## 6 Party time

(1) What do you know?
(2) Listen and read. Why is there a cake?



This is a photo of Aunt ${ }^{1}$ ? ${ }^{2}$ 's birthday. She was eleven. Those are her friends from school, 2 and ${ }^{3}$. They were both ten. The young girl is your 4.?) - she was only five then. Those good-looking people are your 5? - yes, that's right, me and your granny. We were only thirty-five. And that baby with your granny is Uncle ${ }^{6} \%$. What a mess!


- Maddy's mum
- her grandparents
- her uncle

- her aunt
- her aunt's friends

| The cake was big. |
| :--- |
| I was very hungry. |
| There was were small. |
| There were some people. |

(7) Play the game.


Talk about a party you were at.


A: There was a pizza at the party.
B: False.



It was the thirty-first of December, snowy and white. I went to a party that cold winter's night. There was singing and dancing, music and fun. There were games. There were drinks for everyone.
I remember it well, oh yes, I remember it well. Then... ten, nine, eight, seven, six, five, four, three, two, one.
It was twelve o'clock! Another new year! We said, 'Goodbye' to the old year. We said, 'Hello' to the new. My friends, new and old, said, 'Happy New Year!' 'Happy New Year!' I said, too. I remember it well, oh yes, I remember it well.


11 Look and say. Use I went and I said.

Hello home Goodbye Thank you to school to bed



## Harry's blog

Sunday, $19^{\text {th }}$ April
Yesterday, we had a welcome party for Sally, a new pupil at school. Before the party, I went to my friend Mark's house for pizza. Then we went to school together in his dad's car. All our friends were there. Sally's parents were there, too. There was cool music but the room was too hot. There were some dancing games and a dancing competition. A lot of the girls were good at dancing and Mark was good, too. He was one of the winners. It was a fun night.


## 13 Read again and choose.

1 The party was at ( school / Mark's house ).
2 It was a party for ( children / parents ).
3 The party was on ( Saturday / Sunday ).
4 There was good ( food/music ) at the party.
5 There was a dancing ( competition / show ).
6 ( Mark / Harry ) was good at dancing.


Imagine you are Mark. Talk about the party.


Lesson 4
Can talk about a party in the past / Can identify words with the sounds / $\theta$ / /f/

Talk about the pictures. Then listen and read.


## 17 <br>  <br> Act out the story.

## MINI-PLAY

The First Thanksgiving


## In 1620, 102 settlers went from England to North America.



In the spring, some Native Americans went to see the settlers.

Now we've got a new home. But we haven't got food! And it's autumn! There is no time to grow food before the winter!


You haven't got food.


We are good at fishing and
Thank you!


We must remember to give thanks. Let's celebrate Thanksgiving every year! Americans were good teachers.
20) Circle T = True or F = False. Then correct the false sentences.

1 The Mayflower was a ship. T / F
2 The settlers were from North America.

T/F
3 Their first months in North America were fun.

T/F
4 The Native Americans were T/F
5 There was a lot of food at the first Thanksgiving.

T/F



Tell the story in Activity 22 to a friend.

## Read and listen. Then write. Check your answers in pairs.

I play basketball. My team is called Yellow Birds. On Saturday it was the last game of the season. Our team was first with 97 points. Brown Bears were second with 96 points. Blue Ducks were third with $\mathbf{8 0}$ points. Silver Snakes went up to fourth with $\mathbf{7 9}$ points. Red Cats were fifth with $\mathbf{7 8}$ points. Green Tigers were last in the league with only $\mathbf{7 0}$ points.

|  | TEAM NAME | POINTS | POSITION |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | Red Cats | $\mathbf{7 8}$ |  |
| $\mathbf{2}$ | Green Tigers |  |  |
| $\mathbf{3}$ | Brown Bears | $\mathbf{9 6}$ | 2nd |
| $\mathbf{4}$ | Silver Snakes |  |  |
| $\mathbf{5}$ | Yellow Birds |  |  |
| $\mathbf{6}$ | Blue Ducks |  |  |

## 갰N

I can use was, were, went and said. I can use ordinal numbers.
I can write a mini-play.

25) Can you read the messages? Write.

## CODE 1: DZ DZGS SV X MXLSC



Example: the twenty-second letter is really the fifteenth $\rightarrow$ code letter $\mathrm{V}=\mathrm{O}$

The fourth letter is really the twenty-third.

The last letter is really the fifth.

The seventh letter is really the fourteenth.

The fwenty-fourth letter is really the first.

The sixth letter is really the fourth.

The seventeenth letter is really the second.

The first letter is really the ninth.

The eleventh letter is really the seventh.

The thirteenth letter is really the sixteenth.

The twelfth letter is really the eighteenth.

The nineteenth letter is really the twentieth.

The third letter is really the twenty-fifth.

## Message 1 =

## CODE 2: UIFSF XBT DPPM NVTJD

| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1}$ | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | $\mathbf{2 4}$ | $\mathbf{2 5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

The second letter is the first.

The third letter is the second.

The fourth letter is the third and so on.

## Message 2 =

26 Make your own code. Write a message to a friend.


## Lesson 8

Can use what I have learnt in Unit 6

