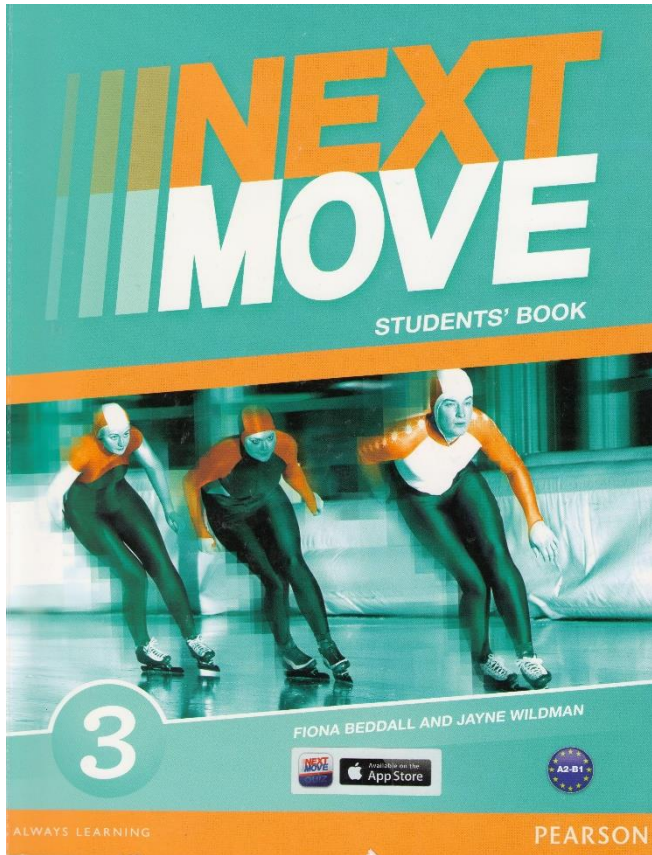
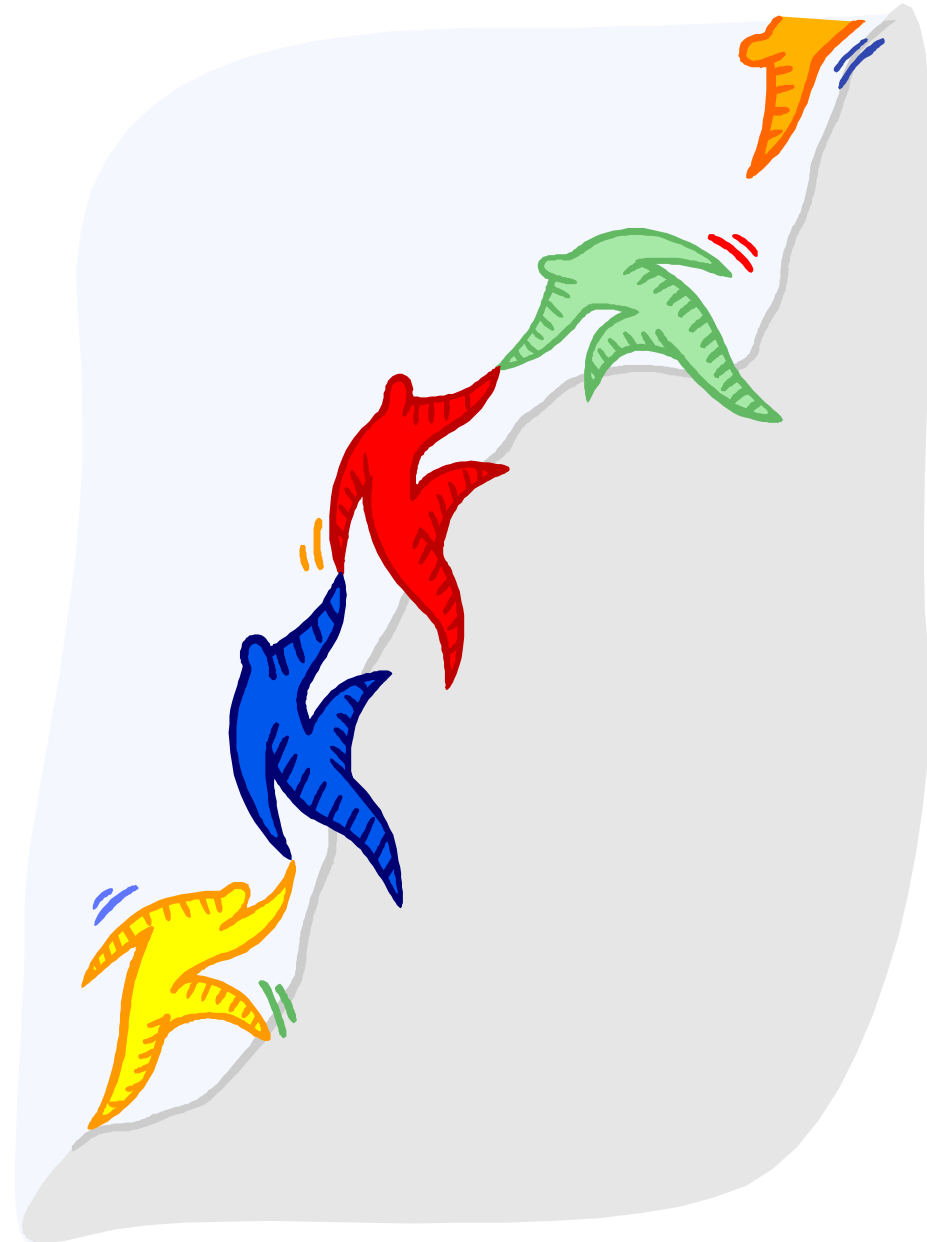


ALWAYS
LEARNING

Moving on Up



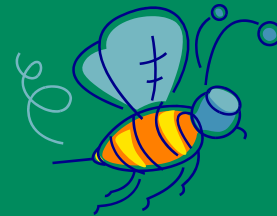
Phil Warwick



RING



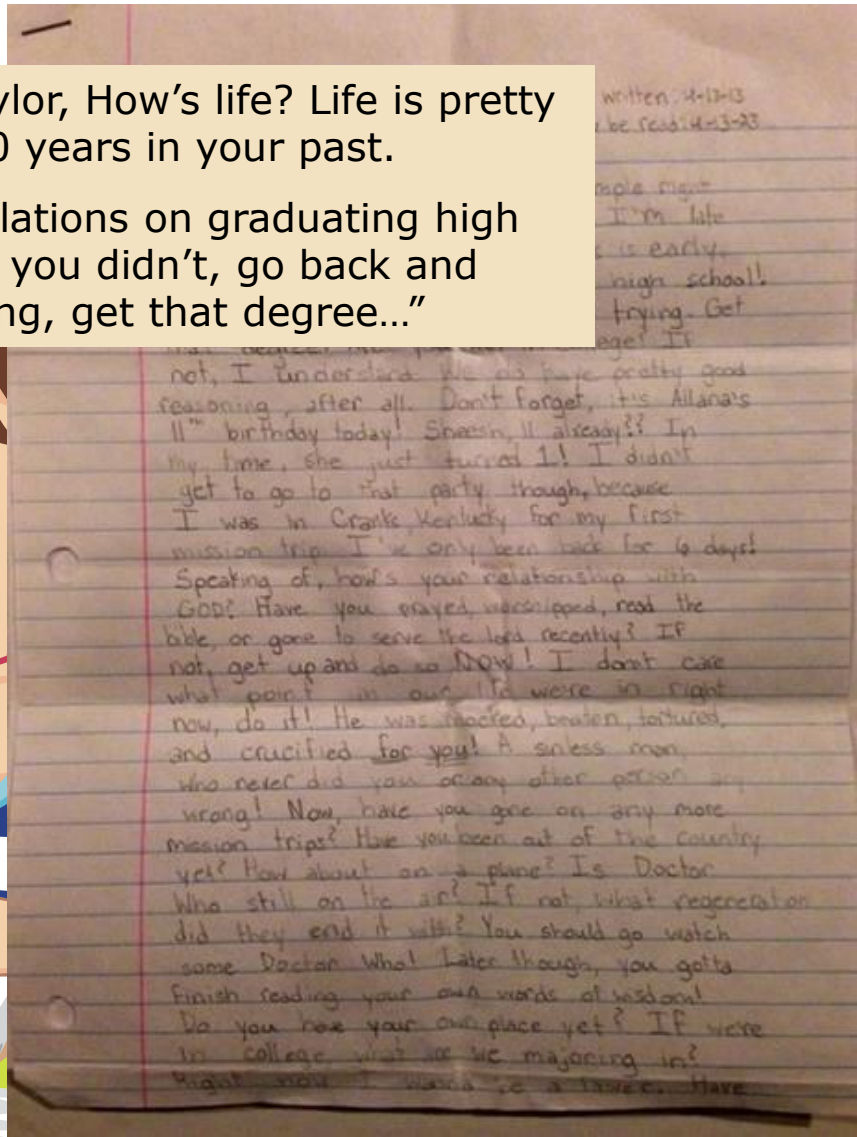
BUZZ





"Dear Taylor, How's life? Life is pretty simple 10 years in your past.

