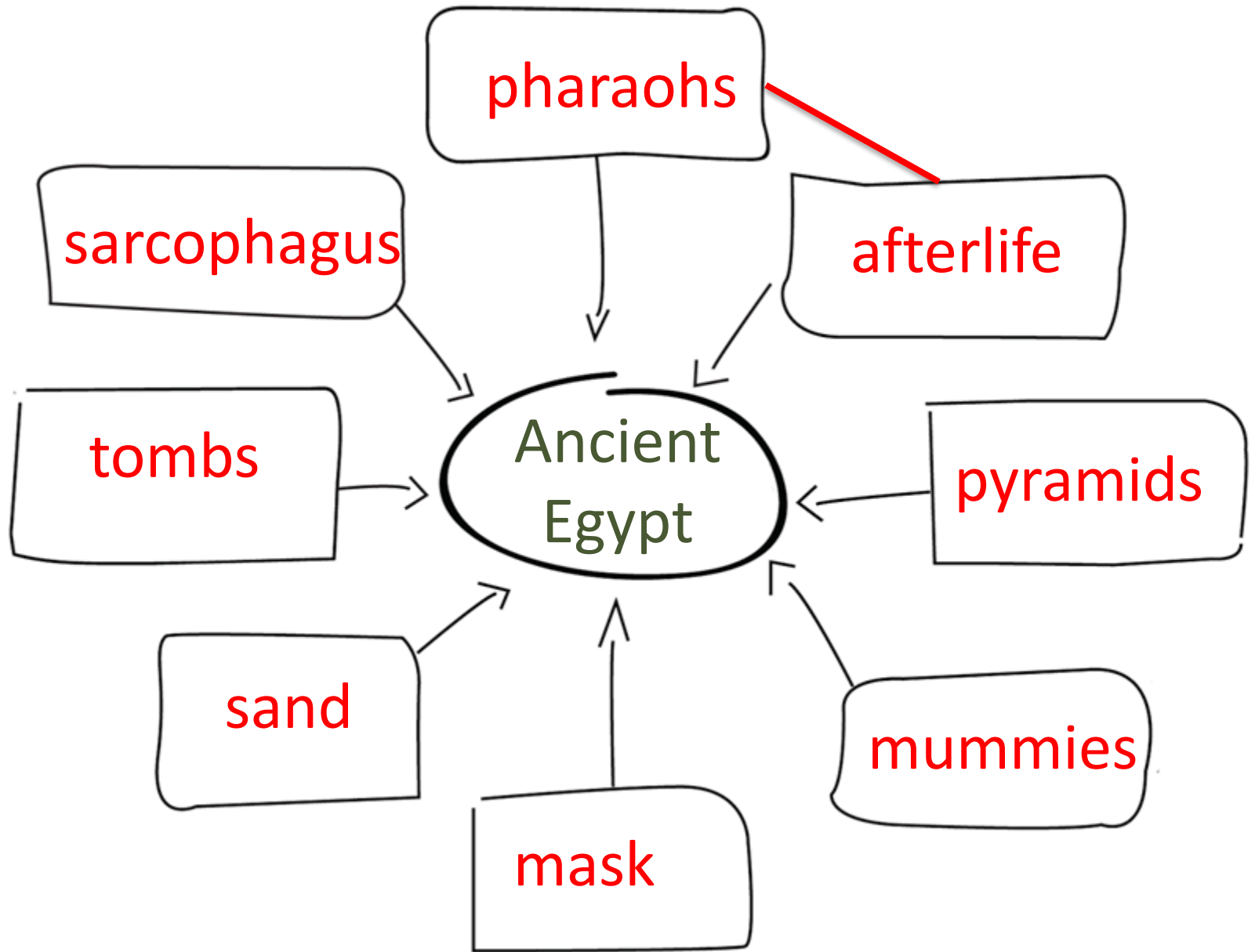
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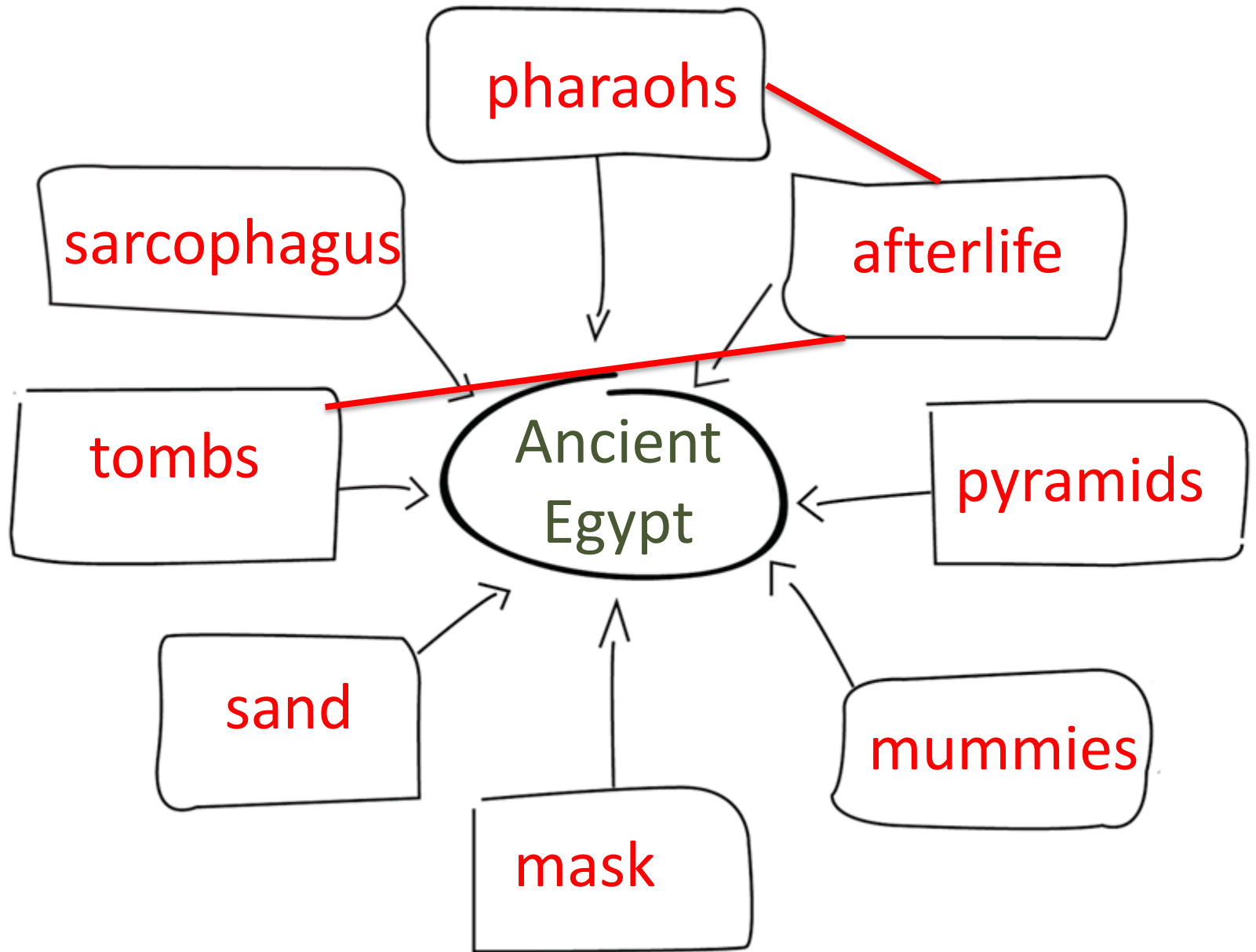


