| Starter   |  |  |  | Page 4  |
|---|--|--|--|---|
| <b>Grammar</b><br>Present simple<br><i>have got</i><br><i>to be</i><br><i>can</i> – ability<br><i>like</i> + - <i>ing</i> |  | Vocabulary<br>Free time activities   |  |   |
| 1 What's he doir  | ng?  |  |  | Page 8  |
| Grammar<br>Present simple and<br>Present continuous   | <b>Vocabulary</b><br>Activity verbs<br>Adjectives of description | Communicate<br>Describing things<br>Pronunciation /æ/ or /e/                   | Listening  | The King of Clay<br>Sports TV<br>Describing pictures                          |
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| Song Gene Kelly – Singing in<br>Project Dress a star  | the rain   |  |  | Page 17   |
| 2 It's a mystery!   |  |  |  | Page 18   |
| <b>Grammar</b><br>Past simple – <i>to be</i><br>Time phrases  | <b>Vocabulary</b><br>Ordinal numbers<br>Months of the year       | Communicate<br>Talk about dates<br>Pronunciation was/were                      | Listening  | A woman of<br>mystery<br>A TV quiz show<br>A biography (1)                    |
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| Culture Spot Madame Tussaud   | S  |  |  | Page 27   |
| 3 What happene  | d2   |  |  | Page 28   |
| 5 What happene  | <b>G</b> .   |  |  | Tuge 20   |
| Grammar<br>Past simple positive<br>Adverbs of manner  | Vocabulary<br>Transport<br>Free time activities                  | Communicate<br>Make suggestions<br>Pronunciation /t/, /d/ or /td/              | Listening  | The story of Tut<br>Harrison Ford<br>A biography (2)                          |
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| SongThe Monkees – The lastProjectA timeline   | train to Clarksville   |  |  | Page 37   |
| 4 What did he do  | o?   |  |  | Page 38   |
| Grammar<br>Past simple questions<br>and negatives   | Vocabulary<br>School subjects                                    | Communicate<br>Excuses and apologies<br>Pronunciation Intonation<br>and stress | <b>Skills</b><br>Reading<br>Listening<br>Writing | My twin school<br>Pierre describes his<br>trip to England<br>A school project |
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Culture Spot Summerhill school

| 5 Shopping  |   |  |   | Page 48  |
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| Grammar<br>Comparative adjectives<br>As as<br>Present continuous –<br>future arrangements | <b>Vocabulary</b><br>Shops<br>Money and shopping                    | Communicate<br>Shopping<br>Pronunciation Word stress               | Skills<br>Reading<br>Listening<br>Writing | Out and about in<br>London<br>A day in the life of<br>a street artist                  |
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| Song Anything you can do<br>Project A tourist guide                                       |   |  |   | Page 57  |
| 6 At the cinema   |   |  |   | Page 58  |
| Grammar<br>Superlative adjectives<br>Possessive pronouns                                  | <b>Vocabulary</b><br>Film types<br>Weather                          | <b>Communicate</b><br>Talk about the weather                       | Listening                                 | The Perfect Storm<br>A film review<br>A web film review<br>Page 66                     |
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| 7 Where are you   | ?   |  |   | Page 68  |
| Grammar<br>Going to   | Vocabulary<br>In town<br>Clubs and workshops                        | Communicate<br>Make suggestions<br>Pronunciation going to          | Skills<br>Reading<br>Listening<br>Writing | Bored in the<br>holidays?<br>A conversation<br>about clubs<br>Complete a form          |
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| 8 We must go  |   |  |   | Page 78  |
| Grammar<br>Must/mustn't<br>Infinitives of purpose   | Vocabulary<br>Illnesses<br>Remedies                                 | Communicate<br>Talk to the doctor<br>Pronunciation Sentence stress | -   | Wanda's water<br>works wonders!<br>What to do in<br>an emergency<br>An accident report |
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| <b>Grammar</b><br>Have to – obligation<br>Must/have to – Past simple                      | Vocabulary<br>Technology<br>Expressions for different<br>situations | Communicate<br>Respond to news<br>Pronunciation Sentence<br>stress | Skills<br>Reading<br>Listening<br>Writing | It's the parrot<br>police!<br>Parrot smuggling<br>A story                              |
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