Congratulations on graduating high school, if you didn't, go back and keep trying, get that degree..."



To be opened by
Taylor Smith on:

April 13, 2023
ONLY!
Unless said otherwise

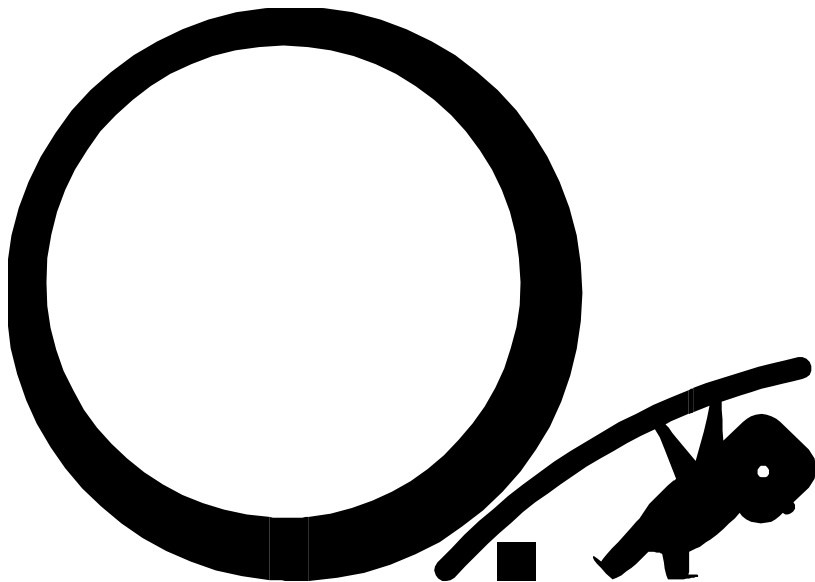
Today's Workshop: Moving on Up

- **What needs improving**
- **Activities for Lexical Grammar**
- **Activities for Transformations**
- **Activities for Translations**
- **Reading Activities**
- **Technology**
- **Focusing on the student**



What needs improving?

Problems, problems...



Basic Level:

Problems with:

Very basic grammar items (e.g. using correct dependent prepositions)

Typical collocations and set phrases

Words with multiple meanings

Extended level:

Very weak knowledge of lexical and grammar structures



Some simple activities to
improve basic lexical grammar

3 It's A Bargain!

- Grammar** Comparatives and superlatives; *too and enough; much, many, a lot of*
- Vocabulary** Shopping nouns; Money verbs
- Speaking** Asking for help
- Writing** A customer review

Vocabulary Shopping nouns

1 1.28 Match the pictures (1–15) to these words. Then listen, check and repeat.

bargain	cashpoint	change	coin
customer	high street	market stall	note
price	products	queue	sale
shop assistant	shopping basket	stallholder	

Word list page 43 Workbook page 106

2 Complete the conversation with the words in Exercise 1.

- Dean This is my favourite shop on the ¹ *high street*.
 Louis I love this coat, but how much is it?
 Dean Ask the ² She'll know.
 Louis Oh! It's £17. It's half price in the ³
 Dean It's a ⁴! Are you going to buy it?
 Louis Yes, but I must go to the ⁵ first. I've only got a twenty pence ⁶ and I can't buy a coat with that!
 Dean But there's always a long ⁷ at the cashpoint. Here's a twenty pound ⁸
 You can get some money later.

3 Complete the sentences with the words in Exercise 1.

- 1 The *price* of petrol is very high.
- 2 Lucy makes T-shirts and sells them at a on Saturdays. She knows all the other
- 3 This shop sells really good – they often buy from the local farmers.
- 4 Shop assistants should always make sure they give the the correct when they buy something.

4 In pairs, ask and answer about your local area.

- 1 Where or when are there good bargains?
- 2 Which shops have friendly shop assistants?
- 3 Where or when are there often queues?



Brain Trainer Unit 3
Activity 2 Go to page 113

NEXT MOVE

STUDENTS' BOOK



3

FIONA BEDDALL AND JAYNE WILDMAN




ALWAYS LEARNING

PEARSON

Lexical Grammar

Exam Vocabulary

Shopping nouns

- 1  1.28 Match the pictures (1–15) to these words. Then listen, check and repeat.

Exam Words

bargain	cashpoint	change
coin	customer	high street
market stall	note	price
products	queue	sale
shop assistant	shopping basket 1	stallholder

Word list page 43 Workbook page 106

2 Complete the conversation with the words in Exercise 1.

Dean This is my favourite shop on the¹ *high street*.

Louis I love this coat, but how much is it?

Dean Ask the ² She'll know.

Louis Oh! It's £17. It's half price in the³

Dean It's a ⁴ ! Are you going to buy it?

Louis Yes, but I must go to the⁵ first. I've only got a twenty pence⁶ and I can't buy a coat with that!

Dean But there's always a long⁷ at the cashpoint. Here's a twenty pound⁸ You can get some money later.

Collocation Circles

- Draw a circle in the middle.
- Think of a word to put there (but don't write it).
- Draw circles around the centre.
- Write words that collocate with the central one.
- See how quickly your partner can guess the word.









Bingo - 1

- Select a piece of text.
- Choose some words with collocations.
- Get students to copy a bingo card from the words on the board.
- Read the text and get students to write down the word that they hear before the word on their card.
- Get them to check in pairs, then in class



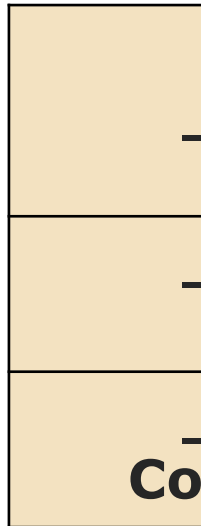
Markets or supermarkets?

At *Shopping Trends* magazine, we asked for our readers' opinions, and here is what they said.

Well I live in a quiet village without many shops, and no market. The nearest market is in the big town half an hour away, and there aren't enough buses to get there. So for me, supermarkets are the best option. I can simply park the car and do the shopping. It's more convenient and there's a bigger variety of products than at a market.

And markets, for me personally, aren't clean enough.

Sandra



Body Drill

- Choose some collocations.
- Write them on the board one at a time.
- Assign a physical gesture for each one.
- Get students to say the word with the gesture.
- Get students to say the word when you gesture.



***bitterly
disappointed***

***completely
confused***

***painfully
obvious***

***fully
occupied***

***highly
suspicious***

***greatly
reduced***

Coughing Dictation

- **Select a piece of text.**
- **Choose some words with collocations.**
- **Tell the students that they are going to hear you read a text, but some words will be unclear because you will cough.**
- **Every time you cough students write down what they think the missing word could be.**
- **Get them to check what words they have written with a partner, then in class**



Coughing dictation



There's a good market near my flat, so it's easier for me to do my shopping there. Their prices are about the same as at the supermarket but they give a better service. I only go to the supermarket when the market is closed.

Trish



Some simple activities to help students
with transformations

Pair work transformations

- **Choose some transformation exercises.**
- **Write out a second sheet as a duplicate but this time with the transformations in the other sentence.**
- **Split the class into pairs and get the students to test each other.**
- **Students then exchange papers and repeat with a new partner.**
- **Students then have to complete both transformations from prompts.**



There is no one at home now.

There isn't _____ at home now.

This is my third visit to the USA this year.

There is _____ at home now.

There isn't _____ at home now.

This _____ to the USA this year.

I _____ the USA three times this year.

I'm sorry I broke your laptop - I _____ to.

I'm sorry I broke your laptop - _____ an accident.

I'm sorry I broke your laptop - I _____ to.

Grow your own

- **Choose some reciprocal pairs and put them on the board.**
- **Get students to create pairs of sentences.**
- **Give prizes to the most creative.**
- **Students practice their pairs with each other, by reading the first sentence, giving the key word and testing whether their partner can.**
- **Get students to record the sentences on a program like anki.**



Revision tip – Grow your own

i) John is taller than Mark.

ii) M i s t J

iii) Mark 1 't 2 3 4 John

iv) J i n a s a M

Direct/Indirect -yes/no
questions

Active/Passive


Making Suggestions

anki



Exam Vocabulary

Money verbs

- 1  1.30 Match the pictures (1–12) to these verb pairs. Then listen, check and repeat.

Exam Words

buy/sell 1–2	cost/afford
lend/borrow	pay in cash/pay by credit card
save/spend	win/earn



Mary lent it to Tom/Tom borrowed it from Mary.

Can I borrow your car?/Can you lend me your car?