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# Sorting



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# Memorizing

**11** adjectives

**30** seconds



# Memorizing

## Vocabulary

## Personality adjectives


- |  |                                  |                                 |                                   |
|--|----------------------------------|---------------------------------|-----------------------------------|
| <input checked="" type="checkbox"/> big-headed | <input type="checkbox"/> bossy   | <input type="checkbox"/> chatty | <input type="checkbox"/> cheerful |
| <input type="checkbox"/> hard-working          | <input type="checkbox"/> helpful | <input type="checkbox"/> moody  |                                   |
| <input type="checkbox"/> outgoing              | <input type="checkbox"/> quiet   | <input type="checkbox"/> rude   | <input type="checkbox"/> untidy   |







# Categorizing

 **1.50** Tick (✓) the positive adjectives and cross (✗) the negative ones.

## Vocabulary

## Personality adjectives

- |  |                                  |                                 |                                   |
|--|----------------------------------|---------------------------------|-----------------------------------|
| <input checked="" type="checkbox"/> big-headed | <input type="checkbox"/> bossy   | <input type="checkbox"/> chatty | <input type="checkbox"/> cheerful |
| <input type="checkbox"/> hard-working          | <input type="checkbox"/> helpful | <input type="checkbox"/> moody  |                                   |
| <input type="checkbox"/> outgoing              | <input type="checkbox"/> quiet   | <input type="checkbox"/> rude   | <input type="checkbox"/> untidy   |



# Bingo with opposites

## Vocabulary

## Personality adjectives

- |  |                                  |                                 |                                   |
|--|----------------------------------|---------------------------------|-----------------------------------|
| <input checked="" type="checkbox"/> big-headed | <input type="checkbox"/> bossy   | <input type="checkbox"/> chatty | <input type="checkbox"/> cheerful |
| <input type="checkbox"/> hard-working          | <input type="checkbox"/> helpful | <input type="checkbox"/> moody  |                                   |
| <input type="checkbox"/> outgoing              | <input type="checkbox"/> quiet   | <input type="checkbox"/> rude   | <input type="checkbox"/> untidy   |