She sells it to them/They buy it from her

It costs too much/I can't afford it



Some simple activities to help
students with translations

Venusian Translation

- **Explain to students that Venusian has exactly the same grammar as English, but different content words.**
- **Give students a couple of sentences in Venusian and get them to translate this into English.(Remember there is no correct answer for this)**
- **Next give students pairs of sentences and get them to translate so they mean the same.**
- **Get students to check in pairs and then in class.**



Speable is spinter than any other splurge in her flomble.



- Mary is cleaner than any other person in her family.
- Mary is the cleanest person in her family.
- Tracy is better than any other doctor in her field.
- Linda is faster than any other athlete in her team.

Speable is the spintest splurge in her flomble.

***Bimble nixed if Doofy
could yump him her toogle
for a few simbles***



- Nigel asked if Anne could lend him her pencil for a few minutes.
- Nigel asked to borrow Anne's pencil for a few minutes.

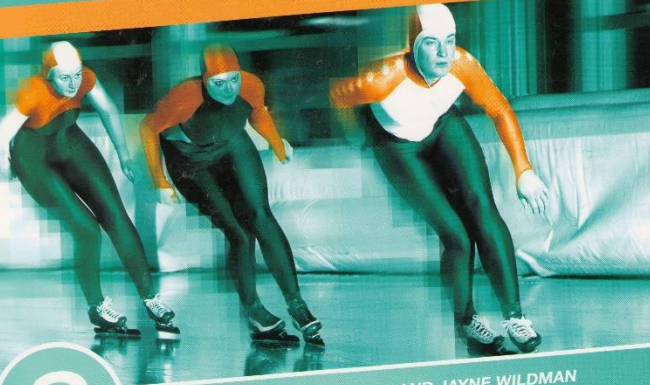
***Bimble nixed to rimple
Doofy's toogle for a few
simbles.***



Some simple reading activities

NEXT MOVE

STUDENTS' BOOK



3

FIONA BEDDALL AND JAYNE WILDMAN



ALWAYS LEARNING

PEARSON

Reading

1 Look at the photos. Do you think these sentences are true (T) or false (F)?

- The market is very old. *T*
- These days, it's only popular with old people.
- It sells fresh food.
- The prices are expensive.

2 1.29 Read the magazine article and check your answers to Exercise 1.

3 **EXAM TRAINER** Read the article again. Match the sentences (A–D) to the gaps (1–4).

- A The market has a long history.
 B Today, that is difficult to believe.
 C Shopping is often more interesting at the market, too.
 D The award is no surprise to Spitalfields' stallholders. *T*

4 Answer the questions.

- What did Spitalfields Market win?
The title of 'Best Market' in the British Market Awards.
- Is it easy to have a stall at the market?
- What did people buy at Spitalfields Market before the 1990s?
- Why did people think the market had no future?
- What does Nick like about the products at the market?
- What is good about the food at the market?
- Why doesn't Diyanah like shopping in the town centre?

5 **What about you?** Answer the questions.

- What are the markets like in your area?
- How often do you go to a market?
- What do you buy there?
- What do you like/dislike about markets?

News London

London Market Wins Award

Spitalfields has won the title of 'Best Market' in the British Market Awards.

1 'This is the most fashionable market in Britain!' says Vicky Green at her bag stall. 'It's popular with lots of famous people. Every stallholder in London wants to be here, but there isn't enough space for everyone.'

2 For hundreds of years, it was the best place to buy fruit and vegetables in London. But by the 1990s, the fruit and vegetable stalls were too big for the small market area at Spitalfields. The stalls moved to a bigger market further from the centre of London. A lot of people thought that Spitalfields Market had no future.

3 It now has hundreds of stalls, with everything from Indian scarves to African drums, from fresh bread to designer jeans. And customers love it. 'Prices here



are often cheaper than in shops, so you can find some great bargains,' explains Nick Baines, 16. Others come to the market for the quality of its



food. 'Supermarket food isn't fresh enough,' says Kath Manning, 40. 'The food here is better because it comes from local farms and the stallholders are friendlier than shop assistants.'

4 'In every high street in Britain, you find the same shops with the same products,' says Diyanah Chowdry, 21. 'I prefer Spitalfields because the stalls here change every week and you can't buy their products anywhere else.'

For Spitalfields and other markets like it, the future has never looked better.

Repeat + 1

- Split the class into two or three teams.
- Explain to students that you will read a few words from somewhere in the text.
- Students will scan the text for those words.
- They will then repeat those words and say the following word.
- The first student to do this correctly gets a point for their team.



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For Spitalfields and other markets like it, the future has never looked better.

Quote me

- **Take a text that has clear paragraphs.**
- **Imagine that a target reader has read one of those paragraphs.**
- **Make a quote that corresponds with what the TR has read.**
- **Give the quotes to the students and see if they can find the part of the text the TR was referring to.**
- **Get the students to write their own quotes.**



1 ‘This is the most fashionable market in Britain!’ says Vicky Green at her bag stall ‘It’s popular with lots of famous people. Every stallholder in London wants to be here, but there isn’t enough space for everyone.’

1. It’s too small for every stallholder.

2. I bought a lovely handbag from her last month.

3. Angelina Jolie shops there most weeks.

4. There’s no market more fashionable.



2 For hundreds of years, it was the best place to buy fruit and vegetables in London. But by the 1990s, the fruit and vegetable stalls were too big for the small market area at Spitalfields. The stalls moved to a bigger market further from the centre of London. A lot of people thought that Spitalfields Market had no future.

B. Although it's not so central, this location is better.

C. That was a hat stall last week!

E. My grandmother used to buy wonderful apples there.



A. It won't be here next year!

4 'In every high street in Britain, you find the same shops with the same products,' says Diyanah Chowdray, 21. 'I prefer Spitalfields because the stalls here change every week and you can't buy their products anywhere else.'

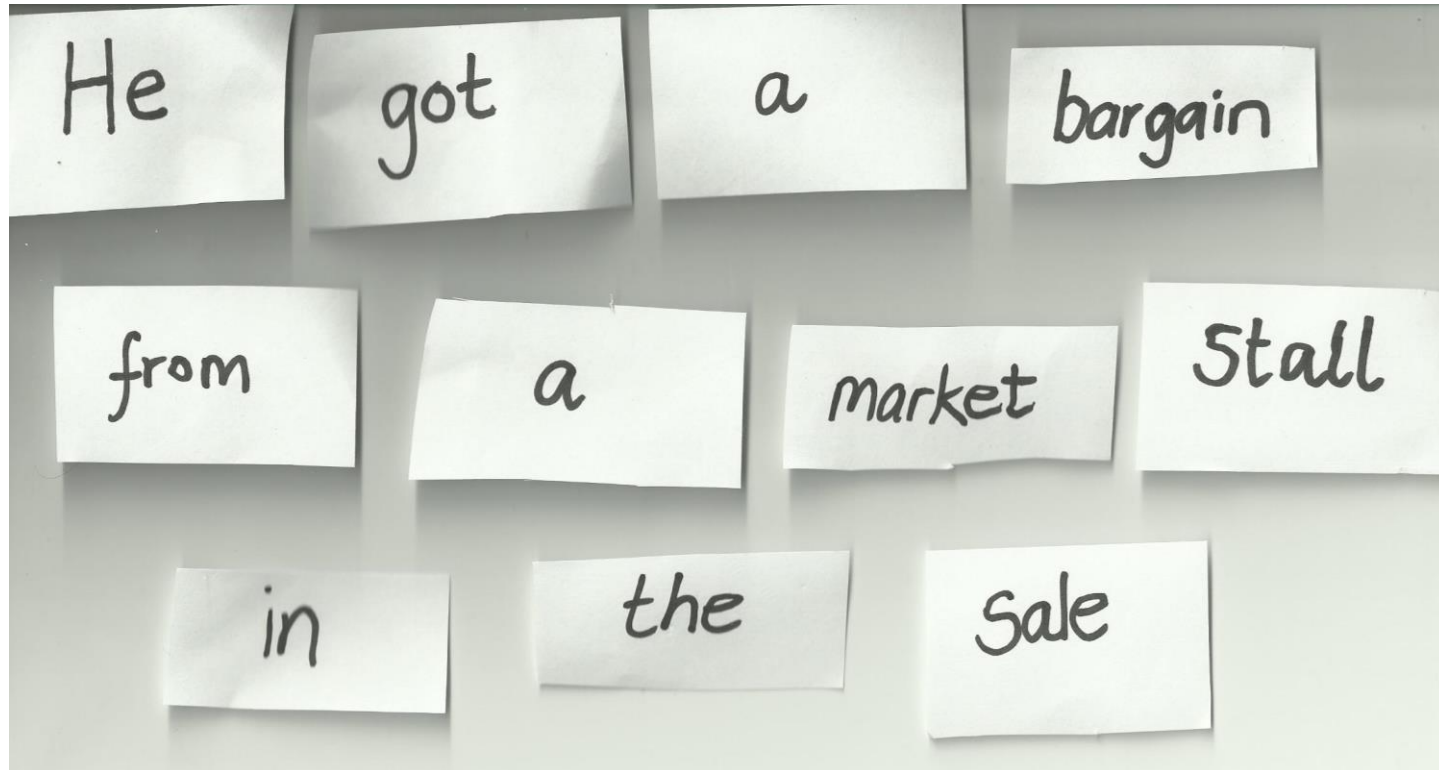
D. They are quite boring with no variety.

Take one put two

- **Take any text. Choose a sentence from the text and get students to write each word on a blank piece of paper.**
- **Put students in pairs, get them to take turns flipping the one piece of paper to the blank side and writing two words on it that would fit grammatically.**
- **The other student turns over a different slip of paper and writes another two words.**
- **Continue until you have a whole new sentence double the length of the original.**



Take one put two



My sister

picked
up

this
great

new
phone

quite
near

that nice

old town

square
shop

next to

that
busy

shopping
centre

Substitution

- **Take any text. Choose some words from the text and write them on the board.**
- **Get students to scan the text and find which words from it can be substituted with the words on the board.**
- **Check answers in pairs and then in class.**
- **Alternatively split students into groups, give each group a different paragraph and get them to write the substitute words and test them on another group.**



Markets or supermarkets?

At *Shopping Trends* magazine, we asked for our readers' opinions, and here is what they said.

Well I live in a quiet village without many shops, and no market. The nearest market is in the big town half an hour away, and there aren't enough buses to get there. So for me, supermarkets are the best option. I can simply park the car and do the shopping. It's more convenient and there's a bigger variety of products than at a market.

And markets, for me personally, aren't clean enough.

Sandra

**Easier
Just**

Choice

From here

Peaceful

Closest In my opinion

30 minutes

Alternative Sufficient

Stores

Things

GETTING READY TO READ

~~85~~ 51 35 31 16 69

- 85 % of teenagers watch news flashes about important events.
- % of teenagers watch the news on TV.
- % log on to news websites.
- % read the news every day.
- % watch current affairs programmes.
- % could live without newspapers.

Survey: Teens and the media

• Have you read or heard today's news headlines?

- Where do you usually get your news from?
- Do you read or listen to the news every day?
- What news are you interested in?

Here are the results!

Most of you (sixty-nine percent) prefer watching the news on TV and thirty-five percent regularly log on to news websites. Thirty-one percent of you read or listen to the news every day, but only sixteen percent like watching current affairs programmes. You're more interested in national news than international news, but nearly eighty-five percent of our readers watch news flashes about important events in the world.

So, is there any room for newspapers in today's world?

I've never bought a newspaper.

Jake Moreno (16)

I've never bought a newspaper, but I get news through a social network about the tsunami in Japan. On the bus, I listen to a news flash. News websites are great too, because you can listen to podcasts and watch videos.

but I haven't had time this week

I read a newspaper on the school bus. I follow the local news and I also read the sports reports.





Some simple ways to use technology

Teenage Students Today

Digital Residents

Information Overload

Soft Skills Shortage

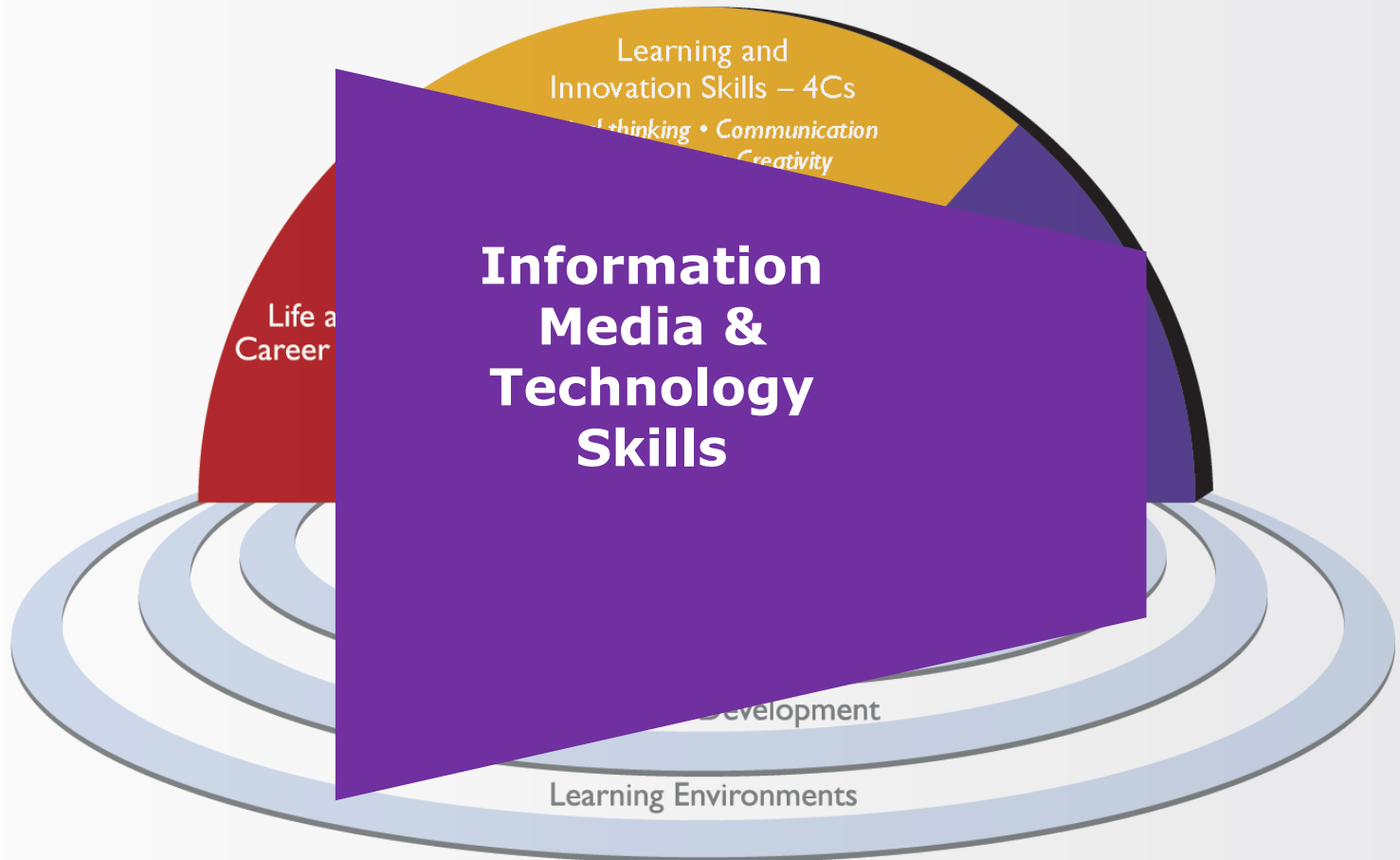
Edutainment



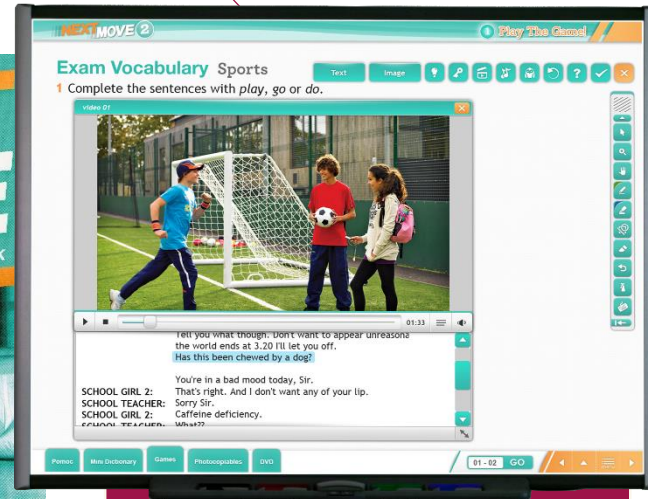
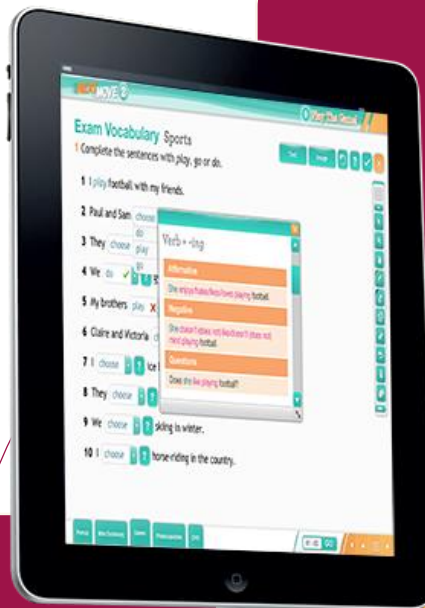
"Dear Andy: How have you been?
Your mother and I are fine. We miss you.
Please sign off your computer and come
downstairs for something to eat. Love, Dad."