# Odd one out

## Vocabulary

## Personality adjectives

- |  |                                  |                                 |                                   |
|--|----------------------------------|---------------------------------|-----------------------------------|
| <input checked="" type="checkbox"/> big-headed | <input type="checkbox"/> bossy   | <input type="checkbox"/> chatty | <input type="checkbox"/> cheerful |
| <input type="checkbox"/> hard-working          | <input type="checkbox"/> helpful | <input type="checkbox"/> moody  |                                   |
| <input type="checkbox"/> outgoing              | <input type="checkbox"/> quiet   | <input type="checkbox"/> rude   | <input type="checkbox"/> untidy   |



# Pairing

“a big-headed politician”

## Vocabulary

## Personality adjectives

- |  |                                  |                                 |                                   |
|--|----------------------------------|---------------------------------|-----------------------------------|
| <input checked="" type="checkbox"/> big-headed | <input type="checkbox"/> bossy   | <input type="checkbox"/> chatty | <input type="checkbox"/> cheerful |
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| <input type="checkbox"/> outgoing              | <input type="checkbox"/> quiet   | <input type="checkbox"/> rude   | <input type="checkbox"/> untidy   |



# Taboo





# Get rid of your card



Get rid of your card



**address book**

**bathroom**

**agree**



**begin**

**candle**

**charger**

**cooker**

**dangerous**



Get rid of your card



**address book**

**bathroom**

**agree**

**battery**

**begin**

**candle**

**charger**

**cooker**

**dangerous**





# Guess the word



Guess it



A It's a musical instrument.

A It's a kind of music.

**punk rock**

A It's an adjective of opinion.

**fantastic**

A It's a person.

**breakdancer**

A It's a group of people.

**audience**

A It's a noun related to live music.

**stage**



Guess it



**A** It's a musical instrument.  
**bass guitar**

**A** It's a kind of music.  
**punk rock**

**A** It's an adjective of opinion.  
**fantastic**

**A** It's a person.  
**breakdancer**

**A** It's a group of people.  
**audience**

**A** It's a noun related to live music.  
**stage**



# Activities

1: describe

2: draw

3: mime

4: describe

5: draw

6: choose





# Last One Standing

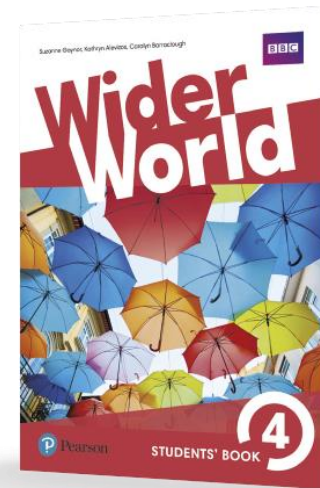
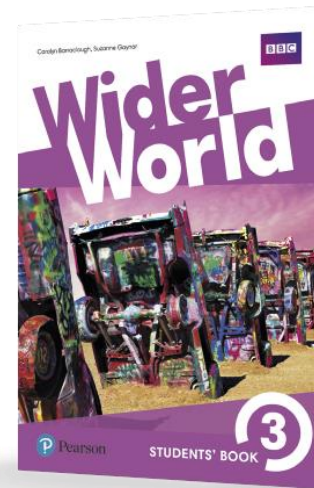
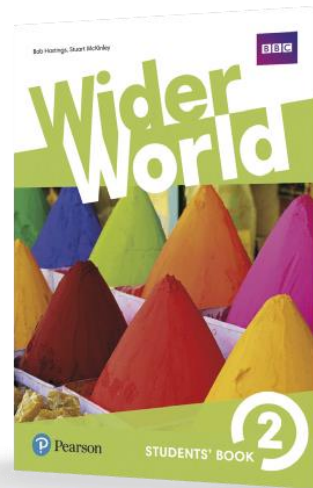
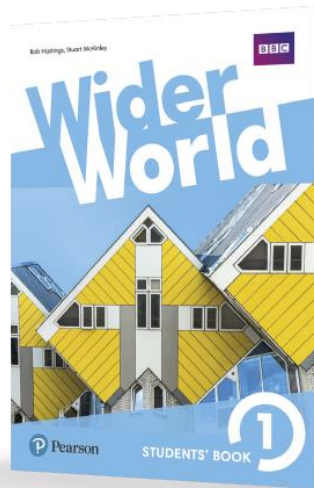
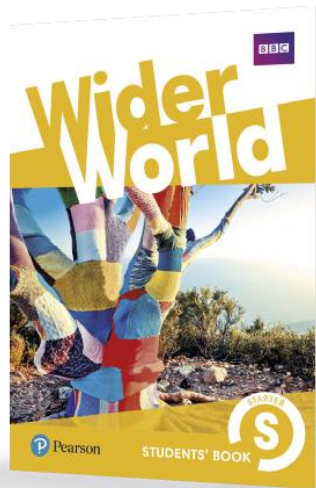


*“Vocabulary is a matter of word-building as well as word-using.”*

**David Crystal**



Pearson



Tel. +420 731 451 732

[jarmila.tomanova@venturesbooks.com](mailto:jarmila.tomanova@venturesbooks.com)