21st Century Skills

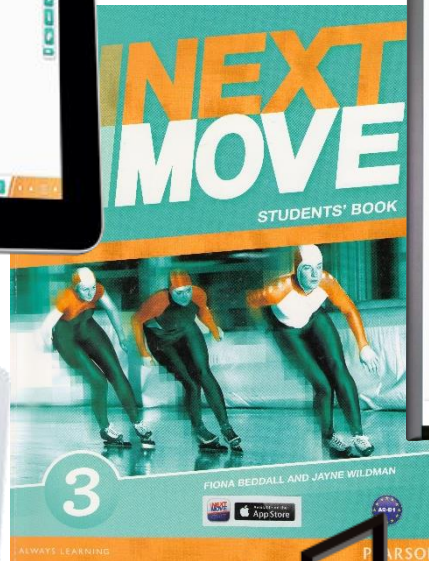
21st Century Student Outcomes and Support Systems



eText



MyEnglishLab



ActiveTeach



MP3CD



PEARSON

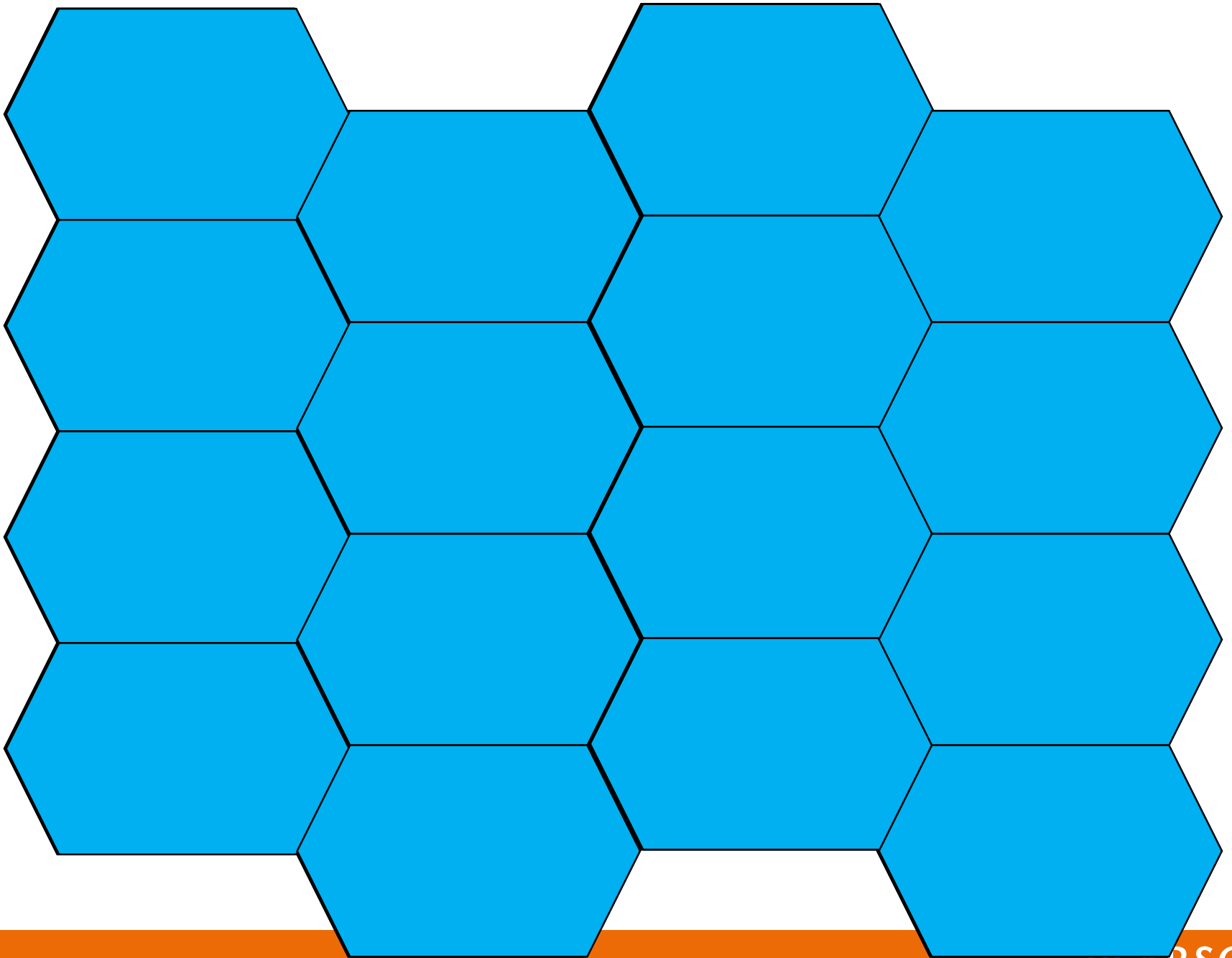
Using Technology to Help Students Revise

Blockbusters



For Blockbusters go to

<http://www.teachers-direct.co.uk/resources/quiz-busters/>



Using Technology

Next Move 3 It's a bargain

Review

Wordsearch

m	q	d	d	r	l	e	s	m	u	n	l	f	l	e
s	a	u	v	t	d	t	o	l	s	o	o	v	e	s
c	t	r	e	r	e	r	r	e	r	c	e	h	l	e
h	e	a	k	u	e	a	h	a	u	h	e	u	o	n
a	t	a	l	e	e	f	t	a	a	n	t	e	s	d
n	p	l	h	l	t	c	a	s	h	p	o	i	n	t
g	r	n	a	n	h	s	d	f	c	o	e	a	e	u
e	i	p	o	t	m	o	t	p	r	y	l	a	f	s
p	c	t	r	e	s	h	l	a	t	a	s	a	b	l
y	e	s	a	e	s	e	h	d	l	t	n	e	y	o
s	o	l	d	e	o	t	a	g	e	l	d	h	h	n
g	o	p	i	o	e	c	t	a	e	r	h	e	i	e
s	c	y	c	n	d	e	e	r	l	r	s	o	o	e
r	t	b	o	o	t	e	a	c	v	o	c	l	a	t
s	h	e	l	l	f	t	r	o	e	o	o	l	b	s

Words to find:

cashpoint, change, coin, marketstall, notes, price, queue, stallholder.

Use the words you find to complete this passage:

At about 11 o'clock, he stopped at a _____ to get some money. He had to wait in the _____ for a while. Then he put the _____ in his wallet. Next, he went to a _____ where they were selling shoes. But he didn't buy any. The _____ didn't look very happy. Maybe there was a problem with the _____. A small boy near the stall was asking for money. I saw the man give the boy a _____. Then he went to a cafe, where he was talking on his mobile phone. When he finished his coffee, he paid the waiter and left the _____ on the table.

cashpoint
the
put
next, he
they were
the
py.
the stall
give the
went to
phone.
the waiter
table.



For Word Searches

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<http://www.teachers-direct.co.uk/resources/wordsearches/>

Using Technology to Help Students Revise Powtoons

3 It's A Bargain!

Temat gimnazjalny / Zakupy i usługi
Grammar Comparatives and superlatives; too and enough; much, many, a lot of
Exam Vocabulary Shopping nouns; Money verbs
Speaking Asking for help
Exam Writing A customer review

Exam Vocabulary

Shopping nouns

1 1.28 Match the pictures (1-15) to these words. Then listen, check and repeat.

Exam Words		
bargain	cashpoint	change
coin	customer	high street
market stall	note	price
products	queue	sale
shop assistant	shopping basket	shopholder

Word list page 43 Workbook page 106

2 Complete the conversation with the words in Exercise 1.

Dean This is my favourite shop on the ¹ high street.
 Louis I love this coat, but how much is it?
 Dean Ask the ² ... She'll know.
 Louis Oh! It's £17. It's half price in the ³ ...
 Dean It's a ⁴ ...! Are you going to buy it?
 Louis Yes, but I must go to the ⁵ first. I've only got a twenty pence ⁶ ... and I can't buy a coat with that!
 Dean But there's always a long ⁷ ... at the cashpoint. Here's a twenty pound ⁸ ... You can get some money later.

3 Complete the sentences with the words in Exercise 1.

- The price of petrol is very high.
- Lucy makes T-shirts and sells them at a sale on Saturdays. She knows all the other shops ...
- This shop sells really good products ... they often buy from the local farmers.
- Shop assistants should always make sure they give the right ... the correct ... when they buy something.

4 In pairs, ask and answer about your local area.

- Where or when are there good bargains?
- Which shops have friendly shop assistants?
- Where or when are there often queues?

Brain Trainer Unit 3
Activity 2 Go to page 113

30 Zakupy i usługi: Rozszerzoność związana z zakupami



Create

<http://www.powtoon.com/>

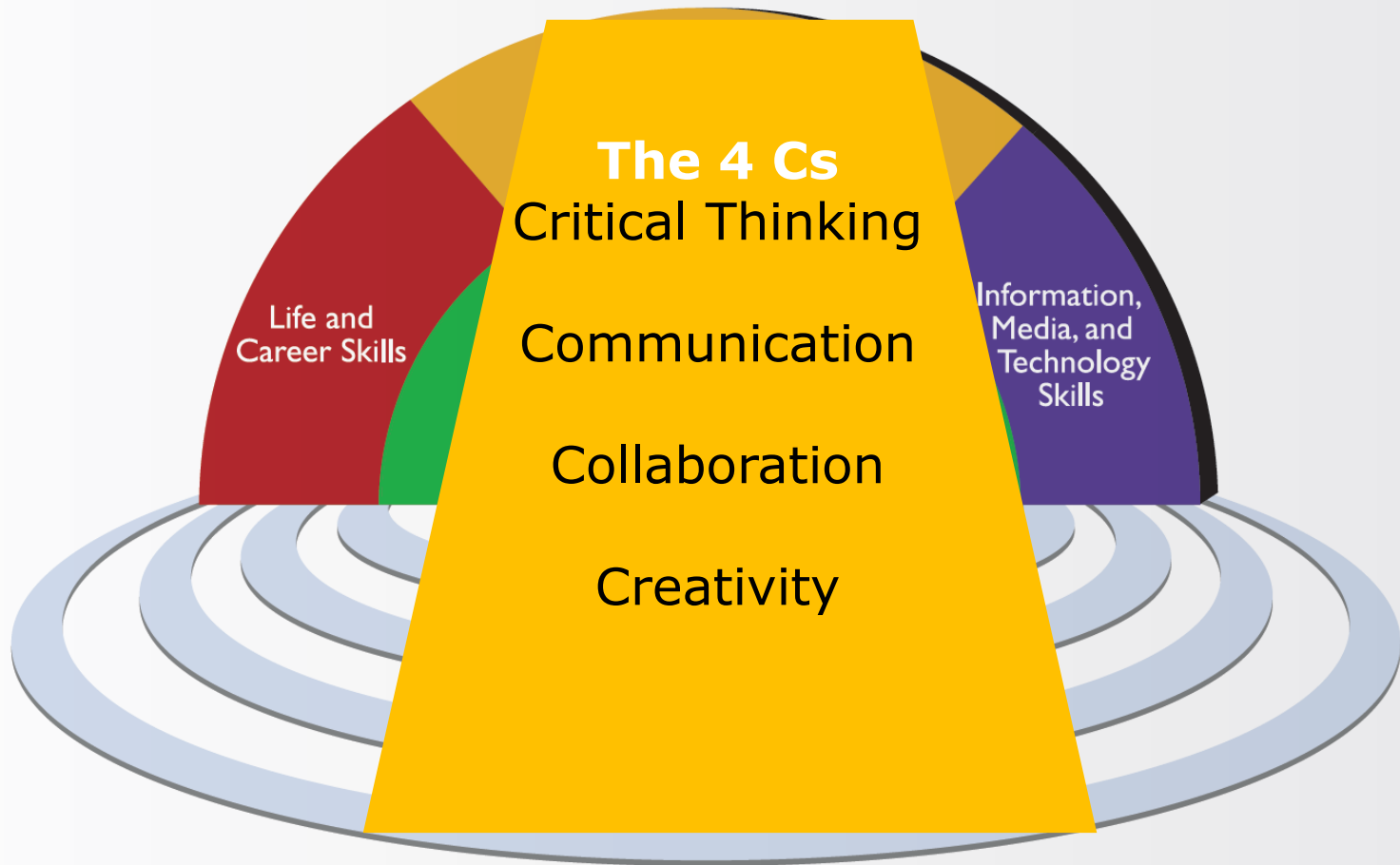




Teach the students not the book

21st Century Skills

21st Century Student Outcomes and Support Systems



Exam Vocabulary Money verbs

★ 1 Match the sentence beginnings (1–6) to the endings (a–f).

- | | |
|------------------------------------|-------------------------------|
| 1 Good morning! I'd like to borrow | a €6.50 or €8.50? |
| 2 How would you like to pay | b by credit card. |
| 3 I'm afraid you don't earn | c their house. |
| 4 Excuse me! Do these cost | d for your new suit? |
| 5 Teri's family are going to sell | e some money for a Porsche. |
| 6 For petrol, I always pay | f enough for a car like that. |

verbs

to the endings (a–f).

- a €6.50 or €8.50?
- b by credit card.
- c their house.
- d for your new suit?
- e some money for a Porsche.
- f enough for a car like that.

★ 2 Complete the adverts with these ★★ 3 Choose the correct options.

afford lend pay in cash Buy

① Buy 2, get 1 free!

② Hi

③ £50 with our special offers!

Do mon We

Choose the correct options.

- Did you know? Your brother won / *earned* a new bicycle in a competition!
- Tamara needed money for the trip, so I *borrowed* / *lent* her €50.
- She *bought* / *cost* her mother a new watch for her birthday.
- Ellen *paid* / *sold* her old laptop for £40.
- It wasn't very expensive, so we *afforded* / *paid* in cash.
- The concert was fantastic! I *earned* / *spent* £80 on T-shirts for my friends.

④ Best prices in t your old mobile We ★★★ 4 Complete the text with these verbs.

afford borrowed ~~cost~~ earned paid by credit card saved

Paula wanted a new smart phone, but it ¹ *cost* €400, and she couldn't ² it. She ³ the money from her birthday presents, she ⁴ some extra money by doing some work for the neighbours, and she ⁵ the last €50 from her mother. Finally, she and her mother went to the shop and her mother ⁶ Paula's mother says it's better to do that because sometimes there are problems with the products you buy.

with these verbs.

~~cost~~ earned paid by credit card saved

smart phone, but it ¹ *cost* €400, and she couldn't She ² the money from her he ⁴ some extra money by doing aighbours, and she ⁵ the last €50 ally, she and her mother went to the shop and her Paula's mother says it's better to do that ; there are problems with the products you buy.

My Assessment Profile Unit 1

1 What can you do? Tick (✓) the options in the table.

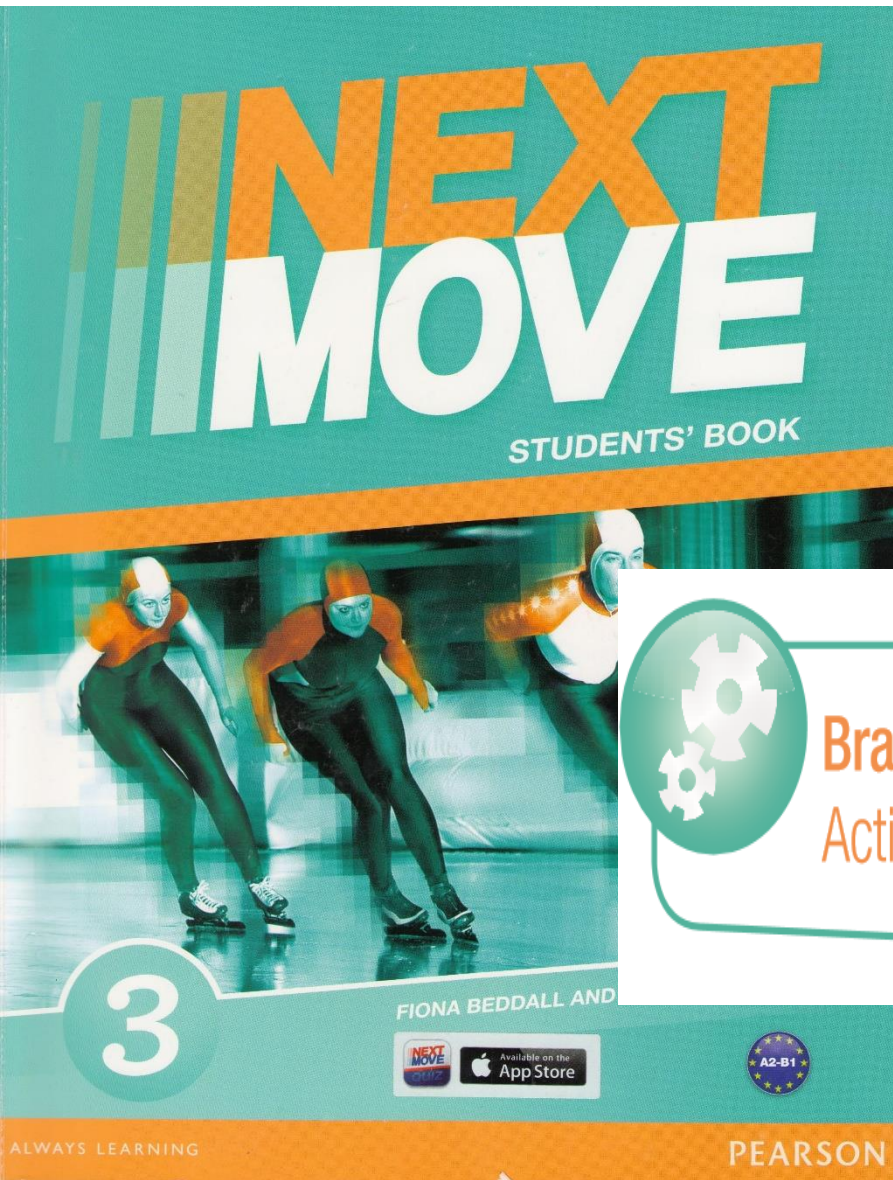
= I need to study this again.
 = I'm not sure about this.
 = I'm happy with this.
 = I do this very well.

Exam Vocabulary (Student's Book pages 10 and 13)	<ul style="list-style-type: none"> I can talk about rooms and parts of the house. I can talk about furniture and household objects. 				
Pronunciation (SB page 13)	<ul style="list-style-type: none"> I can understand and say correctly the sounds /v/, /w/ and /b/. 				
Reading (SB pages 11 and 16)	<ul style="list-style-type: none"> I can understand articles about houses and rooms. 				
Grammar (SB pages 12 and 15)	<ul style="list-style-type: none"> I can use the Present simple and Present continuous correctly. I can use verbs with the <i>-ing</i> form correctly. 				
Speaking (SB pages 14 and 15)	<ul style="list-style-type: none"> I can describe a place. 				
Listening	<ul style="list-style-type: none"> I can understand people describing their homes. 				

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Chatroom Asking for help

Speaking and Listening

- Look at the photo. What does Ella want to buy?
 1.33 Listen and read the conversation. Check your answer.
- 1.33 Listen and read again. Answer the questions.
 - What help does Tom give Ella?
He helps her with her bags.
 - Why does Ella want the T-shirt?
 - When does Ella want to buy the T-shirt?
 - Can the shop assistant save the T-shirt for Ella?
 - Why does Ella ask Tom about his money?
 - Does Tom think the T-shirt is a bargain?
- Act out the conversation in groups of three.

Ella Hey, Tom. Can you give me a hand with these bags?
 Tom Sure.
 Ella Thanks. I want to look at these T-shirts.
 Tom But you've got a lot of T-shirts, Ella. You don't need a new one.
 Ella I haven't got many nice T-shirts. These are nicer than all my clothes at home. Oh look, there's the shop assistant ... Excuse me, would you mind saving this for me until next week?
 Assistant Sorry, I can't. It's against the rules.
 Ella That's a shame. Er, Tom ... how much money have you got?
 Tom Why?
 Ella Well, I can't afford any new clothes at the moment. Could you lend me some money?
 Tom No problem. How much?
 Ella £20.
 Tom £20 is too much money for one T-shirt! But for £20 I can buy five T-shirts.
 Ella Oh, Ella! You're impossible!





Brain Trainer Unit 3

Activity 1 Go to page 113

3a Make words. Each word has three shapes.
in-ven-tor

in	it	ner
de	il	ter
wr	ven	der
bu	in	er
pa	sig	tor

3b Now say what each person does. What is the result of their work?

An inventor

The result is

3a Read the pairs of words aloud three times. Cover them and read the list below. Which word is missing?

quietly → loudly carefully → carelessly
 happily → sadly patiently → angrily

carefully	angrily	loudly	happily
quietly	patiently	carelessly	





3b Now make more adverbs using the different coloured letters. Then match the opposites.
well - badly



Maths File

Price of products across the world

Do you pay more for products than people in other countries?
Look at this table and find out.

	the UK	China	The USA	France
	£8.00 (€...)	¥30 (€...)	\$9.00 (€...)	€6.20
	£2.20 (€...)	¥14.50 (€...)	\$3.60 (€...)	€3.50
	£3.50 (€...)	¥5 (€...)	\$3.50 (€...)	€2.40
	£60.00 (€...)	¥388 (€...)	\$55.00 (€...)	€50.00

Do the Maths

Do you know how to change one currency into another? Use our easy guide.

First, you must know the exchange rate. Exchange rates change every day. You can find them online or in a newspaper or in banks and post offices.

Then do the Maths.

Price in currency A

Exchange rate for 1 unit of currency A

Price in currency B

For example:

Price of a burger in South Africa = 17 rand

Exchange rate: 1 rand = 0.10 euros

How much does the burger cost in euros?

$$17 \times 0.10 = 1.70$$

The burger costs 1.70 euros.

New Words

currency exchange rate

1 Review

Grammar

Present simple and Present continuous

1 Complete the conversations using the simple or Present continuous form of the verbs in brackets.

- Jim** Hi Mike, what ¹ *are you doing* (do) now?
Mike Hi Jim! I ² (wait) for my piano lesson (have) music lessons. How about you?
Jim I usually ³ (have) lessons here, but today I ⁴ (go) to the garage. I left my car (need) to take it to the garage. I'm good at playing it!
Mike She's great! She ⁵ (play) the piano. Shhh, can you hear her (play) her favourite song?
Jim Oh, and she ⁶ (sing) a great voice. What band is it?

Verb + -ing

2 Make sentences.

- Do / you like / get up
Do you like getting up early?
- I / prefer / watch films
- Jenny / hate / do housework
- My mum / really enjoy / garden
- I / not mind / tidy / my room
- My dad / not like / lie on the sofa

Past simple

3 Complete the conversations using the simple past form of the verbs in brackets.

- A** What ¹ *did you do* (do) last weekend?
B I ² (go) shopping.
A What ³ you ? (do)
B I ⁴ (buy) a birthday card for my mum.
A She ⁵ (have) a party last night.
B Yes! Her brother's ⁶ (be) there.
A Yes! Her brother's ⁷ (dance). I ⁸ (go) to the party.
B I ⁹ (listen) to that song.
A What time ¹⁰ the party start?
B I ¹¹ (come) home at 11. I think the party was great.

too and enough

2 Complete the second sentence so that it means the same as the first. Use the words in brackets.

- You aren't old enough to drive. (young)
You are too young to drive.
- I'm too short to reach that shelf. (tall)
- You are too ill to go to school today. (well)
- He isn't strong enough to lift that heavy box. (weak)
- This T-shirt is too small for me. (big)
- The tickets are too expensive. (cheap)
- That theme park ride was boring. It was too slow! (fast)
- We arrived too late to get the best seats in the cinema. (early)

much, many, a lot of

3 Complete the sentences with much, many or a lot of.

- How *much* do you know about Scotland?
- Do you know, for example, how *many* castles there are?
- They're planning to build a new library at school. There's *a lot of* work to do.
- Let's go somewhere else to eat. There are *many* people at this restaurant.
- I can't buy that jacket. It costs too *much*.
- Wow! You've got so *many* DVDs!
- We don't need any more cola. There's *a lot of* left in the bottle.
- How *long* time have we got before the lesson starts?

Speaking

Describing a place

1 Put the conversation in the correct order.

- What's your new house like?
- Yes – there are a lot of flowers and trees.
- Is it big?
- Wow! Is it nice?
- It's great!
- Yes, it's bigger than our old house. And it has a garden!

1 Review

Furniture and household objects

2 Match the words on the left (1–10) to the words on the right (a–j) to make furniture and household objects.

- | | |
|--------------------|------------|
| 1 alarm | a case |
| 2 chest of drawers | b chair |
| 3 ward | c clock |
| 4 arm | d drawers |
| 5 curtain | e ions |
| 6 book | f low |
| 7 cushion | g robe |
| 8 pillow | h mirror |
| 9 duvet | i curtains |
| 10 mirror | j vet |

Describing pictures

3 Complete the sentences with these adjectives.

amusing	blurred	colourful	dull	fake
horrible	interesting	lovely	old-fashioned	silly

- It doesn't look very *interesting* – it looks quite boring.
- The photo isn't very clear. It's
- The colours are a bit They're just grey and brown.
- I love this picture – especially the red, orange and yellow flowers.
- What a funny picture! It's very
- It isn't a modern picture. It's very
- Is it a real photo, or is it ?
- It isn't serious. It's just
- The picture of the park is – it's very pretty.
- What an ugly place! It looks really



Adjective + preposition

4 Complete the sentences with the correct preposition.

- If you get bored ¹ *with* listening to music on your MP3 player, try downloading radio podcasts instead. There are podcasts for all kinds of programmes. If you are interested ² plays, you can listen to stories or dramas, too. I get tired ³ the same old music so I sometimes listen to an online radio station. I'm keen ⁴ hip hop so my favourite one is called HipHop FM.
- We're going to a theme park this weekend! I'm really excited ⁵ that. I'm not afraid ⁶ fast and dangerous rides. I love them!
- I hope I do well in my exams. I want my parents to be proud ⁷ me. I don't want them to be angry ⁸ me.

Shopping nouns

5 Complete the sentences with these words.

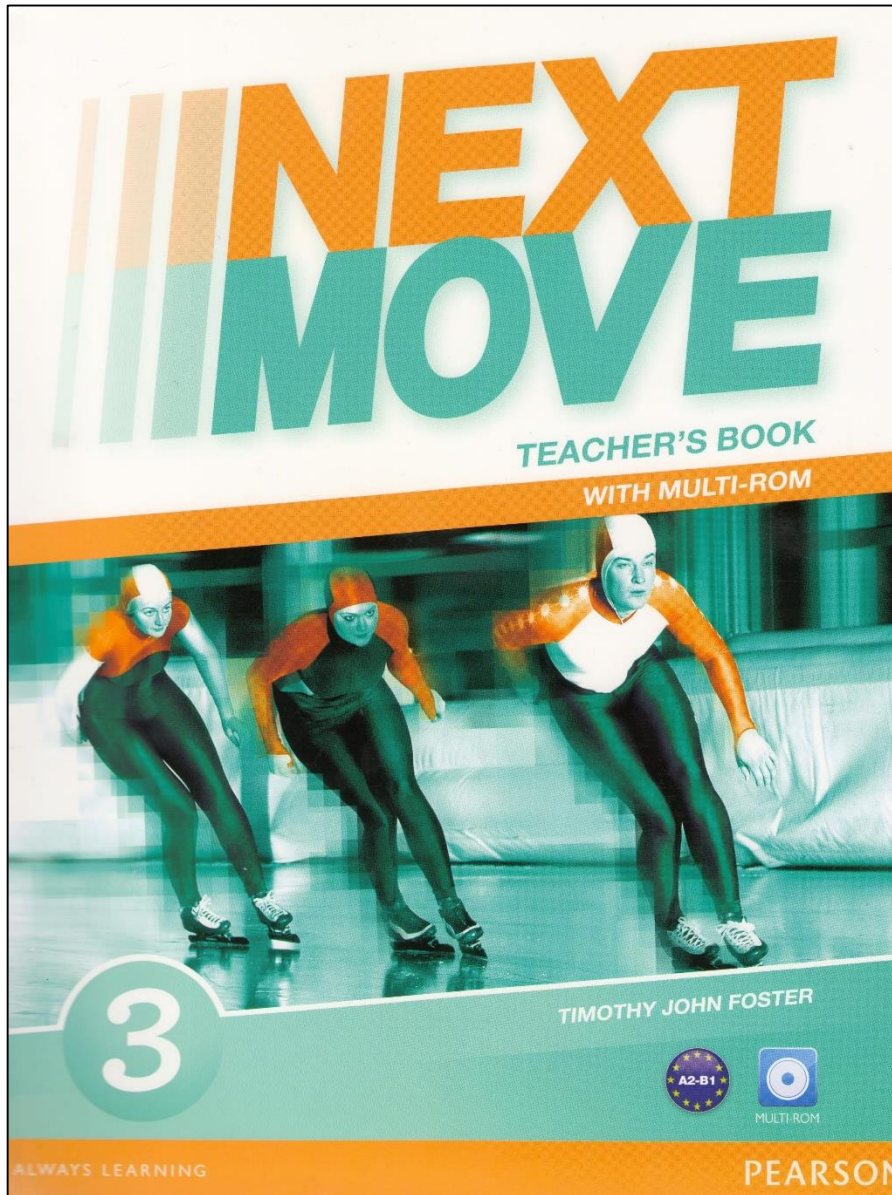
bargains	cashpoint	coins
customers	note	sale
shop assistant	shopping basket	market stall

- You can take money out of a machine called a *cashpoint*.
- When a shop has a, things are cheaper and you can find lots of
- A works in a shop and serves the
- How many items have you got in your ?
- I've got a ten euro and some fifty cent in my pocket.
- He sells fruit and vegetables at the market. His is near the entrance.

Money verbs

6 Choose the correct option.

Brixton is a very popular market in London. People come there from all over the world to ¹ *buy* / *borrow* things. Most items aren't very expensive so you can usually find something you can ² *cost* / *afford*. Markets are often cheaper than high street shops so you can ³ *save* / *win* money by shopping there. But stallholders usually want you to pay ⁴ *in* / *by* cash. They don't usually have machines for ⁵ *credit* / *spend* cards. If you want to go to the market, I'll ⁶ *borrow* / *lend* you a big shopping bag. You'll need it for all your bargains!



Learning Styles Test

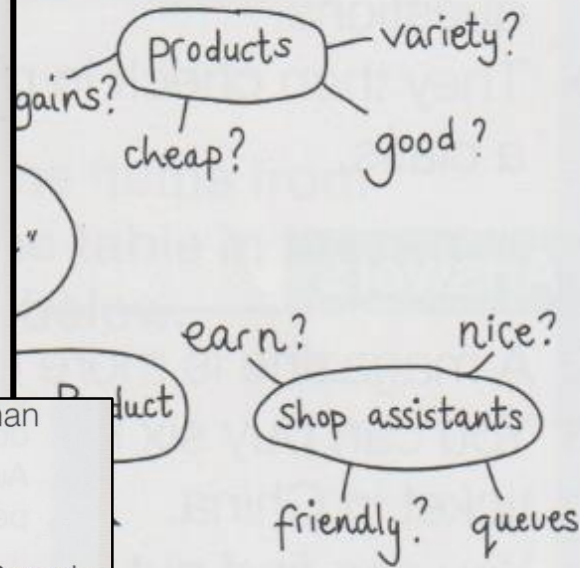
- 1 Are you good at using maps?
- 2 Do you remember people's faces even if you've only seen them once or twice?
- 3 Are you good at spelling?
- 4 Do you like clothes and fashion?
- 5 Can you understand charts and diagrams quickly?
- 6 Is it difficult for you to study when it is noisy?
- 7 Do you like using different colour pens?
- 8 Do you dream in colour?
- 9 Do you read a lot outside class?
- 10 Do you often write letters or emails?
- 11 Do you like studying with other people?
- 12 Are you good at explaining things?
- 13 Do you spend a long time talking on the phone?
- 14 Do you like discussing things in class?
- 15 Do you often hum or sing to yourself?
- 16 Do you like listening to the radio?
- 17 Are you good at remembering people's names?
- 18 Do you like hearing people telling stories?
- 19 Do you like acting?
- 20 Are you happy talking in front of groups of people?
- 21 Do you like making things?
- 22 Are you good at sports and physical activities?
- 23 Is your handwriting a bit messy?
- 24 Do you like making models and building things?
- 25 Are you a good dancer?
- 26 Do you like science classes?
- 27 Do you do activities like martial arts?
- 28 If you buy something new, do you ignore the instructions and start to use it immediately?
- 29 Is it difficult for you to sit still for long?
- 30 Has anybody ever told you you're hyperactive?

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- 5 Can you understand charts and diagrams quickly?
- 6 Is it difficult for you to study when it is noisy?

Extra activity

- Revise the vocabulary and the grammar of the unit:
- Draw the two shops on the board. Ask students if there are any shops like these in their town and which they would prefer to go shopping in.
 - Write up the prompts on the top right and bottom left part of the board.
 - Read the following sentences and ask students to say if they agree or disagree with you and why:

- 1 I think 'The Bargain House' is probably cheaper than 'The Product Palace'.
 - 2 A lot of the products in 'The Product Palace' are probably too expensive for me!
 - 3 In my opinion, the quality of the products in 'The Bargain House' isn't good enough.
 - 4 I don't think that many people find really good bargains in 'The Product Palace'.
 - 5 The queues at 'The Bargain House' are the biggest on the high street.
 - 6 The shop assistants at 'The Bargain House' probably don't earn much money.
- Write up the two speech bubbles in the centre of the board.
- Students work in pairs, using information from the prompts or their own ideas to make sentences and agree or disagree with each other.



NEXT MOVE 3

Unit 2 Grammar ★

Play this game in groups of four. Cut out the cards and put them face down. The players take it in turns to choose two cards and make sentences using Past simple and Past continuous with *when* or *while*. If they make a correct sentence, they keep the cards; if their sentence is incorrect they put the cards back. The players continue until they have used all the cards. The winner is the person with the biggest number of cards.

NEXT MOVE 3

Unit 2 Grammar ★★

Play this game in groups of four. Cut out the cards and put them face down. The players take it in turns to choose two cards and make sentences using *when* or *while* and the verbs in brackets in Past simple and Past continuous. If they make a correct sentence, they keep the cards; if their sentence is incorrect they put the cards back. The players continue until they have used all the cards. The winner is the person with the biggest number of cards.

I was reading a book

Tony ate crisps

we were walking along the street

I _____ (read)
a book

I _____ (live)
in London

she _____ (read)
a book

the phone _____ (ring)

we _____ (see)
a giraffe

Tony _____ (eat)
crisps

I _____ (meet)
Sally

I _____ (arrive)

they _____ (play)
football

he _____ (make)
a lot of mistakes

we _____ (walk)
along the street

Mary _____ (watch)
TV

she _____ (hear)
the news

Mike _____ (learn)
Japanese

the dog _____
(bark)

